

UHI | PERTH

Prospectus 2027



Where
Learning
Means
More



Our upcoming **Open Days**

Our Open Days give you the chance to look around our lovely campus, speak to our friendly staff and hear more about our wide range of courses, accommodation and student support available and help you choose the right course for September 2027.

Visitors don't need to book - our welcome desks are signposted

from the car park - and our friendly and helpful staff will be on hand to direct you as required.

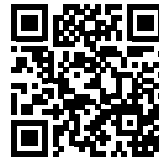
If our open day dates don't suit, we are happy to chat to you on a one-to-one basis and answer all your questions, just email us:

pc.marketing.perth@uhi.ac.uk
and we'll pass your query onto the relevant department.

We look forward to seeing you!

www.perth.uhi.ac.uk/open-days

**Find out more
about our
upcoming
Open Days:**

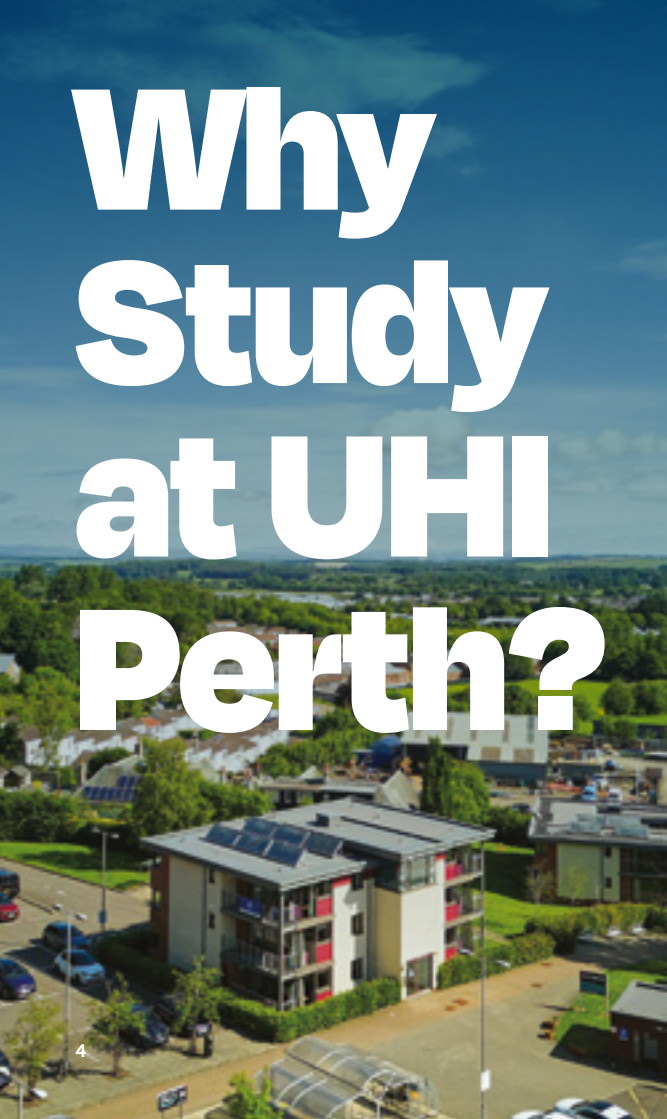


Contents

4	Why Study at UHI Perth?
5	Why Perth, Scotland?
6	Academy of Sport and Wellbeing
7	Library
8	Foundation Apprenticeships
9	Modern and Graduate Apprenticeships
10	Schools College Partnership
11	HISA
12	Food and Drink on Campus
13	Fees and Funding
14-16	Student Services
17	Study Skills Support
18	Accommodation
19	Understanding Your Learning Journey

20-23	Art and Creative Technologies
24-27	Audio Engineering
28-31	Aviation
32-35	Beauty Therapy and Hairdressing
36-39	Built Environment (Construction)
40-43	Business, Accounting and Administration
44-45	Business and Management
46-47	Centre for Mountain Studies
48-51	Computing
52-55	Early Education and Childcare
56-59	Engineering
60-63	Health and Social Care

64-67	Hospitality and Food Studies
68-71	Humanities and Social Sciences
72-73	Language School (ESOL)
74-77	Motor Vehicle and Body Repair
78-81	Music Industries
82-85	New Opportunities
86-87	Science
88-89	Social and Vocational Studies
90-93	Sport, Health and Outdoor Education
94-97	Theatre Arts
98	University of the Highlands and Islands (UHI)
99	Blog and Social



Why Study at UHI Perth?

UHI Perth offers a vibrant, supportive, and forward-thinking learning environment where students are empowered to thrive - academically, professionally, and personally.

A Personalised Learning Experience

At UHI Perth, you're more than just a number. Our smaller class sizes and close campus community mean you'll receive tailored support from lecturers who know your name and care about your success.

Connected to Opportunity

As part of the University of the Highlands and Islands, UHI Perth gives you access to a wide network of campuses and resources.

Career-Focused Courses

Our courses are designed with industry input, ensuring you gain the skills employers want. From hands-on training to real-world projects, you'll be ready to step confidently into your chosen career.

Innovation and Flexibility

We're constantly evolving - developing new evening and part-time degree options, top-up courses, and commercial short courses designed to fit around your life and ambitions.

Active Campus Life

From free fitness sessions to competitive sports across Scotland, our Active Campus programme helps you stay healthy, meet new people, and make the most of your student experience.

Support That Matters

We listen. Our staff and student feedback channels help shape everything from timetables to wellbeing initiatives. You'll be part of a community that values connection.



Why Perth, Scotland?

Perth blends convenience with natural beauty. Set on the banks of the River Tay, it offers rich history, culture, and community spirit, with the charm and vibrancy of a small city.

A Hub for Opportunity

Perth is a growing centre for business, innovation, and sustainability. It's home to a range of employers across sectors like renewable energy, creative industries, tourism, and digital technology - making it a great place to launch your career.

A Student-Friendly City

From affordable living and accessible transport to cafés, gyms, and green spaces, Perth makes it easy to balance study and lifestyle.

Gateway to Scotland

Located in the heart of Scotland, Perth is well-connected to major cities like Edinburgh, Glasgow, and Inverness. Whether you're commuting, exploring, or planning weekend adventures, you're never far from your next destination.

A Stunning Place to Study

Located in the heart of Scotland, Perth balances city life with natural beauty. You can explore the outdoors and enjoy local culture while finding inspiration all around you.

Quality of Life

Perth is consistently ranked among Scotland's best places to live. With riverside walks, cultural festivals, independent shops, and a welcoming community, it offers a lifestyle that supports wellbeing and ambition.



Academy of Sport and Wellbeing

Our gym and fitness facilities are open to the public and the UHI Perth community, with very reasonable membership rates.

Students and staff at UHI Perth also benefit from being part of the Active Campus Network which improves access to sport and physical activity. This partnership between sportscotland, Scottish Student Sport and Colleges Scotland helps to put sport and physical activity at the centre of College life.

Find out more
about **ASW** here:



Library

On the first floor, you will find the library desk, where staff can assist with enquiries and book loans, a live IT support desk, and a self-service checkout.

This floor also offers study desks equipped with PCs, printing and laminating facilities, two quiet study rooms with bookable pods, and a Lapsafe cabinet for borrowing laptops while on

campus. Additionally, there is a Group Study Room and a comfortable seating area. The second floor houses the majority of the academic book collection, along with additional study pods.

Find out more about the **Library** here:





Foundation Apprenticeships



Foundation Apprenticeships are a work-based qualification for secondary school pupils and run over either one or two years in S5 and S6.

At SCQF Level 6, they are an exciting opportunity supported by Skills Development Scotland (SDS) and the Scottish Funding Council (SFC) and were developed to support greater industry engagement with education.

Each programme includes workplace activity and a work placement, which enhances the skills required within

the workplace and gives pupils the chance to gain these skills in a real working environment.

Students will be equipped with an enhanced CV enabling them to make an informed choice of either pursuing a Modern Apprenticeship, going to College or University or moving into employment having gained confidence in their skills for the workplace.

Find out more
about **Foundation
Apprenticeships** here:



Modern and Graduate Apprenticeships

Modern Apprenticeships in Scotland are available for people aged over 16 and in employment.

With on-the-job training, and regular meetings in the workplace, you can gain a recognised qualification without studying full-time. Funding for MAs may be available from Skills Development Scotland. Eligibility criteria must be met.

Whether you are a young person looking for an apprenticeship, or an employer who is keen to train and develop staff, our Business Engagement Team can guide you.

We offer Modern Apprenticeships in:

- + Built Environment (Construction, Electrical and Plumbing)
- + Business and Administration
- + Early Years
- + Engineering
- + Hairdressing
- + Healthcare
- + Hospitality
- + Motor Vehicle and Body Repair

Find out more about **Modern Apprenticeships** here:



Our Graduate Apprenticeship programme provides the opportunity to gain an industry-recognised Higher Education qualification whilst gaining valuable experience in the workplace up to Honours Degree level.

We offer Graduate Apprenticeships in

- + Accounting MA (Integrated)
- + Business Management BA (Hons)
- + Early Learning and Childcare (Graduate Apprenticeship) BA

Find out more about **Graduate Apprenticeships** here:



Study at College while you're still at school

The Schools College Partnership allows pupils to study a variety of areas and develop practical, vocational, and academic skills.

UHI Perth works closely with all senior secondary schools in Perth and Kinross to respond to local and national employment opportunities through both vocational and academic paths. Each year between 400 and 500 young people take a Schools College Partnership as part of their school timetable.

Applications usually open in January each year and young people should apply via our website and update their course choice form. For enquiries about these courses, please first speak to guidance staff at your school.

Find out more about the **Schools College Partnership** here:



Highlands and Islands Students' Association

Once you are a student of UHI Perth, you automatically become a member of the Highlands and Islands Students' Association (HISA).

Made up of elected student officers and employed staff, HISA's purpose is to represent, empower, support and enhance the lives of UHI students. We ensure your voice shapes and influences decisions made about your education and student experience at local, management and national levels.

Find out more
about **HISA** here:





Food and Drink on campus

We have a great range of food services across Campus.

We have outlets in the Brahan and Goodlyburn Buildings, two specialist cafés where you can grab a coffee or cake, and a convenient on-site Premier store. Our hospitality students also gain hands-on experience through our training restaurant, Treetops, adding to the vibrant campus food offer.



Find out more about
Food and Drinks
on campus here:



Fees and Funding

The Student Funding Team can help you with general funding advice, as well as helping with your funding application.

There may be a variety of funding options available to you, depending on the level and mode of study you wish to pursue.

It's important to think carefully about the costs of your course, and the cost of living beforehand, and to work out the best way to manage expenses and finance your studies.

Tuition fees are the fees charged by us to teach you.

For students on full-time courses at SCQF Levels 2-6, fees are waived for those eligible (e.g. Scottish/EU students with settled or pre-settled status).

For students on full-time courses at SCQF Levels 7-11, funding can be sought for tuition fee payment via SAAS, but you will be responsible for payment if SAAS do not pay your fees.

Living expenses – your accommodation, food, clothing, etc

Depending on where you live, and your personal circumstances, you may be eligible for financial assistance in the form of loans, grants and bursaries. The funding you may be eligible to receive depends on a variety of factors - including the course you choose, where you live and if you have had funding before.

You should speak to the Student Funding Team as soon as you apply, even if you have not yet been offered a place yet.

Find out more about Fees and Funding here:



Visit the SAAS website here:



Rest of UK (RUK) students

Students resident in the rest of the UK (RUK) are generally not eligible to apply to SAAS for funding and instead have to apply to their relevant student finance organisation.

Student Finance England:



Student Finance Wales:



Student Finance Northern Ireland:



Please note: this information is for guidance only, in good faith, and may be subject to changes in government funding criteria.



Student Services

From making the decision to apply, through enrolment and induction, and throughout your studies - coming to College is a journey filled with change, growth, and new experiences.

We try to make coming to College as easy as possible, since there may be times when you need somebody to talk to about any concerns you have during this journey. We provide friendly and confidential services and support, where you are able to talk over your problems in private, and we can refer you on to specialist agencies if required.



Wellbeing and Support Service

Feeling overwhelmed and stressed is common. This service offers a range of support, including:

- + Drop-in support sessions
- + Wellbeing support and advice
- + Self-help information
- + Personal Learning Support Plans (PLSPs)

The Student Support Worker is also the named College contact for Care Experienced students.

Find out more about the Wellbeing and Support Service here:



Counselling Service

UHI Perth offers a free confidential face-to-face or online counselling service to all our students. Sometimes it can be helpful to talk things over with a professional counsellor, rather than friends and family.

Counselling offers you a safe caring, supportive and non-judgemental space where you can discuss and explore your thoughts and feelings about any issue which concerns you.

Find out more about the Counselling Service here:



Transitions Service

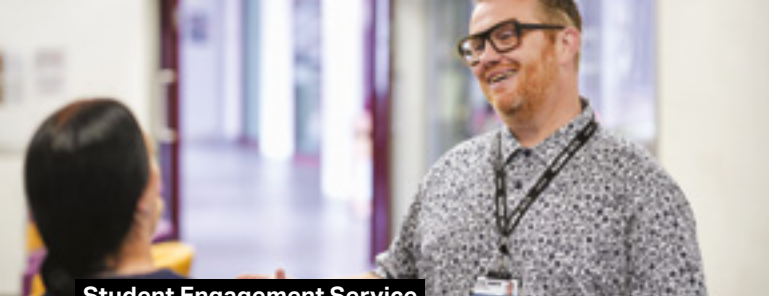
The transition to College can be tricky, we support students joining all courses and guide them through the process.

Our Transitions Officers can assist with:

- + Application support
- + Tours of the campus and departments
- + Signposting to Support available
- + Course information
- + Facilitating meeting lecturers
- + 1-2-1 meetings and chats
- + Ongoing visits to College
- + Attending Young Person's Planning Meetings (YPPs) and Child's Planning Meetings (CYPPs)

Find out more about the Transitions Service here:





Student Engagement Service

This service delivers a range of engaging workshops and activities designed to support students throughout their time at UHI Perth. Delivered in-class and across campus, sessions focus on building confidence, resilience and the skills needed to succeed in College and beyond.

Workshops and in-class talks include:

- + Public speaking in a formal setting
- + Stress and anxiety
- + Hate crime
- + What is safety?
- + How to dig deep and stay on course

The service supports students to stay engaged, confident and on track throughout their studies, while also providing a friendly and approachable point of contact for guidance and support.

The Student Engagement Team are also the named College contact for Care Experienced and Estranged Students, as well as Veterans, offering additional support and helping ensure all students feel connected and supported throughout their time at UHI Perth.

Find out more about the **Student Engagement Service** here:



Additional Support Service

We recognise that every student is unique and provide tailored, effective support to enhance their learning experience.

Our Additional Support Team provide a range of services including:

- + Developing Personal Learning Support Plans (PLSPs)
- + Providing weekly drop-in support sessions
- + Providing access to assistive technology loan bank to support studies
- + Supporting eligible students to apply for Disabled Students Allowance (DSA)
- + Arranging alternative assessment arrangements

We support students with a wide range of personal and learning needs, including:

- + Specific learning difficulties (e.g. Dyslexia, ADHD etc)
- + Autism spectrum conditions
- + Visual impairments
- + Hearing impairments
- + Mobility or dexterity difficulties
- + Health or medical conditions

Find out more about the **Additional Support Service** here:



Study Skills Support

Study Skills lecturers help students achieve their academic potential face-to-face or online throughout their course successfully.

We teach essential study skills including:

- + Time management
- + Organising and planning
- + Reading for study
- + Note-taking
- + Exam techniques
- + Academic writing
- + Referencing
- + Presentation skills

Learners can access:

- + One-to-one study skills appointments
- + Study skills workshops
- + Dyslexia screening

Core Skills Support is available to assist students with core skills modules such as:

- + Communications
- + Numeracy

Book an appointment with
Study Skills Support here:



Accommodation

Our on-campus student accommodation provides secure and comfortable housing for 74 UHI Perth students in fully furnished shared self-catered flats and cottages.

Students who choose to stay in our accommodation are treated as adults and should be ready for independent living. A Duty Manager is based on-campus 24 hours a day, 7 days a week to provide assistance to students.

Anyone who will be studying full-time and will be 16 years or above when their course starts is eligible to apply.

Find out more about
Accommodation here:



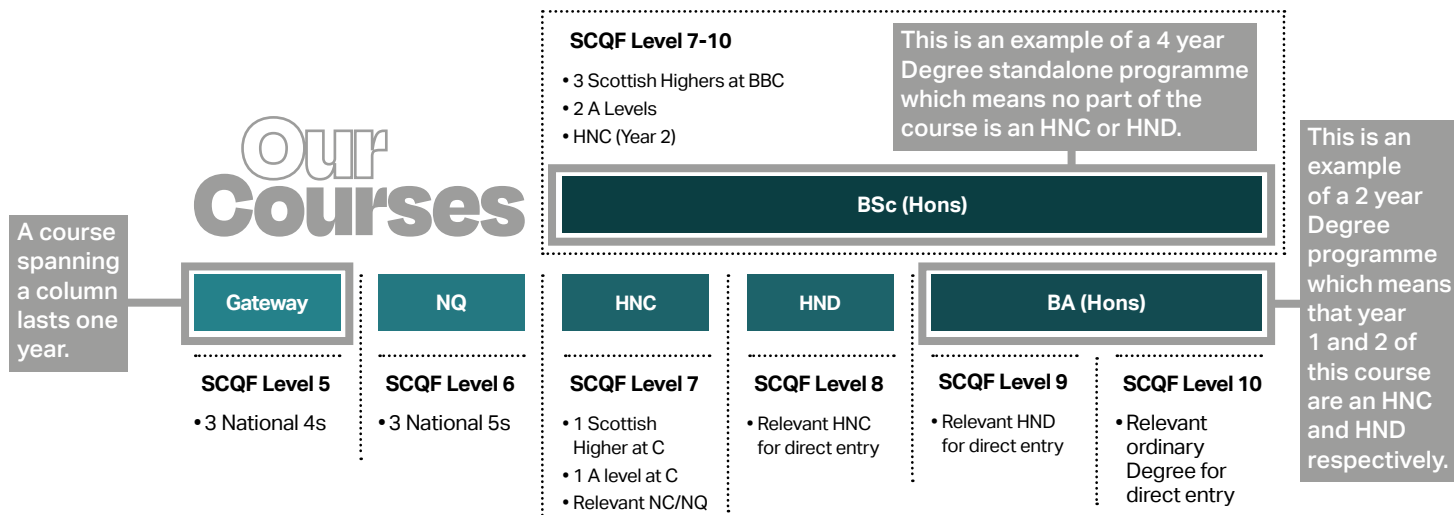
Understanding Your Learning Journey

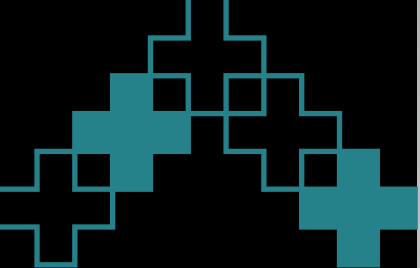
Our flow charts are designed to help you visualise the progression of qualifications across academic years and SCQF (Scottish Credit and Qualifications Framework) levels.

This structure allows you to clearly see where your journey can begin, and how it can progress - whether you're starting with National Qualifications or entering at a higher level with prior experience or study.

If a qualification spans multiple sections, it reflects the total number of years to complete that course. For example, an HND may span two years, while a BA(Hons) Degree may follow on from an HNC or HND and extend over additional years.

These charts are a helpful guide to planning your pathway, understanding entry points, and identifying the steps needed to reach your intended qualification.





Art and Creative Technologies



Full course details
on our website:



Our Courses

**NQ Gateway 2
Creative
Industries**

**NQ Art and
Design**

**HNC
Contemporary
Art Practice**

**HNC Visual
Communication**

**HND
Contemporary
Art Practice**

**HND Visual
Communication**

**BA (Hons)
Art and Contemporary Practices**

**BA (Hons)
Visual Communication and Design**

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

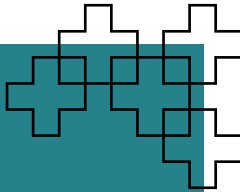
SCQF Level 10

- Relevant ordinary Degree for direct entry

If you're interested in contemporary art; social art and design practice; or digital media, studying here will introduce a world of creativity, knowledge and skill.

You will become part of a student community preparing for a future in the agile, exciting and diverse landscape of the Creative Industries.

We will support you in crafting your path towards becoming a creative professional through opportunities such as work placement; participation in site specific, gallery and digital exhibitions; business and enterprise skills development; client-led projects; national and international competition entry; professional events and portfolio preparation.



**You will work with
industry standard
software and facilities
to explore and refine
your professional
practice across a
range of mediums.**

Lucas Graham

BSc (Hons) Visual Communication and Design

I considered a few courses around Scotland to pursue my interest in visual design, but after completing my HNC in Visual Communication at Perth, I chose to stay. The facilities, network and opportunities that they had to offer for me were a very large part of why I chose UHI.

This course is delivered through blended learning where we attend the classes in person once a week. Personally, this has made me very aware of how to effectively manage my deadlines and submissions. Although it's a one-day-a-week style, the lectures and content of the course have not been affected.

This course will help my career progression as it's essential to help me progress.



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as

after my course?

- + Ceramic Designer
- + Craft Designer
- + Furniture Designer
- + Glass Designer or Maker
- + Jewellery Designer
- + Model Maker
- + Product Designer
- + Sculptor
- + Animator
- + Character Artist
- + Fine Artist
- + Graphic Designer
- + Illustrator
- + Scenic Artist
- + Photographer
- + Secondary School Teacher - Art and Design

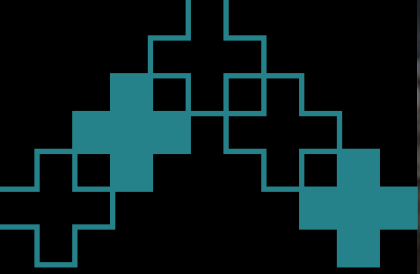
Find out more about

our Art and Creative

Technologies

department here:



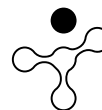


Audio Engineering



Our Courses

Full course details
on our website:



Wwise[®]
licensed school
Game Audio Certification

**NQ Gateway 2
Creative
Industries**

**NQ Sound
Production**

**HNC Sound
Production**

BSc (Hons) Audio Engineering

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

Turn your passion for sound into a career with Scotland's longest established audio engineering course.

With a heritage spanning decades, our programme immerses you in every aspect of modern audio production, from music recording and mixing to game audio, sound design, and live events. Develop practical skills, build an industry-ready portfolio, and join a community of creative professionals shaping the future of sound.



Our Curriculum

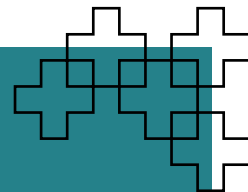
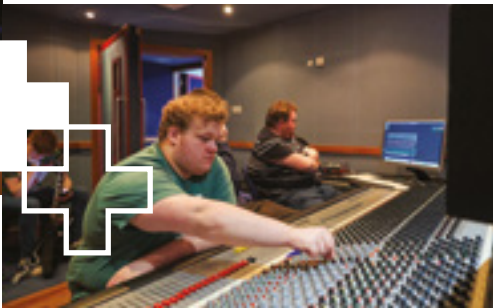
Our diverse curriculum is designed to equip you with the skills you need to excel in various audio fields:

Music Production: Master the art of producing music across genres. Learn the intricacies of recording, mixing, and mastering to create tracks that resonate.

Game Audio: Discover the captivating world of interactive sound design. Learn how to create immersive audio experiences that enhance gameplay and engage players.

Sound Design: Explore the creative process behind sound effects and audio for film and media. Develop your unique sound palette and bring stories to life through audio.

Live Sound: Gain practical experience in live sound engineering. From festivals to intimate gigs, learn how to manage sound in dynamic environments.



Learn under the
guidance of industry
experts in our
state-of-the-art
recording studios.

Finlay Sorrie

BSc (Hons) Audio Engineering

“The campus has a lot to offer in the Audio Engineering department. Facilities include three full recording studios, two surround sound studios, multiple types of microphones for any form of recording, and a full classroom transformed into a mini stage to help you understand live performances.



I have gained skills in studio recordings and how to run a recording session with live bands. I have also heavily developed my skills in cinematic audio production as this is one of my passions and is a career I would like to pursue in the future. I feel my social skills have developed significantly, working with multiple people in a recording session.

For anyone thinking of joining UHI, I would highly recommend coming to an open day and meeting students and lecturers, as this will help you to see how good it is to study at UHI Perth!



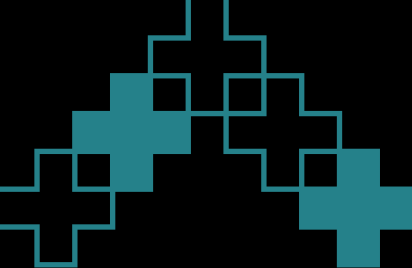
For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Producing content for television, radio or online broadcast
- + Recording and creating sound effects for film
- + Working in computer gaming
- + Live production audio for concerts, conference, and theatre

Find out more about
our Audio
Engineering
department here:





Aviation

Our Courses

Full course details
on our website:



MBA* Aviation

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels
- HNC (Year 2 Entry)

**BSc (Hons) Aircraft Maintenance
Engineering and Management**

SCQF Level 11 – MBA

- Honours Degree, normally 2:1
- CMI SCQF level 11
- Post-study work experience desirable

**NQ Engineering
Systems
(Level 6)**

**HNC Aircraft
Engineering**

**BEng (Hons) Aerospace Engineering
(Subject to approval)**

SCQF Level 11 - CMI

- Subject related qualification at SCQF level 9 or above
- CMI qualification at SCQF level 8 or above
- Experience in a middle or senior management role

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at C
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

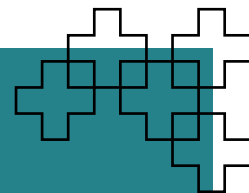
- Relevant ordinary Degree for direct entry

The Aviation industry requires high calibre engineers at every stage of the product life-cycle, from conceptual design through to in-service support.

Studying at UHI Perth will prepare you to meet the ever-growing need for engineers in this innovative and progressive sector. Aircraft Engineering is a strategically important industry for Scotland with companies such as BAE Systems and Rolls Royce employing people in highly skilled, high-paying jobs.

Aircraft Maintenance Activities (AMA) gives students the opportunity to apply the theory they learn in the classroom to realistic, hands-on aviation maintenance tasks.

Throughout the course, students will take part in practical workshop activities such as inspections, component removal and installation, fault finding, wiring tasks and the use of specialist aircraft tools and equipment. AMA also forms part of the practical requirements for the Part 66.



**Students develop
practical skills,
confidence and
professional standards
expected within a live
aircraft maintenance
environment.**

Egan Ibrahim

BSc (Hons) Aircraft Maintenance Engineering and Management

“ I heard about UHI Perth through a person within industry. I was told this course will help me progress much easier because I could do a modular course whilst studying the Degree.

I had always wanted to be a maintenance engineer, so this course is the best fit for me, because I get a Degree and a certificate that allows me to work within a hangar.

The first time I entered a hangar, it felt like home. Being surrounded with planes, helicopters, engines and so many disassembled parts, it felt almost surreal. Everything was quite large! It felt like a little taste of what's to come in the future.

I love how everything is so close by on-campus, it takes less than seven minutes to get from one end to another. I wouldn't trade my time at UHI Perth for anything.



”

What could I work as after my course?

- + Aircraft Maintenance Engineer
- + Aerospace Systems Engineer
- + Avionics and Mission Systems Engineer
- + Aviation Safety Engineer
- + Aircraft Propulsion Engineer
- + Technical Services Management Engineer
- + Aerospace Engineering Management
- + Continuing Airworthiness Management Engineer
- + Aviation Compliance Management Engineer
- + Aircraft Maintenance Planning and Management

Find out more
about our Aviation
department here:





Beauty Therapy and Hairdressing

Full course details on our website:



Beauty
Therapy



Hairdressing

Beauty Therapy Courses

NC Beauty
Therapy
Skills

NC Beauty
Therapy
Services and
Treatment

HNC/HND Beauty Therapy

Hairdressing Courses

SVQ2 and SVQ3 Hairdressing
Modern Apprenticeship

Hairdressing
SCQF Level 5

Hairdressing
SCQF Level 6

We use high-quality products including
Eve Taylor and Dermalogica skincare and
Wella Haircare, allowing students to learn
to practise with the very best of brands.



dermalogica®

SCQF Level 5

- 3 National 4 or
National 5s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish
Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for
direct entry

Hairdressing

Our fully-equipped working salon will enhance your career and employability prospects by providing you with a realistic working salon experience throughout your study at UHI Perth.

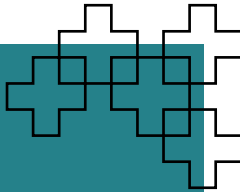
Our courses cover all aspects of technical hairdressing skills and also focus on employability and communication skills. We provide you with the right balance of knowledge and abilities to take on a wide range of hairdressing roles.



Beauty Therapy

With the growing worldwide demand for beauty therapy services, and an ever-growing emphasis being placed on wellbeing, our courses will help you achieve the skills and knowledge necessary for a successful career in this sector.

With fantastic salon facilities within our Academy of Sport and Wellbeing (ASW), you can be sure you're accessing fully-equipped training facilities to help ensure that you are employment ready.



**Our fully-equipped
Hairdressing and
Beauty Therapy
training facilities help
ensure that you are
ready to enter this
exciting industry.**

Erin Foley-Garnier

Hairdressing - Level 6

I decided to leave high school in S5, I was working part-time at a hairdressers so I thought that coming to College was the next step into doing hairdressing as a career.

The campus facilities are really good, and it makes it more realistic, so you know what you're going into after College and you're not feeling so struck by what the real world is like.

The lecturer Paula's been really kind about supporting me. She's always made sure, especially on the days when I forget my hearing aids, that I can hear her and what's going on. She has made sure that I've stayed included in the course and always made sure that I hear everything and I've not missed anything while I'm learning.

Don't be afraid to ask questions. It doesn't matter if it's a silly question - you will get the answer and know what to do next time.



What could I work

as after my course?

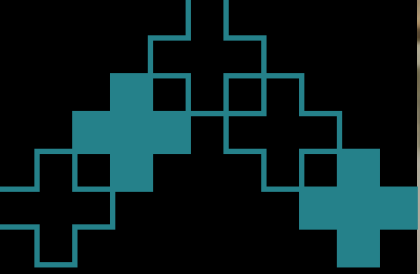
- + Aesthetic Practitioner
- + Beauty Educator
- + Colour Specialist
- + Freelance Hairdresser
- + Freelance/Mobile Beauty Therapist
- + Graduate Stylist
- + Hair Educator
- + Hotel / Cruise Ship Therapist
- + Make Up Artist
- + Massage Therapist
- + Nail Technician
- + Senior Stylist
- + Skincare Specialist
- + Spa Therapist
- + Wedding Stylist
- + Wellness Practitioner

**Find out more about
our Beauty Therapy
department here:**



**Find out more about
our Hairdressing
department here:**





Built Environment (Construction)



Our Courses

Full course details
on our website:



**NPA Pre-Apprenticeship
(Carpentry and Joinery)**

**NQ Pre-Apprenticeship
Electrical Installation (Electrician)**

NPA Multiskills Construction

NQ Pre-Apprenticeship Plumbing

NC Civil Engineering

NC Construction Technician

**SVQ Level 3 Carpentry
and Joinery Apprenticeship**

HNC in Construction Management

HNC Civil Engineering

SVQ Level 3 Electrical Apprenticeship

SVQ Level 3 Plumbing Apprenticeship

SCQF Level 5

- 3 National 4 or National 5s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

The construction industry is a dynamic and diverse field, offering a wide range of career opportunities. These include roles in architectural technology, construction management, quantity surveying, and facilities management.

Additionally, there are numerous skilled trade positions required, such as joiners, electricians, plumbers, bricklayers, painters, and general building operatives. Professionals across all these areas play a vital role in creating and maintaining the built environment.

Looking towards the future, the construction industry is becoming more sustainable by creating new disciplines such as: urban design; renewable technology; materials engineering; and environmental building science.

The industry is developing new disciplines such as: urban design; renewable technology; materials engineering; and environmental building science.



Alex Massie

Carpentry and Joinery Apprentice

“Before starting my apprenticeship, I studied NPA Joinery at College. I always enjoyed Craft and Design at school. The NPA helped me develop the practical skills, knowledge and confidence I needed to take the next step.

At College, we worked on a range of skills that aren't always covered on site, including second-fix work, roofing and developing our hand skills. This gave me a strong foundation and helped me feel more prepared for the workplace.

I was nervous at first because I only knew one other person on the course, but I soon settled in. My classmates were great to work with, and the lecturers were always supportive and willing to help. The course also helped me improve my communication skills, which has been really valuable on site.

For anyone thinking about an NPA or apprenticeship, I'd say be yourself, speak to people, ask questions and get involved. It's a great way to build your skills and confidence before taking the next step in your career.”



What could I work as after my course?

- + Bricklayer
- + Civil Engineer
- + Demolition Operative
- + Electrical Engineer
- + Electrician
- + Environmental Services
- + Foreman
- + General Building Operative
- + Heating and Ventilation Engineer
- + Joiner or Carpenter
- + Loft and Cavity Insulation Technician
- + Painter and Decorator
- + Plant Operator
- + Plasterer
- + Plumber
- + Project Manager
- + Roofer
- + Scaffolder
- + Site Manager
- + Thermal Insulation Engineer
- + Wall and Floor Tiler

What careers could I study towards after my course?

- + Architect
- + Architectural Technician
- + Building Surveyor
- + Quantity Surveyor

Find out more about our Built

Environment department here:





Business, Accounting, and Administration

Our Courses

Full course details on our website:



NQ Business Accounting and Administration

SCQF Level 10/11 Graduate Apprenticeship

- 3 Scottish Highers or 2 A levels at grade C or above

Graduate Apprenticeship MA (Integrated) Accounting

Graduate Apprenticeship BA (Hons) Business Management

HNC
Administration
and Digital
Business
Technologies

HND
Administration
Management and
Digital Business
Technologies

HNC Business

HND Business

BA Business
and
Management

BA (Hons)
Business
and Management

HNC
Accounting

HND
Accounting

BA Accounting
and Finance

BA (Hons)
Accounting
and Finance

SCQF Level 5

- National 4 or 5 qualifications

SCQF Level 7

- 1 Relevant Scottish Higher at C
- 1 Relevant A level at D
- Relevant NC/NQ/FA

SCQF Level 8

- Relevant HNC (with 15 HN credits) for direct entry

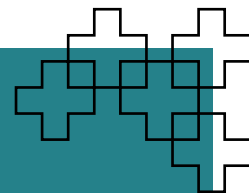
SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

SCQF Level 11



Course	Length of Course	Full/Part Time	How will I study
NQ Business, Accounting and Administration	1 Year	Full Time	On campus classes
HNC Accounting, Administration or Business	1 Year	Full Time	On campus classes
	2 Years	Part Time	
All the above HNCs are available via Distance Learning	2 Years	Part Time	Work independently using online resources
HND Accounting, Administration or Business	1 Year	Full Time	Hybrid delivery-a mixture of on campus and online classes
	2 Years	Part Time	
All the above HNDs are available via Distance Learning	2 Years	Part Time	Work independently using online resources
BA Year 3 Accounting and Finance or Business and Management	1 Year	Full Time	Fully Online – opportunity to come onto campus for some classes
	2 Years	Part Time	
BA (Hons) Year 4 Accounting and Finance or Business and Management	1 Year	Full Time	Fully Online – opportunity to come onto campus for some classes
	2 Years	Part Time	
Graduate Apprenticeship BA (Hons) Business and Management	4 Years	Full Time	Fully Online – work whilst studying with the support of your organisation
Graduate Apprenticeship MA (Integrated) Accounting	5 Years	Full Time	Fully Online – work whilst studying with the support of your organisation

Our courses

combine

industry relevant

knowledge with

real-world skills

Olushola Babajide

HNC Administration and Information Technology

I worked as a carer when I came to the UK but, back home, I juggled two professions - teaching as well as running an office as an office administrator. When I came to the UK, I realised that there are long processes to become a teacher. Part of me still likes the idea of working in Administration, so that's why I decided to study this course.

As the time goes on, I've blended well into the process, and it has been great ever since - and I'm enjoying myself!

What I would say to anyone coming to College for the first time is to be determined - that this is what you want to do, even before you apply for the course. Whatever course you want to do, have a determination in your heart, and don't let anything distract you from that.



What could I work as after my course?

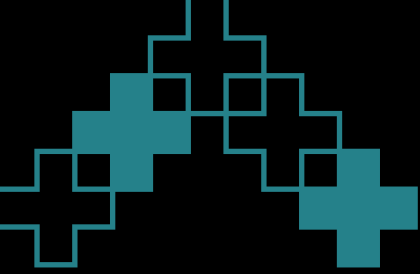
- + Accounts Assistant
- + Administrative Supervisor
- + Book-keeper
- + Clerical or Administrative Assistant
- + Conference Officer
- + Customer Service Administrator
- + Finance Assistant or Administrator
- + Finance Officer
- + HR Assistant or Administrator
- + Marketing Executive
- + Office Manager
- + Personal or Executive Assistant
- + Project Manager
- + Receptionist
- + Team Co-ordinator
- + Trainee Accountant

Find out more about
our Admin and IT
department here:



Find out more about our
Business and Accounting
department here:





Business and Management

Our specialised MBA Programme is designed to assist you to become, or progress as, a senior member of management. The different pathways allow you to focus your studies in a specialist route.

Our Chartered Management Institute (CMI) courses mean you will become a student member of the UK chartered professional body dedicated to promoting the highest standards in management as well as gaining a qualification whilst you work.



Find out more
about our Business
and Management
courses here:



Our Courses

CMI* Level 6 in First Line Management (SCQF)

SCQF Level 6

- Subject related qualification at SCQF level 5
- Experience in a line management role preferable

Full course details
on our website:



*Masters in Business Administration
*Chartered Management Institute

CMI* Level 8 Management and Leadership (SCQF)

SCQF Level 8

- Subject related qualification at SCQF level 7 or above
- CMI qualification at SCQF level 6 or above
- Experience in a line management role

MBA* Executive

MBA* Artificial Intelligence

MBA* Aviation

MBA* Environmental Management

MBA* Marketing

MBA* Renewable Energy

MBA* Supply Chain Management

MBA* Sustainable Oil and Gas Management

CMI* Level 11 Strategic Management and Leadership

SCQF Level 11 – MBA

- Honours Degree, normally 2:1
- CMI SCQF level 11
- Management experience preferable

SCQF Level 11 - CMI

- Subject related qualification at SCQF level 9 or above
- CMI qualification at SCQF level 8 or above
- Experience in a middle or senior management role

What could I work as after my course?

- + Business Consultant
- + Company Secretary
- + Event Management
- + Line Manager
- + Management Coach
- + Management Consultant
- + Middle Manager
- + Office Manager
- + Personal or Executive Assistant
- + Project Manager
- + Risk Manager
- + Senior Manager

Centre for Mountain Studies

The Centre for Mountain Studies is a vibrant locally embedded, globally recognised centre focused on mountain environments and the communities that depend on them. We deliver interdisciplinary, impactful research, teaching and knowledge exchange.

Having celebrated its 25th anniversary in 2025, CMS is a renowned centre of excellence for research and teaching in mountain areas both in Scotland and internationally, focusing on Land and Communities; Global Mountain Sustainability; Upland Culture and Healthy Ecosystems.

MSc Sustainable Mountain Development

If you want to make a real difference towards the sustainability of mountain regions, this postgraduate course in Sustainable Mountain Development is for you.

You will access the latest thinking on complex mountain issues by studying modules with a focus on advanced theory and practice relating to environmental, social, economic and professional development. By the end of your studies, you will be equipped with the practical skills and knowledge to help you understand and manage the real challenges faced by people living and working in mountainous areas today.

Full course details on our website:



Sustainable Deer Management CPD Award (SCQF Level 11)

This online postgraduate module offered by UHI covers a range of areas, including: the policy and institutional context for deer management in Scotland; deer ecology and behaviour, deer management planning; and a review of the science behind deer management.

Part of the MSc in Sustainable Mountain Development, this module is also available as a standalone module for those wishing to take the course as part of their continuing professional development (CPD). The module reflects the growing demand for 'sustainable' deer management – uniting both the sporting elements and environmental or conservation-based approaches to deer management. We encourage professionals working in areas related to deer or general land management across the UK and Ireland to enrol.

Water Resources in a Changing Climate CPD Award (SCQF Level 11)

This online CPD award explores the way our water use has been managed and looks at how, under a changing climate, adaptation strategies are being developed to cope with an increasingly variable resource.

The course is aimed at those either employed directly by, or as consultants to, water-related industries such as public water supply, hydropower, beverages (including brewing and distilleries) and agriculture. It is particularly suitable for those employed as environmental managers, water resource practitioners, hydrologists and environmental scientists. It also provides relevant CPD for government agency staff such as the environment and conservation agencies where their remit includes the water environment and provides a stimulating learning experience for others with a general interest in the topic.

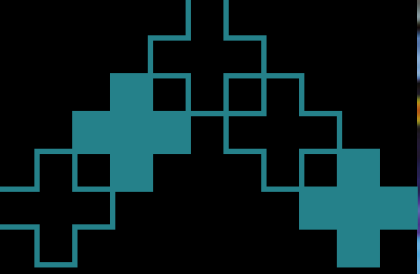
The course is delivered by a tutor with over two decades combined experience in water resources regulation, flood management and climate change impact assessment

Sustainable Land Use CPD Award (SCQF Level 11)

The way we use land has profound implications for where we can live, what employment is available, how we eat, how we spend our leisure time and what animals and plants we come into contact with. Land is a finite resource which is gradually reducing in quality and quantity, both in Scotland and around the world.

In rural Scotland, we are wrestling with many of these issues, such as: the rural housing crisis; agricultural reform and the ongoing role of crofting; the burgeoning natural capital market; the future of hunting and shooting estates; the renewed interest in 'rewilding' and biodiversity protection; and reforms in the ownership and governance of land.

Join our CPD Award Sustainable Land Use (SCQF level 11) module to explore these debates from the perspective of policy, practice, and theory, learning how we can own, use, and manage land in ways which provide for sustainable economic, social, and environmental objectives, while prioritising and integrating the voices of local people.

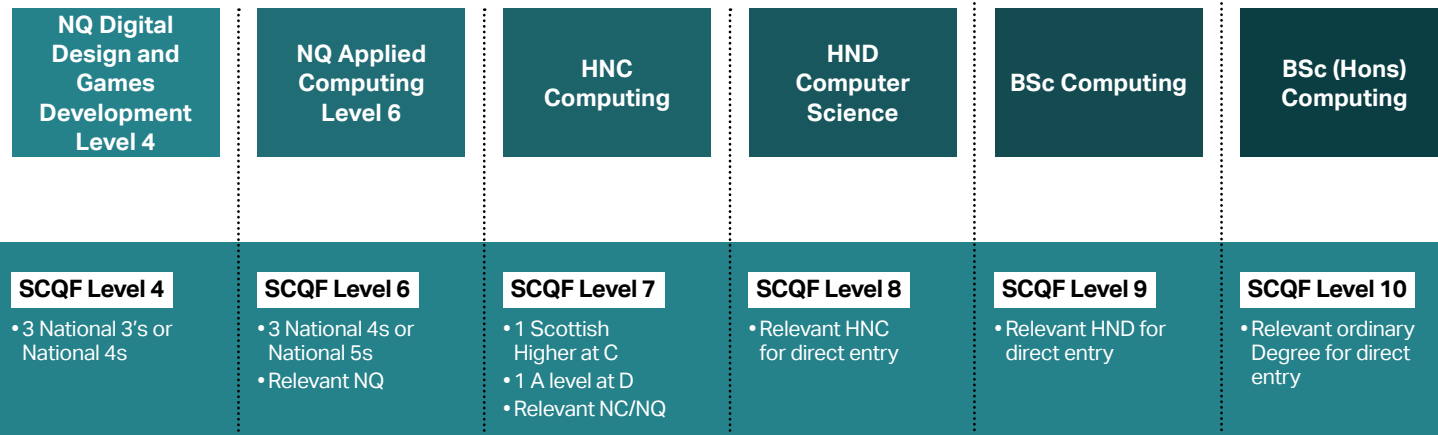


Computing



Our Courses

Full course details
on our website:

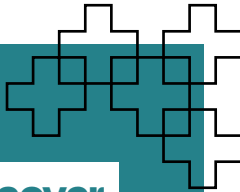


Our computing courses help you to develop the professional skills and experience for a career in computing and technology.

You will gain the expertise to excel in this rapidly evolving sector, becoming qualified for a wide range of jobs or for further study and specialisation.

You will have opportunities to carry out real-life projects such as creating apps and websites, allowing you to gain an invaluable client-focused experience.

Our work placements will enhance your CV, give you real-life experience and allow you to make new connections.



Our courses cover

games design and

development, ethical

hacking, cyber security,

website design

and development,

software development,

and hardware and

network installation.

Akira Finisan

BSc (Hons) Computing

I took a two-year gap after high school because I was trying to decide what to do. When I finally started, I was really excited to look into things that I really enjoy and push it past more than just being a hobby.

My class is made up of around 50 people, with similar interests, so we have a lot of subjects to discuss and just have fun with - the class dynamic is great.

I'm really happy to say that all of my lecturers are really understanding. They're open to talk and I can reach out whenever I need something. If you don't understand something, you can ask them and they'll sit down with you to show you things in as much detail as you want.



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

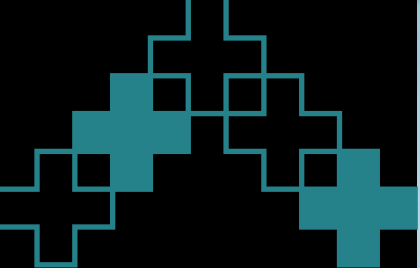
What could I work as

after my course?

- + Application Analyst
- + Applications Developer
- + Cyber Security Analyst
- + Data Analyst
- + Database Administrator
- + Forensic Computer Analyst
- + Games Developer
- + Information Systems Manager
- + IT Consultant
- + Multimedia Programmer
- + SEO Specialist
- + Software Engineer
- + Systems Analyst
- + UX Designer
- + Web Designer
- + Web Developer

Find out more about
our Computing
department here:





Early Education and Childcare



Our Courses

Full course details on our website:



NQ Playwork and Childcare (Level 5)

NC Childhood Practice (Level 6)

PDA Education Support Assistance

Modern Apprentice Social Services Children and Young People

PDA Trauma Informed Approaches

CPD Award Forest Kindergarten

HNC Childhood Practice

SVQ 3 Social Services (Children and Young People)

CPD Teaching Qualification Further Education

CPD Childhood Practice

Graduate Apprenticeship BA Early Learning and Childcare

BA (Hons) Child and Youth Studies

BA (Hons) Childhood Practice

BA (Hons) Child and Youth Studies with Community Learning and Development

Building Resilience: Understanding the Impact of ACEs CPD Award

Pg Cert Teaching Qualification Further Education

PGDE Secondary Teaching

PGDE Primary Teaching

MA Children and Young People's Participation and Leadership

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 2 Scottish Highers at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

SCQF Level 11

- 2:1 Honours Degree, or equivalent

BA (Hons) Food, Nutrition and Textile Education

This is a growth industry requiring new and talented people to enter the workforce.

We work closely with education and children's services in the local authority, as well as with a wide range of private sector employers. Using academic study, combined with practical work experience, we aim to help our students to understand the demands and responsibilities of working with children and young people.



We work closely with our local authority - **Perth & Kinross Council** - to offer placements to our students, giving them an opportunity to gain experience working with children.



We facilitate students to become well

qualified and motivated specialists, delivering what children and their families expect in this positive and valued sector.

Daniel Roberts

HNC Childhood Practice

“Before I started this course, I was doing Musical Theatre, but something didn't feel right with me, so I decided to do something that I had done previously which was childcare. I was very nervous at the start - as a male - but as I settled in, I found a group of friends on the course who are so supportive of me.



I've recently been on placement within the Goodlyburn Nursery. It was a very hands-on placement, where you interact a lot with the kids, but I think doing that side-by-side with studying is really important.

My future plan is to stay on and do the BA, which I can do full time over two years and then I'd like to do my PGDE so I can become a Primary Teacher.

If you're thinking about studying here, just do it, this is your opportunity. It's your chance to take control and do something that you love, so just do it.



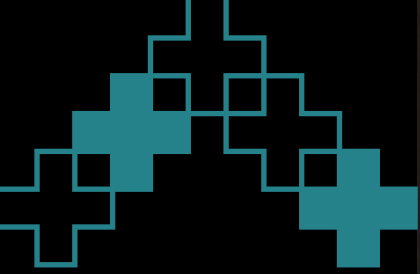
For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Primary Teacher
- + Youth Worker
- + Early Years Practitioner
- + Community learning and development
- + Allied Health Professions
- + Childminder
- + Playworker
- + Play Assistant
- + Nanny

Find out more about
our Early Education
and Childcare
department here:





Engineering



Our Courses

Full course details
on our website:



**NQ Fabrication
and Welding**

**SVQ Level 3
Engineering Modern
Apprenticeship**

**NC Electrical
Engineering**

**NC Engineering
Practice L5**

**NQ Fabrication
and Welding**

**NC Civil
Engineering**

**NC Engineering
Systems L6**

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels at BC
- HNC (Year 2 entry)

* For entry to BSc Technological Education, you must have Higher English and Nat 5 Maths or equivalent at Grade C, both are required for GTCS registration.

BSc Technological Education*

**HNC Civil
Engineering**

**HNC/HND
Engineering Systems**

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

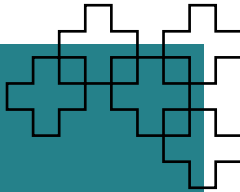
- Relevant ordinary Degree for direct entry

An engineering qualification opens the door to exciting, future-focused careers where you can make a real impact.

Whether you're drawn to hands-on problem solving, cutting-edge technology or shaping a more sustainable world, engineering gives you the skills to turn ideas into reality. Scotland continues to lead in areas such as offshore wind, sustainable construction, space and satellite technology, and smart infrastructure.

At UHI Perth, you can begin your journey at Access, NC or HNC level and progress all the way to Degree study, building confidence and experience at every stage with pathways including mechanical engineering, electrical and electronic engineering and energy engineering.

Be part of a forward-thinking engineering community, shaping the technologies, infrastructure and innovations that support industries across Scotland and around the world.



**Scotland is an
inspiring place to
begin your
engineering journey,
known for pushing
boundaries and turning
ideas into reality.**

Darragh Getings

NQ Engineering Systems

“ Before the course, I was in high school in Helensburgh.

I initially applied for the HNC Engineering Systems, but I didn't get the necessary grades, so I had the option to go into NQ Engineering Systems.

We do a lot of work in the mechanics area, it's quite fun as you get to do a lot of hands-on stuff which is what I find probably best for me. I'm really enjoying the modules on Thermofluids, which is not everyone's favourite, but I really enjoy it.

The amount of support we get is great, I've always got questions and the lecturers are always happy to help. I'm hoping to go on for another year and do the HNC level, and then hopefully with that, find an apprenticeship somewhere.

In the future, I'd love to work on Aircraft. I grew up around Warton Air Base, and we saw Typhoons flying over quite regularly so I'd love to work on something like that someday.



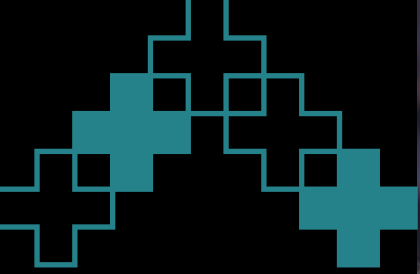
For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Machinist
- + Engineering Assembler
- + Engineering Machine Operator
- + Fabricator
- + Field Service Technician
- + Manufacturing Systems Engineer
- + Mechanical Engineer
- + Railway Maintenance Engineer
- + Welder
- + Broadcast Engineer
- + Control and Instrument Engineer
- + Electrical Engineer
- + Electronics Engineer

Find out more about
our Engineering
department here:





Health and Social Care



Full course details
on our website:



Our Courses

Modern Apprenticeship
Social Services
and Health Care

NQ Health and
Social Care
Level 5

SCQF Level 5

- 3 National 4s

NQ Access to
Nursing and
Social Services

NQ Access to
Nursing SWAP

SCQF Level 6

- 5 National 5s

SVQ 2 Social
Services and
Health Care

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels
- HNC (Year 2)

BA (Hons) Health and Social Studies

HND Counselling

HNC Healthcare
Practice

HNC Social
Services

Level 7 CPD
and PDA Awards:
see following page.

SVQ 3 Social
Services (Children
and Young People)

SVQ 3 Social
Services and
Health Care

SCQF Level 7

- 2 Scottish Highers at C (Counselling award at SCQF 6 or relevant experience for HNC Counselling)
- 1 A level at C
- Relevant NC/NQ

COSCA
Certificate in
Counselling Skills

SCQF Level 8

- Relevant HNC for direct entry

SVQ4: Social
Services and
Healthcare

CPD: Digital
Futures in Health
and Social Care

SCQF Level 9

- A relevant SVQ 3

SVQ 4: Care
Services Leadership
and Management

SCQF Level 10

- Relevant ordinary Degree for direct entry

The importance of the growing health and social care sector is due to the increasing number of people with complex health and social care needs.

The Health and Social Care department is committed to providing opportunities for people who have been out of full-time education, or who are moving on from school or other learning environments.

Professional Development Awards (PDAs) and Continuing Professional Development (CPD)

At UHI Perth, Professional Development Awards (PDAs) and Continuing Professional Development (CPD) courses are designed to help you build new skills, enhance your knowledge, and progress in your career.

PDAs are industry-recognised qualifications that focus on specific subject areas, offering flexible study options to gain practical, career-relevant expertise.

CPD courses are shorter and more flexible, ideal for upskilling, reskilling, or exploring a new area of interest. They are suitable for those looking to advance professionally or develop personally without committing to a full qualification.

Our PDA Awards

- + PDA Health and Social Care Supervision Level 7
- + PDA Administration of Medication Level 7
- + PDA Technology Enabled Care Level 7

Our CPD Awards

- + CPD Award: Exploring and Developing Palliative and End of Life Care Level 7

Please Note: Industry based experience in health or social care is required for these courses.



Hannah Williamson

HNC Healthcare Practice

Moving from Shetland to Perth to study at UHI Perth was a huge step for me, as it was my first time living away from home and being apart from my family. At first, it felt quite overwhelming because I was leaving behind everything familiar, but looking back now, it has been one of the best decisions I have made. The support from lecturers and staff really helps you settle in, and you quickly become part of a welcoming community.

The course has been a really important part of my journey because it has helped me grow both academically and personally. The HNC gave me a strong understanding of healthcare practice and prepared me for the next step in my education.

I am now getting ready to continue my studies in Aberdeen, which is really exciting because it brings me closer to achieving my long-term career goals. My dream career is to become a midwife.



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What careers could I study towards after my course?

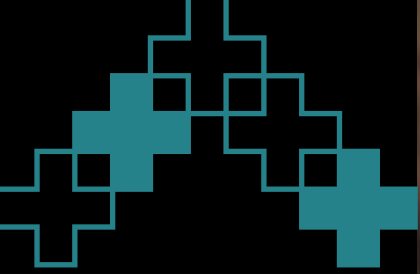
- + Nurse
- + Midwife
- + Paramedic
- + Allied Health Professional
- + Social Worker
- + Counsellor

What could I work as after my course?

- + NHS Healthcare Support Worker
- + Social Care Support Worker

Find out more about
our Health and
Social Care
department here:





Hospitality and Food Studies



Our Courses

Full course details on our website:



Introduction to the Professional Kitchen - Level 4

NQ Hospitality Operations - Level 5

NQ Hospitality Operations - Level 6

Diploma in Professional Cookery-Level 5

Diploma in Professional Cookery-Level 6

PDA Hospitality

PDA Professional Cookery

PDA Professional Pastry

HNC Hospitality Operations

HNC Professional Cookery

BA (Hons) Food, Nutrition and Textiles Education

BA (Hons) Hospitality Management

SCQF Level 4

- No formal entry requirements

SCQF Level 5

- 3 National 4s or relevant industry experience

SCQF Level 6

- 3 Nat 5s or relevant industry experience

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry
- FNT Year 2: HNC Professional cookery or in relevant subjects will be considered

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- FNT Year 1: 3 Highers at BBC, one of which English and Nat 5 Maths
- BAH Hospitality Management: One higher at C or above for year 1 entry or HNC Hospitality/ Professional Cookery

Unlock your potential in the thriving food and hospitality sector with our comprehensive courses.

Our specialised training facilities are equipped with cutting-edge resources and guided by expert lecturers who bring a wealth of industry experience to the classroom to prepare you for a variety of exciting careers, ranging from kitchen and restaurant positions to management roles and teaching.

In addition to industry leading education, we offer amazing opportunities for work placements and hands-on experience, ensuring you gain valuable insights and connections. With strong partnerships with schools and industry leaders, you'll be well-positioned to excel in this vibrant and ever-evolving field.

Working with real customers, you'll build confidence, creativity and industry-ready skills as you prepare and serve high-quality dishes alongside experienced lecturers.



Our Treetops

Restaurant gives

you the chance

to learn in a real,

professional

environment

while you study.

Emma McGrath

BA (Hons) Food Nutrition and Textile Education

I considered different universities; however, I was able to gain more knowledge and a better experience with the UHI course, as it included all the skills I require for my future.

The lecturers are all friendly and try their best to give us the best learning opportunities. The support given is great, as someone who needs additional support, achieving this was no issue.

We are required to do an education and industry placement as part of the course. These help us understand how it will be once we graduate, as well as giving us the chance to learn things to take on in the future.

The course supports my career progression as it has given me the opportunity to gain all the required knowledge and skills I need to become a fully qualified teacher.



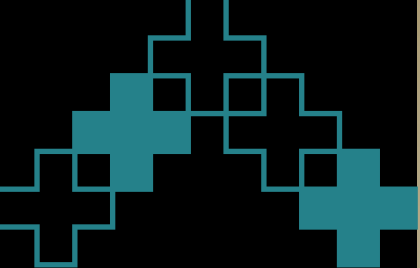
For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Chef
- + Bar Worker
- + Catering Manager
- + Food Counter Assistant
- + Hotel General Manager
- + Housekeeping Manager
- + Kitchen Assistant
- + Restaurant Manager
- + Secondary School Teacher - Home Economics

Find out more about
our Hospitality
and Food Studies
department here:





Humanities and Social Sciences



Full course details
on our website:



SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels at BC
- HNC (Year 2)

There are many other
combined, single and joint
awards which can be seen here:



BA (Hons) History

BA (Hons) Literature

BA (Hons) Criminology

BA (Hons) Social Sciences

BA (Hons) Politics

BSc (Hons) Psychology

MSc Applied
Social Sciences:
Globalisation
and Crime

MSc
Interpretation:
Management
and Practice

Our Courses

NQ Social
Science Level 6

NQ Social
Science Level 5

Access to
Humanities
SWAP

HNC Social
Sciences

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish
Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for
direct entry

SCQF Level 9

- Relevant HND for
direct entry

SCQF Level 10

- Relevant
ordinary Degree
for direct entry

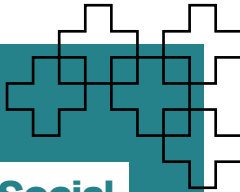
SCQF Level 11

- 2:2 Honours
Degree, or
equivalent

A humanities and social sciences qualification gives you the skills and knowledge that you need for a career working with people, their cultures and society.

Preparing you for a broad range of professions – from social work to teaching, you will develop transferable skills in problem-solving, group working and communication which are highly valued by employers.

There are a number of Honours Degree course options in this department: Social Sciences; Scottish History; History and Politics; Sociology and Politics; Sociology and Criminology; Literature; and Psychology.



The study of Social Sciences aim to stimulate your curiosity about the constantly changing world in which we live and to equip you with the capacity to understand and critically analyse it.

Melissa Shearer

BSc (Hons) Psychology

“Before starting the course, I studied Business Management, but I soon realised my real interest lay in psychology. I decided to leave that Degree, take a gap year to travel, and then apply for psychology. That experience helped confirm what I wanted to pursue, and it made me even more motivated when I began the course.

Studying psychology has helped me understand what a future career in the field could involve and has encouraged me to explore different pathways, whether in research or practice. After graduating, I plan to continue my studies with an MSc, possibly in Research Methods, to keep my options open while I decide which path to take.

My best advice to new students would be to fully engage with your course. The more you put into it, the more you'll get out of it. Good grades matter, but the real value comes from the insight and experience you gain by being present and involved.

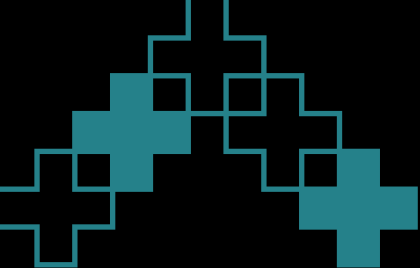
”

What could I work as after my course?

- + Civil Service
- + Counselling and Social Services
- + Court Services
- + Cultural Roles
- + Legal Professionals
- + Police and Prison Services
- + Political Researcher
- + Security Services
- + Social Researcher
- + Social Work
- + Teaching

Find out more about
our Humanities and
Social Sciences
department here:





Language School (ESOL)

Our Language School is a vibrant and welcoming place to improve your English so that you can:

- + Find a job
 - + Progress in your career
 - + Study on another course at UHI Perth
 - + Make living in Scotland easier
- 



English For Speakers of Other Languages (ESOL)

Our full-time programme helps you improve your reading, writing, listening and speaking skills, as well as improving your grammar and vocabulary. The course involves 18 hours 20 minutes of classroom time per week over three full days and one morning. Many of our students go on to other courses at UHI Perth when they have improved their English, while others find better jobs at the end of their studies with us.

If you are a local resident, you may be able to apply for a funded place. Funded students must be able to attend the full-time course for the full nine months and spend additional time studying and revising on a regular basis.

Please note that if you are an EU National, evidence of your EU Settlement Status will be required.

Fee-paying students can apply to join the course for two weeks or more.

Part-time English Classes (at various levels)

This is a good opportunity to improve your grammar and vocabulary while working in small groups. These courses will cover speaking, listening, reading and writing. You will work with a teacher who will create, individual, paired, and group tasks designed to expand your language and communication skills. We will include topics that will help you with work, study, and everyday life in Scotland.

Other English Language Options

Please contact us to discuss your needs.

pc.enquiries.perth@uhi.ac.uk

Accredited by the



for the teaching
of English in the UK

In-sessional Academic English

If you are thinking of applying for an HE course at UHI Perth, but need to improve your English language skills, you can join our In-sessional Academic English course.

Starting in September you study 4 hours per week until May 2027 improving academic reading, writing, listening and speaking. You will also expand your academic vocabulary while concentrating on the grammar structures most suited to academic disciplines.

For a full-time experience, you can also join our ESOL course and bolt on the Academic English module.

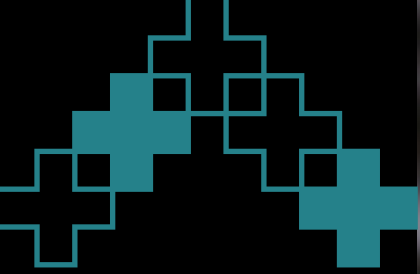
Find out more

about our

Language School

department here:





Motor Vehicle and Body Repair



Our Courses

Full course details
on our website:



Vehicle Body Repair and Painting

Access Body
Repair and
Painting Level 3

Certificate in Vehicle
Body Repair Level 4

Diploma in Accident Repair
Paint Principles Level 5/6

Diploma in Accident Repair
Body Principles Level 5/6

Light Vehicle Maintenance and Repair

Pre-Apprenticeship
Motor Vehicle
Maintenance and Repair
Level 4

Diploma in Light
Vehicle Maintenance
and Repair Principles
Level 5

SCQF Level 3

- No formal entry requirements

SCQF Level 4

- No formal entry requirements

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

The Motor Vehicle Department offers challenging and rewarding opportunities for individuals wishing to pursue a career in the motor vehicle service and repair industry.



We've invested a lot of money in our workshops recently for the benefit of our students. Working with some very impressive kit, they can try out their new skills in the same kind of facilities they'd find in commercial body repair or painting companies.

Our students are able to move onto successful careers in a range of motor industry areas, including vehicle mechanics (light and heavy), body repair, vehicle refinishing and parts sales.



Courses are grouped

into two distinct areas:

Mechanical or Body and

Painting, both of which

can be followed as a

full-time programme

or through an

employer-sponsored

apprenticeship scheme.

Jacqueline Kerry Wright

Diploma in Accident Repair Paint Principles Level 5/6

I am currently studying Level 6 Body Repair. I previously completed Access Level 3, Level 5 Body Repair and Level 6 Paint Repair. I start my Body Repair apprenticeship at the end of my studies this year.

My favourite thing about the course is making things out of metal. Paint repair also excited me as I loved art at school, and I draw in my spare time.

I have grown in confidence during my time at UHI Perth, my hand skills are way better than I could have imagined. Best of all has been the student-led projects, I fabricated a dummy fuel tank and was given free hand on the colour etc - it has pride of place in my room at home.

The lecturing team have been brilliant. They have really supported me throughout my time at UHI Perth - I can't thank them enough!



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Motor Vehicle Technician
- + Vehicle Body Repairer
- + Vehicle Spray Painter
- + Hybrid and EV Technician
- + Specialist Engine Rebuilder
- + Diagnostic Auto-Electrician
- + Fast-fit Tyre and Exhaust Fitter
- + Vehicle Breakdown Technician
- + Vehicle Parts Advisor
- + Motorcycle Technician
- + Glazing Technician

Find out more about
our Motor Vehicle
and Body Repair
department here:





Music Industries



Our Courses

Full course details
on our website:



* This course is currently undergoing periodic review and reapproval as part of the University's quality assurance processes and is subject to some changes. Further information is provided on our website.

SCQF Level 7-10

- 3 Scottish Highers at ABB
- 2 A levels at B
- HNC (Year 2)

BA (Hons) Applied Music

NQ Music

HNC Music*

BA (Hons) Popular Music

HNC Music Business

BA (Hons) Music Business

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 2 Scottish Highers at C
- 2 A levels at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC
for direct entry

SCQF Level 9

- Relevant HND
for direct entry

SCQF Level 10

- Relevant ordinary
Degree for direct entry

**Music thrives on collaboration,
creativity and connection.**



Through performance, bandwork, recording in Digital Audio Workstation (DAW), songwriting, critical listening and studying music, you'll work alongside other aspiring musicians in a vibrant and supportive environment.

As you develop your artistic voice and musical identity, you'll also gain valuable insight into the music industries, preparing you with the skills, knowledge and confidence to build a rewarding and sustainable future in the sector.



**Students can
benefit from practical
activities, placements,
workshops and guest
speakers from leading
professionals from
Scotland and beyond.**

Dayna Reid

BA (Hons) Music Business

“*The support I received was above and beyond expectations. I always felt completely confident and comfortable as my lecturers would regularly check in on me and my progress.*

The campus itself was the selling point when picking where I would continue my studies. I used the recording studios a lot and was able to communicate and collaborate with other students across different courses while doing this.

Through UHI, I had the opportunity to attend the Resonate music conference. I listened to inspiring world-leading music supervisors, discovered new artists from across Scotland, and networked with industry professionals.

My placement with 23rd Precinct gave me real hands-on experience in the industry, ultimately expanding my skill set in ways I could not have imagined. After my placement, I was offered a full-time position.

I met so many amazing people, including classmates who have become lifelong friends.”



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Musician: Songwriter, Composer, Performer
- + Community Musician, Music Educator
- + Event Manager
- + Music Promoter
- + Band Manager
- + Social Media Manager
- + Booking Agent
- + Secondary School Music Teacher (progression to PGDE)

**Find out more about
our Music Industries
department here:**



New Opportunities

Not everyone knows what they want to study when they leave school, and some may need a little support to be able to follow their chosen career path.

We provide full-time courses for young people who:

- + Are looking to gain more qualifications to help to progress
- + Have not yet decided what they want to do with their future
- + Lack the confidence at present to study in a busy College environment
- + Want to improve their employability chances
- + Want to find an entry point to another curriculum area
- + Show enthusiasm and willingness to learn on the course they have chosen
- + Are willing to work in a group
- + Can travel independently

Students gain confidence, experience and qualifications. They will work closely with colleagues across the College and our wider community to make successful transitions into further study or employment. Support from Student Development Workers and Learning Mentors is available throughout many of our courses.



We understand the transition to College can be tricky. Our Transitions Officer is on hand to guide any students joining New Opportunities through the process. Find out about the referral process here:



Find out more about our New Opportunities department here:



Our Courses

Moving On

Skill Up
SCQF 3

Links 2 Learning
SCQF 3

Other College
Courses SCQF 4

Next Steps 2 Learning
SCQF 4

Employment

NQ Gateway 2
Creative Industries

Next Steps
SCQF 5

Other College
Courses SCQF 5

NQ Health and
Social Care

Employment

NQ Music
SCQF 6

NQ Sound
Production SCQF 6

NQ Acting and
Theatre Performance
SCQF 6

NQ Art and Design
SCQF 6

Other College
Courses SCQF 6

Access to Nursing
or NC Health

Employment

Moving On

Moving On is a personal development course aimed at 15–17-year-olds. It is designed to support young people facing challenging circumstances, who may have had a poor attendance record and need an enhanced transition period before moving into further learning. It is aimed at those who need to develop their ability to work with others and learn in a classroom environment.

The course will give them the experience and opportunity to develop their skills and confidence to progress onto further learning or employment. A basic level of literacy is required to achieve a place on this course.

Links 2 Learning (SCQF Level 3)

Links 2 Learning is predominantly aimed at independent learners between 16–19 years of age. This course is designed to offer an opportunity to those young people who can study between SCQF level 3 and level 4, who wish to prepare themselves for successful and sustainable classroom learning, individually and in a group.

It may be particularly relevant to young people who are neurodiverse and may

benefit from studying predominately in one area of the College campus. Learners will be given opportunities to build confidence and help navigate the wider College environment. You can also gain qualifications and experience as well as developing the skills and confidence to become a successful student and make positive choices about your future.

Skill Up (SCQF Level 3)

Skill Up is predominantly aimed at independent learners between 16–19 years of age. This course is designed to offer an opportunity to those young people who can study between SCQF level 3 and level 4, who wish to prepare themselves for successful and sustainable classroom learning, individually and in a group.

It may be particularly relevant to young people who have been affected by disruptions to their learning. The course could also be relevant to ESOL learners with settled status, or anyone interested in achieving a Duke of Edinburgh Bronze Award. You can also gain qualifications and experiences as well as developing the skills and confidence to become a successful student and make positive choices about your future.

NQ Next Steps 2 Learning (SCQF Level 4)

This course is designed for young people who are unsure about what route to follow or need to gain the confidence and qualifications to progress. You will work towards an NQ in Personal and Vocational Skills while gaining valuable experience of College and University life and be supported to progress on to further study or employment. You will be helped to gain confidence towards achieving your goals.

NQ Health and Social Care (SCQF Level 5)

This course introduces the values, principles and practice of the caring professions. The health and social care professions include a broad range of jobs which aim to improve people's lives, working with clients, patients and their families, as well as with other professionals and organisations. Must have recent experience of learning successfully in a classroom setting and be age 16 or above.

NQ Gateway 2 Creative Industries (SCQF Level 5)

This course is designed to give young people a first step into creative industries and allows you to ease into studying, focusing on both your chosen subject and the development of your personal and social skills. The course can be a bridge to study Art, Music and Sound Engineering at NC level helping to make the transition to higher levels of education with confidence and success.

Next Steps (SCQF Level 5)

This course is designed for young people who want to develop skills and confidence through a variety of activities such as digital skills, self-management, science, volunteering and working towards their Bronze Duke of Edinburgh Award. The Duke of Edinburgh Award helps build confidence, develop leadership, improve teamwork and gain a sense of accomplishment. This will prepare you for the world of employment, or study at a higher level.

Leah Hutchinson

Next Steps to Learning

The team at Scott Street put me in touch with Sammy the Transitions Officer

at UHI Perth. She worked with me to help ensure I was able to get on with people in my class as I was shy at school. I joined the link course, and I had the opportunity to meet other people who might be on my course. It really helped me gain a little confidence and meet new people. Sammy informed me that Next Steps to Learning course would allow for an introduction to different College subjects and that it would be a great path for me. This course has given me confidence in myself to be able to do the work set.

My lecturers have been a big help. They are really nice and when you are worried about something they will help you. It has been much better than high school for me.

I've now got the qualifications I need to go onto a childcare course next year.



Science

From discovering penicillin to the first cloned mammal - Dolly the sheep - Scots have helped to revolutionise modern life, and our programmes can give you the skills you need to excel in your field too.

Our SWAP (Scottish Wider Access Programme) course options support adults in Scotland to return to education after a break, providing a pathway into higher education and progression to HNC, HND and Degree-level study.

Our campus is fitted with excellent laboratories, fully equipped to deliver a range of science courses to help students learn in a comfortable and professional environment. With excellent, fully equipped laboratories and a range of science and biotechnology pathways, you'll learn in a professional environment designed to support your progression into further study or a science-based career.

Life sciences is named as one of Scotland's identified growth sectors, reinforcing its priority status into 2026 and beyond. At UHI Perth, you'll gain the practical skills, knowledge and confidence needed to succeed in this fast-moving field.



Our Courses

NQ Applied
Science
(On-Campus)

NQ Applied
Science (SWAP)
(On-Campus)

NQ Access to
Physical Science
(SWAP)
(Online course)

NQ
Horticulture/
Landscaping

NQ Access
to Health and Life
Sciences (SWAP)
(Online course)

HNC Bioscience

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

Full course details
on our website:



Pola Kowalczyk

HNC Bioscience



Before the course, I had just completed my S6 year at high school, so I began researching

local courses that would give me entry level qualifications for a Degree, and that's how I found the HNC Bioscience course. You study Physics, Chemistry, Cell Biology, and Industrial Application and Health and Safety courses, which give you an insight into real world science, and the academic basis you need for a Degree.

Even though I didn't complete a placement during my course, I was offered one after finishing College, giving me valuable experience to support my education during my gap year. In the long term, I'd like to specialise in Immunology and Diagnostics, becoming possibly a Clinical Advisor. An HNC is a great starting point for study. While it's academically challenging, it's extremely rewarding and has left me feeling confident and well prepared to progress to a Degree.



What could I work as after my course?

- | | | |
|-------------------|----------------------------------|-----------------------|
| + Biochemist | + Food Scientist or Technologist | + Marine Biologist |
| + Biologist | + Forensic Scientist | + Materials Scientist |
| + Biotechnologist | + Geneticist | + Microbiologist |
| + Botanist | + Lab Technician | + Statistician |
| + Data Analyst | | |

Social and Vocational Studies

The SVS team are a dedicated, qualified and specialist team with extensive experience teaching and supporting students who benefit from additional support for their learning.

Students can expect a supportive learning environment in which to build confidence, skills for life and independence. They are given the chance to try different subjects, progress through core skills and employability skills in order to develop sustainable skills for life.



Find out more

about our SVS

department here:



Our Courses

New Skills 1

New Skills 2

New Skills 3

Volunteering

Stepping In

Stepping Out

Community Services

Employment

We understand the transition to College can be tricky. Our Transitions Officer is on hand to guide any students joining SVS through the process. Find out about the referral process here:



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

Mckenzie Yeaman New Skills 2



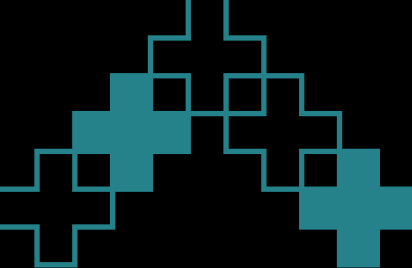
“

Before the course, I was at Perth Academy. I was in the support base there, where they give you extra help with your work. I could do some of my work in there, like maths and English, but I also did mainstream classes like history and drama.

When I started at UHI Perth, I kind of felt relaxed because I had already started going once a week as an introduction to New Skills. So, by the time we started, I already knew the lecturers well.

My advice for anyone coming to UHI Perth for the first time would be that it can feel like you've got so much to do, but honestly, once you get going, it's brilliant, just great!

”



Sport, Health and Outdoor Education

Our Courses

Full course details
on our website:



SCQF Level 5

- No formal qualifications are required, experience of outdoor activities is essential

SCQF Level 6

- 5 National 5s

SCQF Level 7

- 2 Scottish Highers at C
- 2 A levels at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

UHI Perth offer a wide range of courses including sports coaching and development, physical activity and health, sports therapy and rehabilitation, outdoor education and adventure sports coaching.



We deliver courses from SCQF Level 5 to BA (Hons) at SCQF Level 10 and will have a course to match your career ambitions. Almost all provision takes place within the Academy of Sport and Wellbeing (ASW). This on-campus facility hosts our Climbing Centre, Sports Therapy Training Clinic, Strength and Conditioning Suite, Sports Science Research Lab as well as up-to-date sport and gym facilities.

The natural landscape offers the perfect learning environment, allowing our students to enjoy hands-on experience in one of the most beautiful settings in Scotland.

We also offer opportunities to undertake professional qualifications and residentials, some of which are embedded in the curriculum; others are optional, requiring financial contribution from students. We work with some amazing partners across the sector to ensure the very best Sport, Health and Outdoor Education outcome for all our students.

We work in partnership

with many sporting

organisations including

Willowgate Activity

Centre, where our

students take part

in a range of outdoor

activities, skills and

paddlesports.



Lauren Middleton

BSc (Hons) Sports Therapy and Rehabilitation

“During my final year studying Sports Therapy and Rehabilitation, one of the most valuable modules I completed

was Neurorehabilitation in Sports Therapy. At the time, I didn't realise how much it would influence my career path, but now, working full-time as a Neuro Coach at Simpson Physiotherapy, I can see just how much of a difference the module made to the way I work and think as a therapist.



The module is the first of its kind within a Sports Therapy and Rehabilitation Degree in the UK, and it offered an incredible blend of theory and practical application and learning. We explored a range of neurological conditions, including Alzheimer's disease, Multiple Sclerosis, Parkinson's disease, Motor Neurone Disease, Cerebral Palsy, concussion, and stroke. We also covered vestibular rehabilitation for conditions like vertigo and art-based therapy that can assist in trauma-related conditions.

UHI Perth is incredibly lucky to have this module as it's such a valuable learning experience that truly opens your mind to new possibilities and career opportunities.

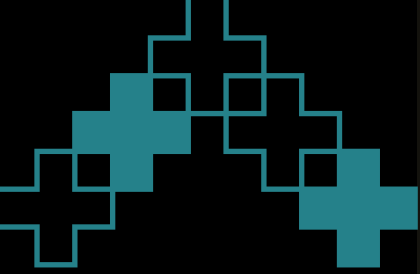
For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Gym Instructor
- + Outdoor Activities Instructor
- + Outdoor Activities Leader
- + Personal Trainer
- + Soft Tissue Therapist
- + Sports Coach or Instructor
- + Sports Development Officer
- + Sports or Leisure Centre Assistant
- + Sports or Leisure Centre Manager
- + Sports Therapist

Find out more about
our Sport, Health and
Outdoor Education
department here:





Theatre Arts



Our Courses

Full course details
on our website:



NQ Gateway
2 Creative
Industries

NQ Acting
and Theatre
Performance
(Level 6)

NQ Sound
Production

HND Musical Theatre

HND Technical Theatre and Production
Arts

BA (Hons) Theatre Industry Practice

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

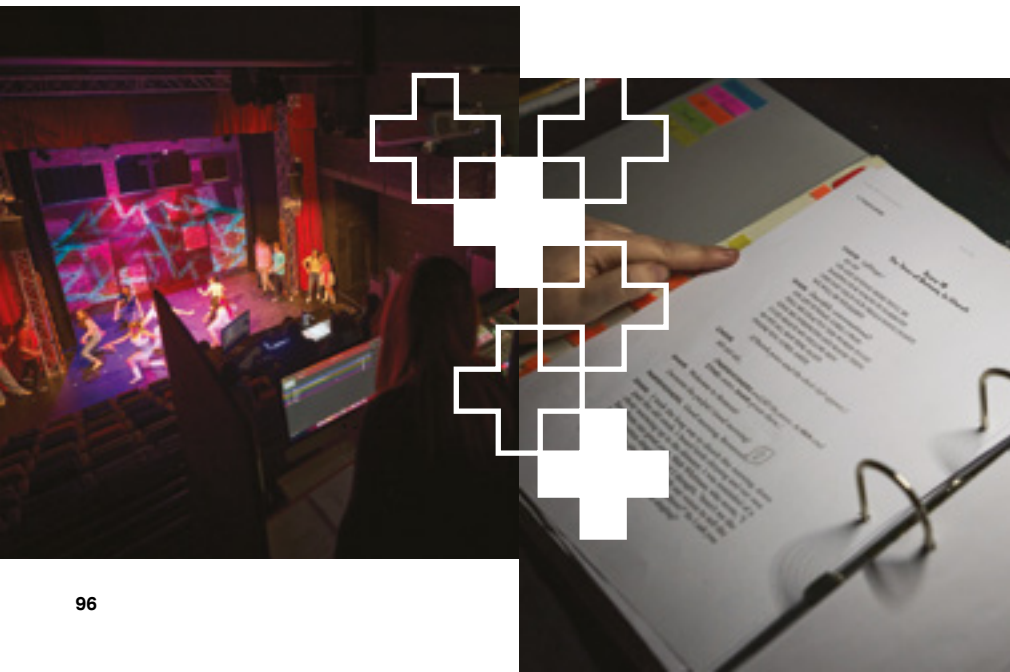
- Relevant ordinary Degree for direct entry

Musical Theatre

The diverse Musical Theatre courses will prepare you to cope with the demands of current professional practice and develop your skills in acting, singing, dance and performance through a range of performance opportunities and training. The courses focus on the practical and theoretical skills of a modern performer.

Technical Theatre

Technical Theatre focuses on the roles, tasks and resources required to produce effective theatre shows. Subjects include practical skills in rigging and applied lighting, sound reinforcement, audio visual technologies, stage management and set construction and design. The technical theatre course runs with the musical theatre course and together produce several in-house performances a year.



Our Musical and Technical Theatre

students work

collaboratively to

produce several

in-house

performances

each year.

Cameron Sutherland

HND Technical Theatre and Production Arts

My favourite thing about the course is the opportunities you get. There are always projects happening in the theatre, and you always have the chance to get stuck in with something. I enjoy the problem-solving aspects of the course, and the challenge of how you're going to take the director's vision for the show and make it a reality on the stage.



There is a strong sense of community throughout the campus, and I find this really feeds well into the strong collaborative environment created both on my course, and throughout the entire College campus. The course allows chances to work with students from across Technical Theatre, Musical Theatre, Music, and Audio Engineering - allowing you the chance to work on a wide variety of different projects.

I've gained skills and knowledge in every area of Technical Theatre; Stage Management, Lighting, Sound, Set, Props, Flying. I would feel confident going into a job in any of these areas thanks to the knowledge I've gained from the course, and the support from my lecturers.

For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

What could I work

as after my course?

Technical Theatre:

- + Lighting Technician
- + Sound Technician
- + Set Design/ Construction
- + Stagehand
- + Set Designer
- + AV Technician
- + Stage Manager

Musical Theatre:

- + Singer
- + Actor
- + Dancer
- + Stage Manager
- + Producer
- + Director

Find out more about
our Theatre Arts
department here:



More than a University

+ Campuses

We cover the largest geographic area of any campus-based University or College in the UK. Join us on a campus in the mountains and forests, on a picturesque island, in a friendly, culture-packed city, or in a high-tech research park. No matter which campus you choose, you will have a student experience like no other.

+ Support

At UHI, we put you at the centre of everything we do, providing a supportive community and a safe, friendly place to learn. Even before you apply, our expert and approachable staff are on hand to help you understand the support available to you.

+ Opportunities

Study specialist courses in incredible locations, such as golf in Dornoch, archaeology in Orkney, adventure studies in Fort William, or Gaelic on the Isle of Skye and the Outer Hebrides! Discover Degrees with hands-on experiences such as placements at music festivals and projects designing instrumentation for a gin distillery.

UHI

40,000 | **48**
Students | **Campuses**

4th | **86%**
in Scotland for | **Student**
undergraduate | **Satisfaction**
student
satisfaction



Blog

We post articles every week on a wide range of topics, including:

Department focus articles:
showcasing what goes on behind the scenes within our subject areas.

A day in the life of a student:
hear from various students as they share their experience about life at UHI Perth.

Alumni stories:
What are graduates doing now?



Staff spotlights:
Hear how our staff go the extra mile for our students.

www.perthcollegeuhihiblog.com

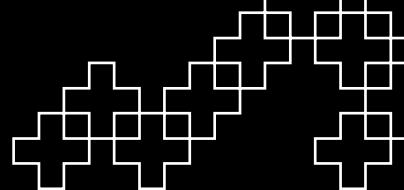
Social

Curious about what it's really like to study at UHI Perth?



Check out our social media channels on Instagram, Facebook, TikTok, X (formerly Twitter), and LinkedIn.

You'll find student initiatives and campus events, behind-the-scenes clips, and loads more that give you a real sense of what happens here.



The information in this publication is for your guidance only and is subject to change as part of our policy of continuous improvement.

This prospectus is available in other formats upon request.

Please send your requirements to:
pc.marketing.perth@uhi.ac.uk
or call 01738 877 000.

UHI Perth is a registered Scottish Charity, number SCO21209

We would like to thank the staff, students and partners who contributed to this prospectus.

Designed by:
Stewart McEwan and the UHI Perth Marketing Team

Photography by:
Fraser Band and the UHI Perth Marketing Team

Printed by:
MBM Print SCS Limited



UHI | PERTH

Crieff Road, Perth, PH1 2NX
01738 877000

www.perth.uhi.ac.uk
pc.enquiries.perth@uhi.ac.uk

