

Course Descriptor Outline – General ESOL September – June

Perth College offers a full-time course to approximately 100 students divided into 6 classes according to their level on initial assessment. Students can enrol for the full academic year or in-fill during the year. Each class has 18 hours tuition per week spread over 3 and a half days and over 34 weeks per academic year.

The 6 classes range from Elementary to Advanced. The course books generally follow a grammar syllabus which covers all 4 skills, presented through a topic or function. Our teachers supplement their teaching material with their own ideas and activities and/or adapt the course book to the needs of their learners. Students are expected to do homework as part of the course and are given a workbook to be used at home and in class. There are regular class tests at the end of each unit and timetabled IT sessions.

Tutorials are scheduled, throughout their studies, with their Personal Academic Tutor to ensure objectives are being met. The objectives for each level are highlighted in the table below.

All students will have both an oral and written assessment to place them in the appropriate class on day 1. Students will then meet their classmates and teachers assigned to their class. In addition to classroom time, students are encouraged to build friendships throughout the Language School and the college.

Objectives Expected at Each Level

Level CEFR CEE Level	Beginner (A1)	Elementary (A2) KET	Lower Intermediate (B1) PET	Upper Intermediate (B2) FCE	Advanced (C1) CAE
Objectives Sp = Speaking L = Listening R = Reading W = Writing	<ul style="list-style-type: none"> ▪ Greet people and say goodbye (Sp + L) ▪ Ask for and give simple information (Sp + L) ▪ Tell people about your likes and dislikes (Sp + W) ▪ Say thank you (Sp + W) ▪ Ask for repetition (Sp) ▪ Describe people or places or situations in a simple way (Sp + W) ▪ Accurately copy short pieces of writing (R + W) ▪ Understand what people say, if it is in simple language (L) 	<ul style="list-style-type: none"> ▪ Greet people, introduce yourself and others, and say goodbye in different ways. ▪ Ask for and give information and directions, and understand most of the responses. ▪ Ask for clarification. ▪ Ask for repetition. ▪ Talk about your wishes. ▪ Talk about your likes and dislikes. ▪ Thank people in different situations. ▪ Describe people, places and situations in a simple but clear way. ▪ Talk about your future plans. ▪ Write short notes, emails, postcards and messages. ▪ Understand what people say, if the language is clear and straightforward. 	<ul style="list-style-type: none"> ▪ Greet people, introduce yourself and others and say goodbye appropriately in a variety of situations. ▪ Maintain a conversation on a topic. ▪ Ask for and give information and directions and understand the responses. ▪ Talk about wishes and hopes. ▪ Talk about intentions and plans. ▪ Talk about likes and dislikes. ▪ Thank people for hospitality, services, goods etc in an appropriate way. ▪ Recognise the purpose of a simple text. ▪ Describe people, places and situations. ▪ Ask for repetition or clarification. ▪ Write short texts and simple letters. ▪ Understand what people say, but miss some detail if the language is complex. 	<ul style="list-style-type: none"> ▪ Give information about yourself, or other topics of personal interest, orally and in writing. ▪ Give relevant information for employment or study purposes, orally and in writing. ▪ Make enquiries in person or by phone of a personal or professional nature and understand responses. ▪ Communicate successfully by email, fax or letter, using broadly appropriate language and conventions, according to the situation. ▪ Write a short essay, giving your opinion or presenting an argument about a topic. ▪ Write a short review of a film, book, restaurant or other topic. ▪ Give and understand instructions. ▪ Express opinions and feelings about issues of personal, professional or social interest. ▪ Participate successfully in meetings, discussions and debates. 	<ul style="list-style-type: none"> ▪ Give personal information and describe relevant current personal circumstances with an appropriate level of detail. ▪ Talk about your cultural and family background and that of other people. ▪ Discuss the implications of current world events and topical issues and express opinions. ▪ Analyse and interpret information from written texts, diagrams, graphs and tables. ▪ Extract and summarise information relating to personal, academic or professional life from oral or written texts. ▪ Extract information from newspapers, television and radio news programmes. ▪ Complete forms and write letters giving personal information. ▪ Produce texts relating to topics of personal or professional interest. ▪ Write short articles discussing current events. ▪ Make use of the internet to source information for project-based work.

				<ul style="list-style-type: none"> ▪ Negotiate and plan courses of action in a variety of contexts. ▪ Successfully extract information from spoken and written texts of all kinds. ▪ Give short presentations on topics of personal, social, or professional interest understand what people say and be able to identify areas of misunderstanding. 	<ul style="list-style-type: none"> ▪ Design short questionnaires for gathering information for project-based work. ▪ Complete questionnaires and write letters and articles about particular areas of interest or concern. ▪ Contribute to the planning and organisation of events in a variety of contexts. ▪ Compare and contrast different places of interest and environments for living or working understand what people say, even if the language is quite complex.
Course Outlines					
Full Time	<p>Two course books, determined by class level, will be the main source of learning for General English. In addition teachers will use a wide selection of additional resources to support learning, such as role plays, ICT, podcasts etc. Course book 1 will be completed by semester 1 and course book 2 for semester 2.</p> <p>Students are expected to complete 2 units of a Scottish Qualification Assessment module by the end of both semesters on topics such as ESOL in Everyday Life and ESOL in the context of work and study. In addition, students will also prepare to sit at least one Cambridge ESOL exam (KET – CAE) in May/June during semester. Specific classes are timetabled for exam preparation with supported course books for study.</p>				
Part Time Leisure	<p>Teachers base lessons following a course book plus use additional supporting material. Classes run in 10 week blocks, 2 hours once a week in the evenings 1845-2045. This course would suit students who are unable to commit to our full time course but wish to receive some additional help with their English to assist with living in Scotland. Classes are determined by level.</p>				
Summer School	<p>This operates on a prescribed course based on a course book. Classes run 0900-1030 and 1100-1230. Lessons are based on language skills and communication. Maximum class size is 12 and students can enrol for a minimum of 2 weeks or remain for the whole duration of 8 weeks. Classes are taught in levels. Students are assessed on day one to ensure they are placed into the correct class appropriate to their level of English.</p>				