

UHI | PERTH

**Prospectus
2026/27**

**Where
Learning
Means
More**



Our upcoming Open Days

Our Open Days give you the chance to look around our lovely campus, speak to our friendly staff and hear more about our wide range of courses, accommodation and student support available and help you choose the right course for September 2026.

**Find out more
about our
upcoming
Open Days:**



Visitors don't need to book - our welcome desks are signposted from the car park - and our friendly and helpful staff will be on hand to direct you as required.

If our open day dates don't suit, we are happy to chat to you on a one-to-one basis and answer all your questions, just email us: pc.marketing.perth@uhi.ac.uk and we'll pass your query onto the relevant department.

We look forward to seeing you!

www.perth.uhi.ac.uk/open-days

Contents

4	Why Study at UHI Perth?
5	Why Perth, Scotland?
6	Grab a bite on campus
6	HISA
7	Academy of Sport and Wellbeing
8	Library
9	Modern Apprenticeships
10	Study Skills Support
11	Fees and Funding
12-13	Student Services
14	Schools College Partnership
15	Foundation Apprenticeships
16	Accommodation
17	Understanding Your Learning Journey

19-21	Art and Creative Technologies
22-25	Audio Engineering
26-29	Aviation
30-33	Beauty Therapy and Hairdressing
34-37	Built Environment (Construction)
38-41	Business, Accounting, Administration and IT
42-43	Business and Management
44-45	Centre for Mountain Studies
46-49	Computing
50-53	Early Education and Childcare
54-57	Engineering
58-61	Health and Social Care

62-65	Hospitality and Food Studies
66-69	Humanities and Social Sciences
70-71	Language School
72-75	Motor Vehicle and Body Repair
76-79	Music Industries
80-83	New Opportunities
84-87	Science
88-89	Social and Vocational Studies
90-93	Sport, Health and Outdoor Education
94-97	Theatre Arts
98	University of the Highlands and Islands (UHI)
99	Blog and Social

Why Study at UHI Perth?

UHI Perth offers a vibrant, supportive, and forward-thinking learning environment where students are empowered to thrive - academically, professionally, and personally.



A Personalised Learning Experience

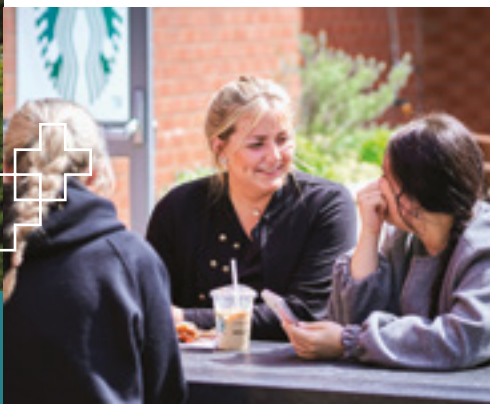
At UHI Perth, you're more than just a number. Our smaller class sizes and close campus community mean you'll receive tailored support from lecturers who know your name and care about your success.

Connected to Opportunity

As part of the University of the Highlands and Islands, UHI Perth gives you access to a wide network of campuses and resources.

Career-Focused Courses

Our courses are designed with industry input, ensuring you graduate with the skills employers want. From hands-on training to real-world projects, you'll be ready to step confidently into your chosen career.



A Stunning Place to Study

Located in the heart of Scotland, Perth offers the perfect balance of city life and natural beauty. Whether you're exploring the outdoors or enjoying local culture, you'll find inspiration all around you.

Innovation and Flexibility

We're constantly evolving - developing new evening and part-time degree options, top-up courses, and commercial short courses designed to fit around your life and ambitions.

Active Campus Life

From free fitness sessions to competitive sports across Scotland, our Active Campus programme helps you stay healthy, meet new people, and make the most of your student experience.

Support That Matters

We listen. Our staff and student feedback channels help shape everything from timetables to wellbeing initiatives. You'll be part of a community that values connection.



Why Perth, Scotland?

Perth offers the perfect blend of convenience and natural beauty. Nestled on the banks of the River Tay, and rich in history, culture, and community spirit, small enough to feel welcoming, yet big enough to offer small city vibrancy.

A Student-Friendly City

From affordable living and accessible transport to cafés, gyms, and green spaces, Perth makes it easy to balance study and lifestyle.

A Hub for Opportunity

Perth is a growing centre for business, innovation, and sustainability. It's home to a range of employers across sectors like renewable energy, creative industries, tourism, and digital technology — making it a great place to launch your career.

Gateway to Scotland

Located in the heart of Scotland, Perth is well-connected to major cities like Edinburgh, Glasgow, and Inverness. Whether you're commuting, exploring, or planning weekend adventures, you're never far from your next destination.

Quality of Life

Perth is consistently ranked as one of the best places to live in Scotland. With its riverside walks, cultural festivals, independent shops, and welcoming community, it offers a lifestyle that supports both wellbeing and ambition.

Grab a bite on campus

We have a great range of food services across campus.

We have food courts in the Brahan and Goodlyburn Buildings, two Costa outlets, one Starbucks and a shop!

Find out more about
Food and Drinks
on campus here:



Highlands and Islands Students' Association

Once you are a student of UHI Perth, you automatically become a member of the Highlands and Islands Students' Association (HISA).

Made up of elected student officers and employed staff, HISA represents you as a student here. We ensure your voice shapes and influences decisions made about the education and student experience delivered at local, management and national level.

+ hisa.perth@uhi.ac.uk
+ 01738 877319
+ www.hisa.uhi.ac.uk



@TeamHISA

Find out more
about **HISA** here:



Academy of Sport and Wellbeing

Our gym and fitness facilities are open to the public and the UHI Perth community, with very reasonable membership rates.

Students and staff at UHI Perth also benefit from being part of the Active Campus Network which improves access to sport and physical activity. This partnership between sportscotland, Scottish Student Sport and Colleges Scotland helps to put sport and physical activity at the centre of college life.



Find out more
about **ASW** here:



Library

On the first floor, you will find the Library Desk, where staff can assist with enquiries and book loans, a Live Chat IT Support Desk, and a self-service checkout terminal.

This floor also offers study desks equipped with PCs, printing and laminating facilities, two quiet study rooms with bookable pods, and Lapsafe cabinets for borrowing laptops while on campus. Additionally, there is a Group Study Room and a comfortable seating area with open access to the Cafe, an ideal space to enjoy a drink and connect with fellow students.

The second floor houses the majority of the academic book collection, along with additional study pods to support focused learning.



Find out more about the **Library** here:



Modern Apprenticeships

Learn while you earn a wage with Modern Apprenticeships and Vocational Qualifications.

Modern Apprenticeships in Scotland are available for people aged over 16 and in employment. With on-the-job training, and regular meetings in the workplace, you can gain a recognised qualification without studying full-time. Work-based qualifications are available at SCQF Levels 5-9, with the level you start at depending on your job role. MAs and SVQs can be started at any time during the year, so once you have gained your practical skills in the workplace, speak to your employer about applying. Depending on your chosen programme, training may be delivered in the workplace, at college or a combination of both.

Funding for MAs may be available from Skills Development Scotland. Eligibility criteria must be met.

We offer Modern Apprenticeships in:

- + Built Environment (Construction, Electrical and Plumbing)
- + Business and Administration
- + Early Years
- + Engineering
- + Hairdressing
- + Healthcare
- + Hospitality
- + Motor Vehicle and Body Repair

Find out more about **Modern Apprenticeships** here:



Study Skills Support

The Study Skills lecturers help students to achieve their academic potential and be successful on their course. The service is available face-to-face or online.

We teach essential study skills including:

- + Time management
- + Organising and planning
- + Reading for study
- + Note-taking
- + Exam techniques
- + Academic writing
- + Referencing
- + Presentation skills

Learners can access:

- + One-to-one study skills appointments
- + Study skills workshops
- + Dyslexia screening

Core Skills Support is available to assist students with core skills modules such as:

- + Communications
- + Numeracy

Book an appointment with Study Skills Support here:



Fees and Funding

The Student Funding Team can help you with general funding advice, as well as helping with your funding application.

There may be a variety of funding options available to you, depending on the level and mode of study you wish to pursue.

It's important to think carefully about the costs of your course, and the cost of living beforehand, and to work out the best way to manage your money and finance your studies.

Tuition fees are the fees charged by us to teach you.

For students on full-time courses at SCQF Levels 2-6, fees are waived for those eligible (e.g. Scottish/EU students).

For students on full-time courses at SCQF Levels 7-11, funding can be sought for tuition fee payment via SAAS, but you will be responsible for payment if SAAS do not pay your fees.

Living expenses – your accommodation, food, clothing etc

Depending on where you live, and your personal circumstances, you may be eligible for financial assistance in the form of loans, grants and bursaries. The funding you may be eligible to receive depends on a variety of factors - including the course you choose, where you live and if you have had funding before.

You should speak to the Student Funding Team as soon as you apply, even if you have not yet been offered a place yet.

Find out more about **Fees and Funding** here:



Visit the **SAAS** website here:



Rest of UK (RUK) students

Students resident in the rest of the UK (RUK) are generally not eligible to apply to SAAS for funding and instead have to apply to their relevant student finance organisation.

Student Finance England:



Student Finance Wales:



Student Finance Northern Ireland:



Please note: this information is for guidance only, in good faith, and may be subject to changes in government funding criteria.

Student Services

From making the decision to apply, through enrolment and induction, and throughout your studies - coming to college is a journey filled with change, growth, and new experiences.

We try to make coming to College as easy as possible, there may be times when you need somebody to talk to about any concerns you have during this journey. We provide friendly and confidential services and support, where you are able to talk over your problems in private, and we refer you on to specialist agencies if required.

Additional Support Service

We know that each student is different and provide appropriate and effective support to enhance their learning experience.

Our Additional Support Team provide a range of services including:

- + Information and guidance
- + Loan bank
- + Workshops and access to assistive technology
- + Microsoft accessibility
- + Help to access financial support
- + Alternative assessment arrangements

Find out more about the **Additional Support Service** here:



- + Course material in alternative formats
- + We work with students with a variety of personal and learning needs including:
 - + Dyslexia
 - + Autistic spectrum disorders
 - + Visual impairments
 - + Hearing impairments
 - + Mobility or dexterity difficulties
 - + Health or medical conditions
 - + Unseen disabilities such as epilepsy
 - + General learning difficulties

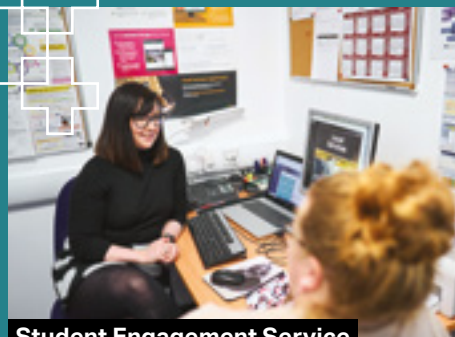
Student Engagement Service

This service covers a range of activities to encourage engagement during the academic year, delivering workshops and in-class talks including:

- + Public speaking in a formal setting
- + Stress and anxiety
- + Hate crime
- + What is e-safety?
- + How to dig deep and stay the course!

They are also the named contact for Student Carers, Estranged Students and Veterans.

Find out more about the **Student Engagement Service** here:



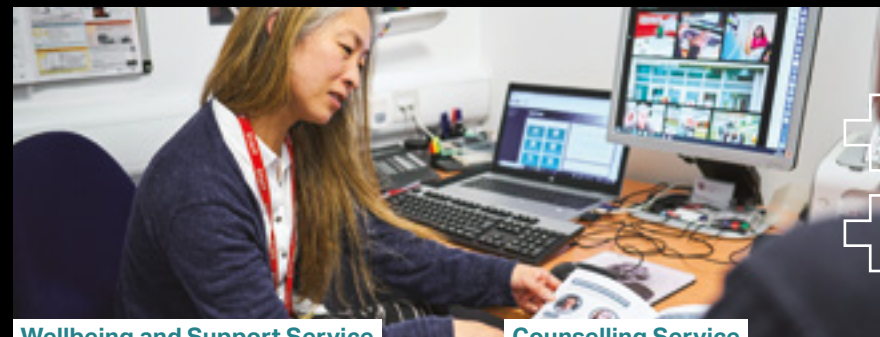
Wellbeing and Support Service

Feeling overwhelmed and stressed is common. This service offers a range of support, including:

- + Drop-in support sessions
- + Wellbeing support and advice
- + Self-help information
- + Personal Learning Support Plans (PLSPs)

The Student Support Worker is also the named College contact for Care Experienced students.

Find out more about the **Wellbeing and Support Service** here:



Counselling Service

UHI Perth offers a free confidential face-to-face or online counselling service to all our students. Sometimes it can be helpful to talk things over with a professional counsellor, rather than friends and family.

Counselling offers you a safe caring, supportive and non-judgemental space where you can discuss and explore your thoughts and feelings about any issue which concerns you.

Find out more about the **Counselling Service** here:



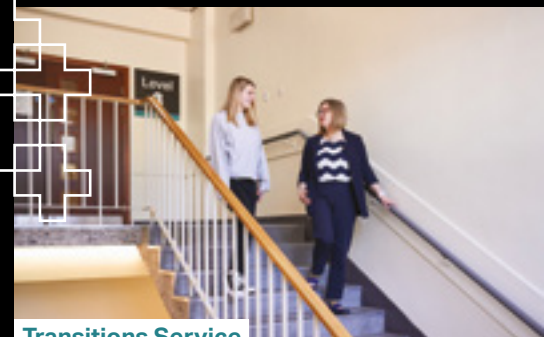
Transitions Service

The transition to College can be tricky so we support students joining Further Education, Higher Education and supported courses and guide them through the process.

Our Transitions Officers can assist with:

- + Attending YPP/CYPPs
- + Application support
- + Tours of the campus and departments
- + Signposting to Support available
- + Course information
- + Facilitating meeting lecturers
- + 1-2-1 meetings and chats
- + Ongoing visits to College

Find out more about the **Transitions Service** here:



Study at college while you're still at school

The Schools College Partnership allows pupils a greater choice in a variety of subject areas, to develop practical, vocational, and academic skills.

Over the last five years, we have had nearly 500 pupils from S3 to S6 attending our courses every year. The courses range from SCQF Level 3 to 7 and are delivered in school, in college, and online.

Applications usually open in January each year and young people should apply via our website and update their course choice form. For enquiries about these courses, please first speak to guidance staff at your school.

Find out more about the **Schools College Partnership** here:



Foundation Apprenticeships

Foundation Apprenticeships are a work-based qualification for secondary school pupils and run over either one or two years in S5 and S6.

At SCQF Level 6, they are an exciting opportunity supported by Skills Development Scotland (SDS) and the Scottish Funding Council (SFC) and were developed to support greater industry engagement with education.

Find out more about **Foundation Apprenticeships** here:



Each programme includes workplace activity and a work placement, which enhances the skills required within the workplace and gives pupils the chance to gain these skills in a real working environment.

Students will be equipped with an enhanced CV enabling them to make an informed choice of either pursuing a Modern Apprenticeship, going to college or university or moving into employment having gained confidence in their skills for the workplace.



Accommodation

On campus, we have 72 en-suite bedrooms, each with a shared kitchen/dining and lounge areas.

Priority is given to first year students, and spaces fill up fast, so look out for applications opening each April. Most of our on campus accommodation is across three blocks of apartments. We also have two houses, each with three lockable bedrooms with shared bathroom, kitchen, dining and living areas. Support in the residences is available 24 hours per day.

Applications are open for anyone studying with us full-time and is 16 years or above at time of course commencing.

Find out more about **Accommodation** here:



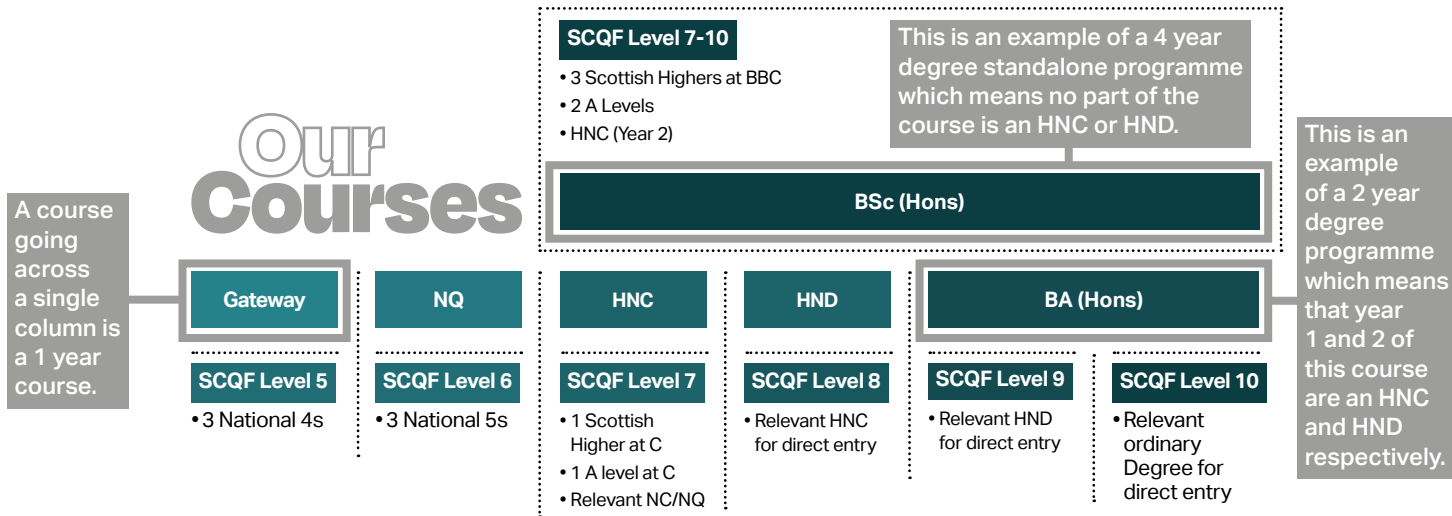
Understanding Your Learning Journey

Our flow charts on each subject area introduction are designed to help you visualise the progression of qualifications across academic years and SCQF (Scottish Credit and Qualifications Framework) levels.

This structure allows you to clearly see where your journey can begin, and how it can progress - whether you're starting with National Qualifications or entering at a higher level with prior experience or study.

If a qualification spans multiple sections, it reflects the total number of years to complete that course. For example, an HND may span two years, while a BA(Hons) degree may follow on from an HNC or HND and extend over additional years.

These charts are a helpful guide to planning your pathway, understanding entry points, and identifying the steps needed to reach your intended qualification.





Art and Creative Technologies

If you're interested in contemporary art; social art and design practice; or digital media, studying here will introduce a world of creativity, knowledge and skill. You will become part of a student community preparing for a future in the agile, exciting and diverse landscape of the Creative Industries.

You will work with industry standard software and facilities to explore and refine your professional practice across a range of mediums. We will support you in crafting your path towards becoming a creative professional through opportunities such as work placement; participation in site specific, gallery and digital exhibitions; business and enterprise skills development; client-led projects; national and international competition entry; professional events and portfolio preparation.



Our Courses

NQ Gateway 2
Creative
Industries

NQ Art and
Design

HNC
Contemporary
Art Practice

HND
Contemporary
Art Practice

BA (Hons)
Art and Contemporary Practices

HNC Visual
Communication

HND Visual
Communication

BA (Hons)
Visual Communication and Design

SCQF Level 5

• 3 National 4s

SCQF Level 6

• 3 National 5s

SCQF Level 7

• 1 Scottish Higher at C
• 1 A level at D
• Relevant NC/NQ

SCQF Level 8

• Relevant HNC for direct entry

SCQF Level 9

• Relevant HND for direct entry

SCQF Level 10

• Relevant ordinary Degree for direct entry



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Ceramic Designer
- + Craft Designer
- + Furniture Designer
- + Glass Designer or Maker
- + Jewellery Designer
- + Model Maker
- + Product Designer
- + Sculptor
- + Animator
- + Character Artist
- + Fine Artist
- + Graphic Designer
- + Illustrator
- + Scenic Artist
- + Photographer
- + Secondary School Teacher
 - Art and Design



The Art and Creative Technologies Department offers students specialist facilities including:

- + A fully equipped art studio with an Apple Mac suite, allowing students to work across analogue and digital facilities.
- + A photographic studio equipped with freestanding lighting and backdrops.
- + A Digital Media Suite where we have an open plan Apple suite providing access to all forms of digital media software.

Caitlin Nairn

BA (Hons) Visual Communication and Design

Caitlin, a proud Perthshire local, discovered her creative path at UHI Perth after initially studying Horticulture. Encouraged by a lecturer, she transitioned into Art and Design, progressing through HNC and HND levels to graduate with honours in Visual Communications and Design in 2024.



Her time at UHI Perth helped her grow in confidence, develop time management skills, and build strong industry connections. Caitlin thrived in the collaborative environment and especially enjoyed showcasing her work at the end-of-year degree shows. A highlight was designing an album cover for a local band, which gave her real-world experience and creative fulfilment.

Despite the challenges of studying during the pandemic, she appreciated the support from staff and the return to in-person learning. Caitlin's journey is a powerful example of how UHI Perth helps students find their passion, grow creatively, and prepare for a successful career in the design industry.



Find out more about our Art and Creative Technologies department here:



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

Audio Engineering

Unleash your creative potential: Scotland's oldest Audio Engineering course, where sound meets innovation!

Step into the world of audio excellence with Scotland's oldest audio engineering course! With a rich history spanning decades, we offer a unique opportunity to dive deep into music production, game audio, sound design, and live sound - all under the guidance of industry veterans in our state-of-the-art recording studios.

Our Curriculum

Our diverse curriculum is designed to equip you with the skills you need to excel in various audio fields:

Music Production: Master the art of producing music across genres. Learn the intricacies of recording, mixing, and mastering to create tracks that resonate.

Game Audio: Discover the captivating world of interactive sound design. Learn how to create immersive audio experiences that enhance gameplay and engage players.

Sound Design: Explore the creative process behind sound effects and audio for film and media. Develop your unique sound palette and bring stories to life through audio.

Live Sound: Gain practical experience in live sound engineering. From festivals to intimate gigs, learn how to manage sound in dynamic environments.

Wwise
licensed school
Game Audio Certification

Our Courses

Gateway
2 Creative
Industries

NC Sound
Engineering

HNC Sound
Production

BSc (Hons) Audio Engineering

SCQF Level 5

• 3 National 4s

SCQF Level 6

• 3 National 5s

SCQF Level 7

• 1 Scottish
Higher at C
• 1 A level at D
• Relevant NC/NQ

SCQF Level 8

• Relevant HNC for
direct entry

SCQF Level 9

• Relevant HND for
direct entry

SCQF Level 10

• Relevant ordinary
Degree for
direct entry



Entry Requirements

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What could I work as after my course?

- +Producing content for television, radio or online broadcast
- +Recording and creating sound effects for film
- +Working in computer gaming
- +Live production audio for concerts, conference, and theatre



We have five state-of-the-art recording facilities, three of which have been acoustically designed by world-renowned Eastlake Audio and a newly completed Dolby Atmos studio.

Jason Rodgers

BSc (Hons) Audio Engineering

“ Jason Rodgers graduated from UHI Perth in 2017 with a BSc (Hons) in Audio Engineering, turning a high school interest into a career in sound and forensics. After working on major projects, he became an audio producer and later pursued postgraduate study in Audio Forensics.

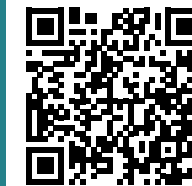


Now a PhD researcher at Liverpool John Moores University, Jason's work on deepfake audio detection has gained recognition from UK police forces and forensic bodies. In 2025, he joined Police Scotland, applying his expertise in audio and video analysis. Jason credits UHI Perth for giving him the technical foundation, confidence, and industry insight to succeed.

His journey shows how the college's practical, career-focused approach can lead to exciting opportunities in both creative and scientific fields. For students passionate about sound, UHI Perth offers the tools and support to turn that passion into a meaningful, impactful career.



Find out more about our Audio Engineering department here:



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

Aviation

The Aviation industry requires high calibre engineers at every stage of the product life-cycle, from conceptual design through to in-service support.

Studying at UHI Perth will prepare you to meet the ever-growing need for engineers in this innovative and progressive sector. Aircraft Engineering is a strategically important industry for Scotland with companies such as BAE Systems and Rolls Royce employing people in highly skilled, high-paying jobs.

Our Courses

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels
- HNC (Year 2 Entry)

BSc (Hons) Aircraft Maintenance Engineering and Management

NQ Engineering Systems (Level 6)

HNC Aircraft Engineering

BEng (Hons) Aerospace Engineering (Subject to approval)

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at C
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Aircraft Maintenance Engineer
- + Aerospace Systems Engineer
- + Avionics and Mission Systems Engineer
- + Aviation Safety Engineer
- + Aircraft Propulsion Engineer
- + Technical Services Management Engineer
- + Aerospace Engineering Management
- + Continuing Airworthiness Management Engineer
- + Aviation Compliance Management Engineer
- + Aircraft Maintenance Planning and Management



The UK aerospace sector had an annual turnover of £34 billion in 2024 and spent £1.9 billion on business research and development.

(Source: gov.uk)

Vishal Minhas

BEng Aircraft Engineering

Vishal Minhas, a BEng Aircraft Engineering graduate, turned his childhood fascination

with flight into a thriving career. After completing an HND in Aerospace Engineering in India, he chose UHI Perth for its hands-on, industry-aligned curriculum.

Now a Quality Manager at THALES Group, Vishal has worked with major aviation organisations including Air India and Vistara. He credits UHI Perth for equipping him with practical skills, regulatory knowledge, and the confidence to thrive in a global industry. The supportive lecturers and real-world facilities helped him bridge theory with practice.

His journey from student to senior aviation professional highlights how UHI Perth prepares graduates for high-impact roles in a competitive field.



Find out more about our Aviation department here:



Beauty Therapy and Hairdressing

Hairdressing

Our fully-equipped working salon will enhance your career and employability prospects by providing you with a realistic working salon experience throughout your study at UHI Perth.

Our courses cover all aspects of technical hairdressing skills and also focus on employability and communication skills. We provide you with the right balance of knowledge and abilities to take on a wide range of hairdressing roles.

Beauty Therapy

With the growing worldwide demand for beauty therapy services, and an ever-growing emphasis being placed on wellbeing, our courses will help you achieve the skills and knowledge necessary for a successful career in this sector.

With fantastic salon facilities within our Academy of Sport and Wellbeing (ASW), you can be sure you're accessing fully-equipped training facilities to help ensure that you are employment ready.

Beauty Therapy Courses

NC Beauty Therapy Skills

NQ Beauty Therapy

HNC Beauty Therapy

HND Beauty Therapy

Hairdressing Courses

SVQ2 and SVQ3 Hairdressing Modern Apprenticeship

Hairdressing SCQF Level 5

Hairdressing SCQF Level 6

Entry Requirements

The details here are typical entry requirements for each level of study. Full details are available on our website



Beauty Therapy courses



Hairdressing courses

SCQF Level 5

- 3 National 4 or National 5s

SCQF Level 6

- 3 National 5s

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

We use high-quality products including Eve Taylor and Dermalogica skincare and Wella Haircare, allowing students to learn to practise with the very best of brands.



What could I work as after my course?

- + Massage Therapist
- + Hotel/ Cruise Ship Therapist
- + Spa Therapist
- + Freelance/Mobile Beauty Therapist
- + Skincare Specialist
- + Make Up Artist
- + Nail Technician
- + Aesthetic Practitioner
- + Wellness Practitioner
- + Beauty Educator
- + Freelance Hairdresser
- + Graduate Stylist
- + Senior Stylist
- + Hair Educator
- + Colour Specialist
- + Wedding Stylist

Over the five years through 2029-30, the Health and Wellness Spas industry revenue is anticipated to grow at a compound annual rate of 3.2% to reach £9.3 billion.

(Source: Business Gateway Market Report)

Melanie Bird Hairdressing

“Melanie Bird returned to hairdressing after a nine-year break, reigniting her passion at UHI Perth. Now studying Level 6 Hairdressing, she values the hands-on salon experience and supportive lecturers who've helped her grow in skill and confidence.

Melanie's standout moment was completing her Level 5 cutting assessment and planning an avant-garde "Mad Hatter" inspired look. She's gained essential industry skills, from cutting and colouring to client care, and has enjoyed real-world placements.

UHI Perth's active salon environment and encouraging community have helped her rediscover her creative spark and build a future in a field she loves.



Find out more about our Beauty Therapy department here:



Find out more about our Hairdressing department here:



Built Environment (Construction)

The construction industry is a dynamic and diverse field, offering a wide range of career opportunities. These include roles in architectural technology, construction management, quantity surveying, and facilities management.

Additionally, there are numerous skilled trade positions required, such as joiners, electricians, plumbers, bricklayers, painters, and general building operatives. Professionals across all these areas play a vital role in creating and maintaining the built environment.



Our Courses

NPA
Pre-Apprenticeship
(Carpentry and Joinery)

NQ Pre-Apprenticeship
Electrical Installation
(Electrician)

NPA Multiskills
Construction

NQ
Pre-Apprenticeship
Plumbing

NC Civil Engineering

NC Construction
Technician

SVQ Level 3 Carpentry
and Joinery
Apprenticeship

HNC Civil Engineering

HNC in Construction
Management

SVQ Level 3 Electrical
Apprenticeship

SVQ Level 3 Plumbing
Apprenticeship

SCQF Level 5

• 3 National 4 or National 5s

SCQF Level 6

• 3 National 5s

SCQF Level 7

• 1 Scottish Higher at C
• 1 A level at D
• Relevant NC/NQ



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Chris Fairley

**Carpentry and
Joinery Apprentice**



I joined the Adult Apprenticeship course in Carpentry and Joinery at UHI Perth and I'm now in my final year. Before college, I worked as a fencer, but I'd always wanted to be a joiner. The course has given me the confidence and skills to succeed on site. A highlight was being named Joinery Apprentice of the Year, just days before my daughter was born!

The campus is friendly, the workshop is well-equipped, and my classmates have been incredibly supportive. I've been in a class of great guys who have all made me feel very welcome and often helped each other during the course which created a good bond in the class.

As an adult apprentice, I was nervous at first, but the experience couldn't have been more welcoming -and I wouldn't hesitate to recommend studying here to anyone.

What could I work as after my course?

- + Architect
- + Architectural technician
- + Bricklayer
- + Building Surveyor
- + Demolition Operative
- + Electrical Engineer
- + Electrician
- + Environmental Services
- + Foreman
- + General Building Operative
- + Heating and Ventilation Engineer
- + Joiner or Carpenter
- + Loft and Cavity Insulation Technician
- + Painter and Decorator
- + Plant Operator
- + Plasterer
- + Plumber
- + Project Manager
- + Roofer
- + Quantity Surveyor
- + Scaffolder
- + Site Manager
- + Thermal Insulation Engineer
- + Wall and Floor Tiler



It is estimated that 55,000 jobs will be created by the Great Grid Upgrade and other National Grid initiatives.

State of the Nation: Infrastructure in 2025: ice.org.uk

HNC Construction Management placement with BAM UK and Ireland

Students on the HNC Construction Management course at UHI Perth gained real-world experience through a placement with BAM UK & Ireland on the Cross Tay Link Road project - Perth and Kinross's largest infrastructure development.

Working alongside engineers, students like Lachlan and Fionn explored structural design, project planning, and site operations. From inspecting bridge interiors to learning project management software, the placement offered invaluable insights into the construction industry.

The experience inspired career aspirations and built confidence in applying classroom knowledge to large-scale projects. This hands-on opportunity showcases how UHI Perth connects students with industry leaders to prepare them for dynamic careers in construction.



Find out more about our Built Environment department here:



Business, Accounting, Administration and IT

Knowledge of business, accounting and administration are required in all types of industry.

Our courses are designed to equip you with knowledge, and the required skills to work in the current business environment. Our National Qualification course at SCQF 5 is suitable for school leavers with National 4 or 5 qualifications or mature learners who do not have experience in the field. Our HNC courses are suitable for learners who have a minimum of one higher or equivalent in an appropriate subject area or relevant work experience.

Our Courses

SCQF Level 10/11 Graduate Apprenticeship

- 3 Scottish Highers or
- 2 A levels at grade C or above

Graduate Apprenticeship MA (Integrated) Accounting

Graduate Apprenticeship BA (Hons) Business Management

Entry Requirements

The details here are typical entry requirements for each level of study. Full details are available on our website

NQ Business
Accounting and
Administration

HNC Admin
and IT

HNC
Business

HNC
Accounting

HND Admin
and IT

HND
Business

HND
Accounting

BA (Hons) Business
and Management

BA (Hons) Accounting
and Finance

SCQF Level 5

- National 4 or 5 qualifications



**Administration
and IT courses**



**Business and
Accounting
courses**

SCQF Level 7

- 1 Relevant Scottish Higher at C
- 1 Relevant A level at D
- Relevant NC/NQ/FA

SCQF Level 8

- 2 Relevant Scottish Highers at C for year 1 entry
- Relevant HNC (with 15 HN credits) for direct entry into year 2
- 2 Relevant A levels at D for year 1 entry

SCQF Level 9

- Relevant HND for direct entry into year 3

SCQF Level 10

- Relevant ordinary Degree for direct entry

SCQF Level 11

What could I work as after my course?

- + Accounts Assistant
- + Administrative Supervisor
- + Book-keeper
- + Clerical or Administrative Assistant
- + Conference Officer
- + Customer Service Administrator
- + Finance Assistant or Administrator
- + Finance Officer
- + HR Assistant or Administrator
- + Marketing Executive
- + Office Manager
- + Personal or Executive Assistant
- + Project Manager
- + Receptionist
- + Team Co-ordinator
- + Trainee Accountant

Course	Length of Course	Full/Part Time	How will I study
NQ Business, Accounting and Administration	1 Year	Full Time	On campus classes
HNC (HND Year 1) Accounting, Administration and IT or Business	1 Year	Full Time	On campus classes
	2 Years	Part Time	
All the above HNCs are available via Distance Learning	2 Years	Part Time	Work independently using online resources
HND Year 2 Accounting, Administration and IT or Business	1 Year	Full Time	Hybrid delivery-a mixture of on campus and online classes
	2 Years	Part Time	
All the above HNDs are available via Distance Learning	2 Years	Part Time	Work independently using online resources
BA Year 3 Accounting and Finance or Business and Management	1 Year	Full Time	Fully Online – opportunity to come onto campus for some classes
	2 Years	Part Time	
BA (Hons) Year 4 Accounting and Finance or Business and Management	1 Year	Full Time	Fully Online – opportunity to come onto campus for some classes
	2 Years	Part Time	
Graduate Apprenticeship BA (Hons) Business and Management	4 Years	Full Time	Fully Online – work whilst studying with the support of your organisation
Graduate Apprenticeship MA (Integrated) Accounting	5 Years	Full Time	Fully Online – work whilst studying with the support of your organisation

Veronika Sitkei

HND Admin and IT

“Veronika Sitkei, originally from Hungary, reignited her academic journey at UHI Perth after years in hospitality and warehouse roles. Now studying HNC Administration and IT, she's building a strong foundation in office tools, business law, and accounting.

Veronika values the course's practical focus and the encouragement from lecturers, which motivated her to progress beyond her initial goal. The flexible learning environment has helped her balance studies with family life, and she's gained confidence, skills, and a renewed sense of purpose.

Her story reflects how UHI Perth supports adult learners in transforming their careers through accessible, career-focused education.



Find out more about our Admin and IT department here:



Find out more about our Business and Accounting department here:



Business and Management

Our specialised MBA Programme is designed to assist you to become, or progress as, a senior member of management. The different pathways allow you to focus your studies in a specialist route.

Our Chartered Management Institute (CMI) courses mean you will become a student member of the UK chartered professional body dedicated to promoting the highest standards in management as well as gaining a qualification whilst you work.



Find out more about our Business and Management courses here:



Our Courses

*Masters in Business Administration
*Chartered Management Institute

CMI* Level 6 in First Line Management (SCQF)

SCQF Level 6

- Subject related qualification at SCQF level 5
- Experience in a line management role preferable

CMI* Level 8 Management and Leadership (SCQF)

SCQF Level 8

- Subject related qualification at SCQF level 7 or above
- CMI qualification at SCQF level 6 or above
- Experience in a line management role



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

MBA* Executive

MBA* Aviation

MBA* Environmental Management

MBA* Renewable Energy

CMI* Level 11 Strategic Management and Leadership

SCQF Level 11 – MBA

- Honours degree, normally 2:1
- CMI SCQF level 11
- Post-study work experience desirable

SCQF Level 11 - CMI

- Subject related qualification at SCQF level 9 or above
- CMI qualification at SCQF level 8 or above
- Experience in a middle or senior management role

What could I work as after my course?

- + Business Consultant
- + Company Secretary
- + Event Management
- + Line Manager
- + Management Coach
- + Management Consultant
- + Middle Manager
- + Office Manager
- + Personal or Executive Assistant
- + Project Manager
- + Risk Manager
- + Senior Manager



Centre for Mountain Studies

The Centre for Mountain Studies is a vibrant locally embedded, globally recognised centre focused on mountain environments and the communities that depend on them. We deliver interdisciplinary, impactful research, teaching and knowledge exchange.

Celebrating its 25th anniversary in 2025, CMS is a renowned centre of excellence for research and teaching in mountain areas both in Scotland and internationally, focusing on Land and Communities; Global Mountain Sustainability; Upland Culture and Healthy Ecosystems.

MSc Sustainable Mountain Development

If you want to make a real difference towards the sustainability of mountain regions, this postgraduate course in Sustainable Mountain Development is for you.

You will access the latest thinking on complex mountain issues by studying modules with a focus on advanced theory and practice relating to environmental, social, economic and professional development. By the end of your studies, you will be equipped with the practical skills and knowledge to help you understand and manage the real challenges faced by people living and working in mountainous areas today.

Find out more about our Centre for Mountain Studies courses here:



Sustainable Deer Management CPD Award (SCQF Level 11)

This online postgraduate module offered by UHI covers a range of areas, including: the policy and institutional context for deer management in Scotland; deer ecology and behaviour, deer management planning; and a review of the science behind deer management.

Part of the MSc in Sustainable Mountain Development, this module is also available as a standalone module for those wishing to take the course as part of their continuing professional development (CPD). The module reflects the growing demand for 'sustainable' deer management – uniting both the sporting elements and environmental or conservation-based approaches to deer management. We encourage professionals working in areas related to deer or general land management across the UK and Ireland to enrol.

Water Resources in a Changing Climate CPD Award (SCQF Level 11)

This online CPD award explores the way our water use has been managed and looks at how, under a changing climate, adaptation strategies are being developed to cope with an increasingly variable resource.

The course is aimed at those either employed directly by, or as consultants to, water-related industries such as public water supply, hydropower, beverages (including brewing and distilleries) and agriculture. It is particularly suitable for those employed as environmental managers, water resource practitioners, hydrologists and environmental scientists. It also provides relevant CPD for government agency staff such as the environment and conservation agencies where their remit includes the water environment and provides a stimulating learning experience for others with a general interest in the topic.

The course is delivered by a tutor with over two decades combined experience in water resources regulation, flood management and climate change impact assessment

Sustainable Land Use CPD Award (SCQF Level 11)

The way we use land has profound implications for where we can live, what employment is available, how we eat, how we spend our leisure time and what animals and plants we come into contact with. Land is a finite resource which is gradually reducing in quality and quantity, both in Scotland and around the world.

In rural Scotland, we are wrestling with many of these issues, such as: the rural housing crisis; agricultural reform and the ongoing role of crofting; the burgeoning natural capital market; the future of hunting and shooting estates; the renewed interest in 'rewilding' and biodiversity protection; and reforms in the ownership and governance of land.

Join our CPD Award Sustainable Land Use (SCQF level 11) module to explore these debates from the perspective of policy, practice, and theory, learning how we can own, use, and manage land in ways which provide for sustainable economic, social, and environmental objectives, while prioritising and integrating the voices of local people.



Computing

Our computing courses help you to develop the professional skills and experience for a career in computing and technology.

You will gain the expertise to excel in this rapidly evolving sector, becoming qualified for a wide range of jobs or for further study and specialisation.

You will have opportunities to carry out real-life projects such as creating apps and websites, allowing you to gain an invaluable client-focused experience.



Our Courses

NQ Digital Design and Games Development Level 4

SCQF Level 4

- 3 National 3's or National 4s

NPA Games Development Level 5 (Part-time)

NPA Games Development Level 6 (Part-time)

NQ Applied Computing Level 6

SCQF Level 6

- 3 National 4s or National 5s
- Relevant NQ

HNC Computing

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

HND Computer Science

SCQF Level 8

- Relevant HNC for direct entry

BSc Computing

SCQF Level 9

- Relevant HND for direct entry

BSc Computing with Networking and Cyber Security

BSc Computing Software

BSc (Hons) Computing Software

BSc (Hons) Computing

SCQF Level 10

- Relevant ordinary Degree for direct entry

BSc (Hons) Computing with Networking and Cyber Security



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

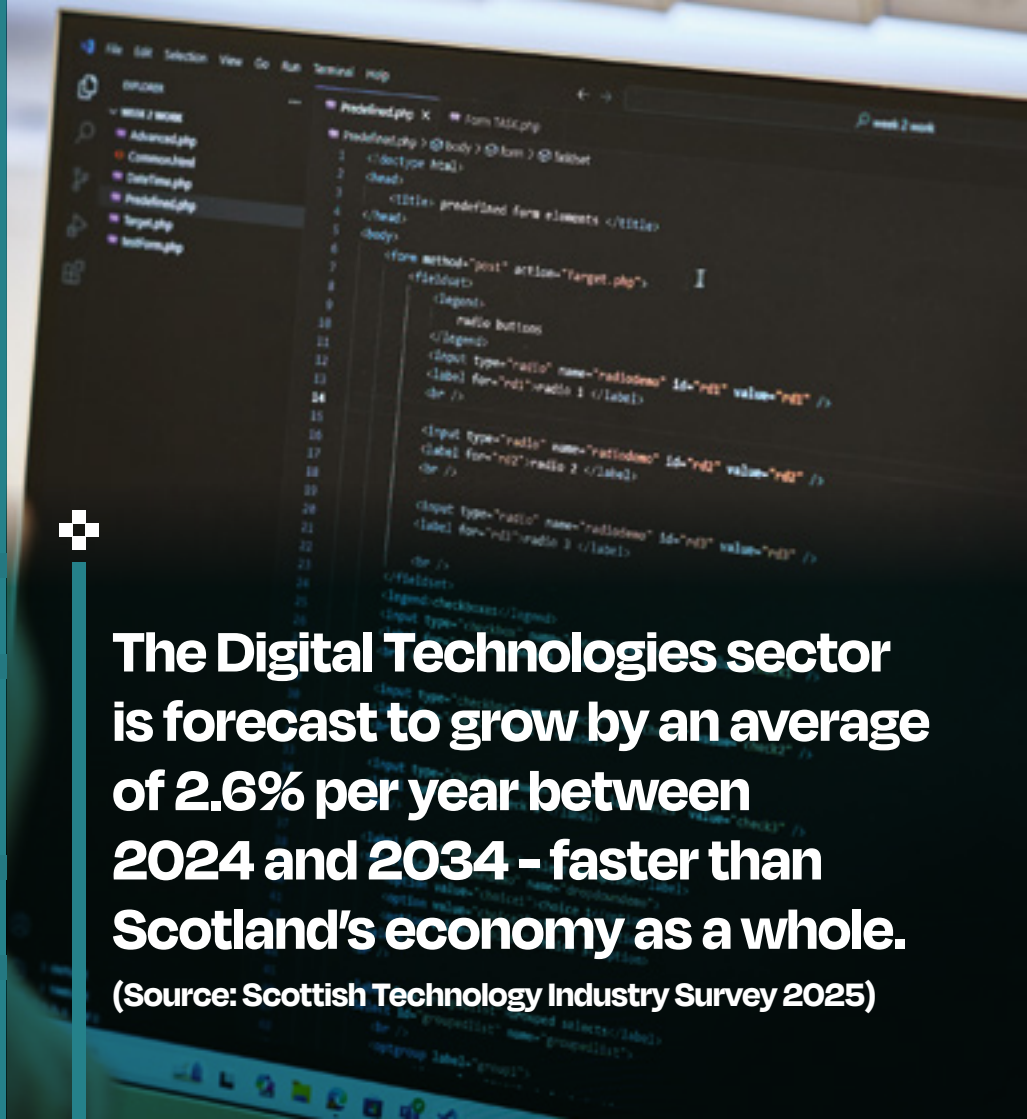
What could I work as after my course?

- + Application Analyst
- + Applications Developer
- + Cyber Security Analyst
- + Data Analyst
- + Database Administrator
- + Forensic Computer Analyst
- + Games Developer
- + Information Systems Manager
- + IT Consultant
- + Multimedia Programmer
- + SEO Specialist
- + Software Engineer
- + Systems Analyst
- + UX Designer
- + Web Designer
- + Web Developer



The Digital Technologies sector is forecast to grow by an average of 2.6% per year between 2024 and 2034 - faster than Scotland's economy as a whole.

(Source: Scottish Technology Industry Survey 2025)



Christopher Kaan Caudwell

HNC Computing

I've gained a lot of knowledge, skills, and experience from my course at UHI Perth. I've learned to approach problems from different angles and develop effective solutions. I now understand how computers work in detail, how to create and normalise databases, and how to use Linux commands efficiently. I've learned how to conduct proper research and document it, as well as how to write academically sound essays with appropriate citations.

My favourite thing about the course is the combination of amazing lecturers, like-minded and supportive peers, and a practical, hands-on curriculum!



Find out more about our Computing department here:



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

Early Education and Childcare

This is a growth industry requiring new and talented people to enter the workforce. We facilitate students to become well-qualified and motivated specialists, delivering what children and their families expect in this positive and valued sector.

We work closely with education and children's services in the local authority, as well as with a wide range of private sector employers. Using academic study, combined with practical work experience, we aim to help our students to understand the demands and responsibilities of working with children and young people.



We work closely with our local authority - **Perth & Kinross Council** - to offer placements to our students, giving them an opportunity to gain experience working with children.

Our Courses

SCQF Level 3



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

SCQF Level 5

- 3 National 4s

SCQF Level 7

- 3 National 5s

SCQF Level 7

- 2 Scottish Highers at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

SCQF Level 11

- 2:1 honours degree, or equivalent

Modern Apprentice Social Services Children and Young People

NQ Playwork and Childcare (Level 5)

PDA Education Support Assistance

NQ Childhood Practice (Level 6)

PDA Trauma Informed Approaches

SVQ 3 Social Services (Children and Young People)

CPD Award Forest Kindergarten

HNC Childhood Practice

BA (Hons)Child and Youth Studies with Community Learning and Development

Graduate Apprenticeship BA Early Learning and Childcare

BA (Hons) Childhood Practice

BA (Hons)Child and Youth Studies

MA Children and Young People's Participation and Leadership

PGDE Primary Teaching

Pg Cert Teaching Qualification Further Education

What could I work as after my course?

- +Primary Teacher
- +Youth Worker
- +Early Years Practitioner
- +Community learning and development
- +Allied health professions
- +Childminder
- +Playworker
- +Play Assistant
- +Nanny



The Scottish Government commitments to invest in wraparound childcare for school-aged children will give after-school clubs more support and drive revenue growth.

(Source: Business Gateway Market Report)

Amelia Slama-Awe

SVQ3 Social Services (Children and Young People)

I chose this course because I have a strong passion for working with children and supporting their development. I've always enjoyed helping young people grow, learn, and overcome challenges, and I wanted to gain the qualifications and skills to do this professionally.

This course is also a great step for progressing in my career within the childcare and social services sector. It provides practical, work-based learning that's directly relevant to what I want to do. I believe it will help me become more confident, competent, and knowledgeable in providing high-quality care and support for children and young people.



Find out more about our Early Education and Childcare department here:



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

Engineering

An engineering qualification provides a sound basis for a number of careers, whether you're interested in building and maintaining machines or want to work in the lucrative energy or oil and gas sectors.

Other areas of employment could include on-shore and off-shore renewables, manufacturing, aerospace, transport and logistics.



Our Courses

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels at BC
- HNC (Year 2)

BSc Technological Education*

BEng (Hons)
Energy Engineering

BEng (Hons) Electrical and
Electronic Engineering

BEng (Hons) Electrical and
Mechanical Engineering

BEng (Hons) Mechanical
Engineering

NQ
Engineering
Skills L4

SCQF Level 4
• No formal entry requirements

SVQ Level 3
Engineering
Modern
Apprenticeship

NC Electrical
Engineering

NC
Engineering
Practice L5

SCQF Level 5
• 3 National 4s

NC
Engineering
Systems L6

SCQF Level 6
• 3 National 5s

HNC
Engineering
Systems

SCQF Level 7
• 1 Scottish Higher at C
• 1 A level at D
• Relevant NC/NQ

HND
Engineering
Systems

SCQF Level 8
• Relevant HNC for direct entry

SCQF Level 9
• Relevant HND for direct entry

SCQF Level 10
• Relevant ordinary Degree for direct entry

Entry Requirements



The details above are typical entry requirements for each level of study. Full details are available on our website

* For entry to BSc Technological Education, you must have Higher English and Nat 5 Maths or equivalent at Grade C, both are required for GTCS registration.

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Machinist
- + Engineering Assembler
- + Engineering Machine Operator
- + Fabricator
- + Field Service Technician
- + Manufacturing Systems Engineer
- + Mechanical Engineer
- + Railway Maintenance Engineer
- + Welder
- + Broadcast Engineer
- + Control and Instrument Engineer
- + Electrical Engineer
- + Electronics Engineer



Engineering and technology graduates are more likely to earn higher salaries, with 22.2% earning £30,001-£35,000, compared to just 15.2% across other subjects.

www.engineeringuk.com:
Graduate Outcomes, Engineering and Technology - July 2025

Kieran Gibson

HNC Engineering Systems

“After a decade working as a chef and helping small businesses during lockdown, Kieran returned home to re-evaluate his future. Encouraged by his engineer father, he enrolled at UHI Perth, starting with NQ5 and progressing to HNC Engineering Systems. Despite initial doubts about his age and maths ability, Kieran thrived - earning the Shield for Academic Achievement in Engineering and securing a part-time technician role at the Aviation Hub.



He credits supportive lecturers and hands-on learning with boosting his confidence and skills. Now considering offshore work or a career in engineering education, Kieran's journey proves it's never too late to start. "You can't get bogged down thinking negatively about what you don't know. That's why you study, so you could learn those things, otherwise if you already knew how to do it all you wouldn't need to study! If you're 16 or 60—it doesn't matter. Just show up and be willing to learn.

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

Find out more
about our
Engineering
department here:



Health and Social Care

The importance of the growing health and social care sector is due to the growing number of people with complex health and social care needs, both in Scotland and internationally.

This is especially the case after the global pandemic. The Health and Social Care department is committed to providing opportunities for people who have been out of full-time education, or who are moving on from school or other learning environments.

Our Courses

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels
- HNC (Year 2)

BA (Hons) Health and Social Studies

HNC Healthcare Practice

HND Counselling

SVQ 4 Social Services and Health Care

COSCA Certificate in Counselling Skills

HNC Social Services

HNC Counselling

SVQ 3 Social Services and Health Care

NQ Access to Nursing and Social Services

NQ Access to Nursing SWAP

SVQ 2 Social Services and Health Care

Modern Apprenticeship Social Services and Health Care

NQ Health Social Care Level 5

SCQF Level 5

- 3 National 4s

SCQF Level 6

- 5 National 5s

SCQF Level 7

- 2 Scottish Highers at C (Counselling award at SCQF 6 or relevant experience for HNC Counselling)
- 1 A level at C
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- A relevant SVQ 3

SCQF Level 10

- Relevant ordinary Degree for direct entry

Please Note

Industry based experience in health or social care is required for these courses.

PDA Health and Social Care: Supervision

Leading and Managing Care Services

PDA Admin of Medicine

CPD Award: Exploring and Developing Palliative and End of Life Care



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What careers could I study towards after my course?

- +Nurse
- +Midwife
- +Paramedic
- +Allied Health Professional
- +Social Worker
- +Counsellor

What could I work as after my course?

- +NHS Healthcare Support Worker
- +Social Care Support Worker

There are over 400,000 skilled and compassionate people working in many different roles and settings within the Health and Social Care sector.

(Source: National Workforce Strategy for Health and Social Care in Scotland)

James Crockart

Foundation Apprenticeship Social Services and Healthcare

I chose to do this specific course because I had an interest in having a job in Healthcare and the Foundation Apprenticeship would help me to get there and further my knowledge and skills. I would say the placement I got to go on in my second year of the course would be my favourite part of the course by far. This helped me to put the skills and knowledge I learned in my first year into practice.

After completing this course, I am either going to further my education at UHI Perth and study the HNC Healthcare Practice, or I will be going to university to study Mental Health Nursing.



Find out more about our Health and Social Care department here:





Hospitality and Food Studies

Unlock your potential in the thriving food and hospitality sector with our comprehensive courses.

Our specialised training facilities are equipped with cutting-edge resources and guided by expert lecturers who bring a wealth of industry experience to the classroom to prepare you for a variety of exciting careers, ranging from kitchen and restaurant positions to management roles and teaching. In addition to industry leading education, we offer amazing opportunities for work placements and hands-on experience, ensuring you gain valuable insights and connections. With strong partnerships with schools and industry leaders, you'll be well-positioned to excel in this vibrant and ever-evolving field.

Our Courses

Introduction
to the
Professional
Kitchen

Professional
Hospitality
Award Silver

NQ
Hospitality
Operations

HNC
Hospitality

BA (Hons) Hospitality Management

Professional
Chef Award -
Silver

Professional
Chef Award -
Gold

HNC
Professional
Cookery

SCQF Level 10

SCQF Level 4
• No formal entry requirements

SCQF Level 5
• 3 National 4s

SCQF Level 6
• 3 National 5s

SCQF Level 7
• 1 Scottish Higher at C
• 1 A level at D
• Relevant NC/NQ

SCQF Level 8
• Relevant HNC for direct entry
• FNT Year 2: HNC Professional cookery or in relevant subjects will be considered

SCQF Level 9
• Relevant HND for direct entry

• FNT Year 1: 3 Highers at BBC, one of which English and Nat 5 Maths
• BAH Hospitality Management: One higher at C or above for year 1 entry or HNC Hospitality/ Professional Cookery



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

What could I work as after my course?

- + Chef
- + Bar Worker
- + Catering Manager
- + Food Counter Assistant
- + Hotel General Manager
- + Housekeeping Manager
- + Kitchen Assistant
- + Restaurant Manager
- + Secondary School Teacher
- Home Economics

Find out more about our Hospitality and Food Studies department here:



The value of the total UK foodservice market is expected to grow by 27% over the next five years, reaching a value of £166.5 billion by 2028, up from £131.5 billion in 2023.

(Source: Business Gateway Market Report)

Natasha Gatt

HND Hospitality

Natasha decided to pick this course after working in housekeeping for a decade. She decided to apply for Hospitality to try and get a foot in the door in the hotel industry or hotel management.

She especially enjoys the fast-paced environment and the chance to work with real customers. Her lecturers have been instrumental in building her confidence and preparing her for a career in hospitality. She's also taken part in competitions and events that have expanded her skills and network.

Natasha's story highlights how UHI Perth blends practical training with industry insight to prepare students for success in the culinary world.



We understand the need for our students to be work-ready and to achieve this we ensure we have strong links with employers in the hospitality sector, including Aramark, The Gleneagles Hotel and the Hospitality Industry Trust (HIT) Scotland.



Humanities and Social Sciences

A humanities and social sciences qualification gives you the skills and knowledge that you need for a career working with people, their cultures and society.

You will develop transferable skills in problem-solving, group working and communication which are highly valued by employers. There are a number of Honours degree course options in this department: Social Sciences; Scottish History; History and Politics; Sociology and Politics; Sociology and Criminology; Literature; and Psychology.

Our Courses

NQ Social Science Level 5

SCQF Level 5

- 3 National 4s



NQ Social Science Level 6

Access to Humanities SWAP

SCQF Level 6

- 3 National 5s

SCQF Level 7-10

- 3 Scottish Highers at BBC
- 2 A levels at BC
- HNC (Year 2)

There are many other combined, single and joint awards which can be seen here:



BA (Hons) Criminology

BA (Hons) Social Sciences

BA (Hons) Politics

BSc (Hons) Psychology

MSc Applied Social Sciences: Globalisation and Crime

MSc Interpretation: Management and Practice

HNC Social Sciences

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

SCQF Level 8

- Relevant HNC for direct entry

SCQF Level 9

- Relevant HND for direct entry

SCQF Level 10

- Relevant ordinary Degree for direct entry

SCQF Level 11

- 2:1 honours degree, or equivalent

Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- + Civil service
- + Counselling and Social Services
- + Court services
- + Cultural Roles
- + Legal professionals
- + Police and prison services
- + Political Researcher
- + Security services
- + Social Researcher
- + Social work
- + Teaching



Nine in ten social science graduates are working, continuing their studies, or both one year after graduation.

www.acss.org.uk - Positive Prospects report

Lauren Puttick

SWAP Access to Humanities

“*Lauren Puttick chose UHI Perth for its BA (Hons) in Psychology and Criminology, drawn by the flexibility and supportive learning environment. As a mature student and parent, she values the blended learning model that allows her to balance study with family life.*

Lauren has developed strong research and analytical skills and enjoys exploring topics like criminal behaviour and mental health. The encouragement from lecturers and the sense of community have helped her thrive. She's now considering postgraduate study and a career in forensic psychology.

As Lauren's experience shows, UHI Perth supports learners with other important commitments in achieving academic and personal growth.



Find out more about our Humanities and Social Sciences department here:



Language School

Our Language School is a vibrant and welcoming place to improve your English so that you can:

- + Find a job
- + Progress in your career
- + Study on another course at UHI Perth
- + Make living in Scotland easier

Accredited by the



for the teaching of English in the UK

Find out more about our Language School department here:



English For Speakers of Other Languages (ESOL)

Our full-time programme helps you improve your reading, writing, listening and speaking skills, as well as improving your grammar and vocabulary. The course involves 18 hours 20 minutes of classroom time per week over three full days and one morning. Many of our students go on to other courses at UHI Perth when they have improved their English, while others find better jobs at the end of their studies with us.

If you are a local resident, you may be able to apply for a funded place. Funded students must be able to attend the full-time course for the full nine months and spend additional time studying and revising on a regular basis.

Please note that if you are an EU National, evidence of your EU Settlement Status will be required.

Fee-paying students can apply to join the course for two weeks or more.

Part-time English Classes (at various levels)

This is a good opportunity to improve your grammar and vocabulary while working in small groups. These courses will cover speaking, listening, reading and writing. You will work with a teacher who will create, individual, paired, and group tasks designed to expand your language and communication skills. We will include topics that will help you with work, study, and everyday life in Scotland.

Other English Language Options

Please contact us to discuss your needs.

pc.enquiries.perth@uhi.ac.uk

In-sessional Academic English

If you are thinking of applying for an HE course at UHI Perth, but need to improve your English language skills, you can join our In-sessional Academic English course.

Starting in September you study 4 hours per week until May 2027 improving academic reading, writing, listening and speaking. You will also expand your academic vocabulary while concentrating on the grammar structures most suited to academic disciplines.

For a full-time experience, you can also join our ESOL course and bolt on the Academic English module.



Motor Vehicle and Body Repair

The Motor Vehicle Department offers challenging and rewarding opportunities for individuals wishing to pursue a career in the motor vehicle service and repair industry.

We offer a range of IMI (Institute of the Motor Industry) courses aimed at developing core practical skills, theoretical knowledge and employability skills for those wishing to embark on a career in the automotive industry. Courses are grouped into two distinct areas: Automotive Mechanical Maintenance and Repair, and Automotive Body and Painting, both of which can be followed on a full-time programme or through an employer / SDS sponsored modern apprenticeship scheme. All our courses use the awarding body IMI who are recognised nationally by the motor industry for trade level awards.

Vehicle Body Repair and Painting

Certificate in
Introduction to
Motor Vehicle
Industry and
Technologies - Body

Certificate in
Vehicle Body
Repair Level 4

Diploma in Accident Repair
Paint Principles Level 5/6

Diploma in Accident Repair
Body Principles Level 5/6

Light Vehicle Maintenance and Repair

Pre-Apprenticeship
Motor Vehicle
Maintenance and
Repair Level 4

Diploma in Vehicle
Fitting Principles
Level 5

Diploma in
Light Vehicle
Maintenance and
Repair Principles
Level 5

Diploma in
Light Vehicle
Maintenance and
Repair Principles
Level 7

SCQF Level 3
• No formal entry
requirements

SCQF Level 4
• No formal entry
requirements

SCQF Level 5
• 3 National 4s

SCQF Level 6
• 3 National 5s

SCQF Level 7
• IMI Diploma in Light
Vehicle Maintenance and
Repair Principles
Level 5. Either from
UHI Perth or other
training provider.



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- +Glazing Technician
- +Motor Vehicle Technician
- +Motorcycle Technician
- +Tyre or Exhaust Fitter
- +Vehicle Body Repairer
- +Vehicle Breakdown Engineer
- +Vehicle Parts Advisor
- +Vehicle Spray Painter



Around 200,000 UK workers are employed in the Motor Vehicle and Body Repair industry, and it's dominated by small and medium-sized businesses.

(IMI Landscape Of the UK Automotive Labour Market research)

Motor Vehicle and Body Repair Department Welcomes British Superbike Championship Rider

Norman Brunton, Lecturer in Vehicle Body and Paint Repair, recently hosted British Superbike Championship rider, Lewis Rollo, onto campus.

Lewis visited to collect two custom-painted helmets, which Norman had meticulously created as part of a class demonstration. He explained:

"I painted these helmets as a class demo to showcase masking and custom painting techniques to the students. Lewis kindly shared his racing journey and insights into the upcoming season with the students, who were thrilled to unveil his new helmets."

Lewis, who competes for Aprilia, added:

"It was great to come in and see where it all happens and meet everyone, I really enjoyed it and thanks again for the helmets. They are absolutely mega, every year they keep getting better!"



Find out more about our Motor Vehicle and Body Repair department here:



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/



Music Industries

UHI Perth has more than 30 years' experience in teaching Popular Music in Scotland. Within our friendly community, you will develop your creative practice, vocational and musical identities.

At the heart of the experience is the spirit of collaboration and you will work together with each other (making music, organising gigs and events) with students from Audio Engineering (recording, mixing and gigging), Creative Industries (communication, artwork, creative practice) and Theatre Arts courses (musicals/shows) as part of your practical studies and assignments. Students can benefit from practical activities, placement opportunities, workshops and guest speakers from leading professionals in Scotland and beyond.

Our courses help you to grow and develop creative and musical identities together with industry and business practices for future and sustainable employment.



Our Courses

<div>SCQF Level 7-10</div> <ul style="list-style-type: none">• 3 Scottish Highers at ABB• 2 A levels at B• HNC (Year 2) <div>BA (Hons) Applied Music</div>				
<div>NC Music</div> <div>NPA Music Business</div>	<div>HNC Music</div> <div>HNC Music Business</div>	<div>BA (Hons) Popular Music</div> <div>BA (Hons) Music Business</div>		
		<div>SCQF Level 8</div> <ul style="list-style-type: none">• Relevant HNC for direct entry	<div>SCQF Level 9</div> <ul style="list-style-type: none">• Relevant HND for direct entry	<div>SCQF Level 10</div> <ul style="list-style-type: none">• Relevant ordinary Degree for direct entry



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/

What could I work as after my course?

- +Event Management
- +Music Promoter
- +Musician
- +Band Manager
- +Social Media Manager
- +Booking Agent
- +Secondary School Teacher - Music

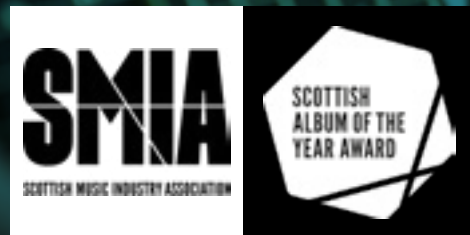


"Working with academic institutions to support and develop the future talent pipeline of Scotland's music industry is crucial for sector sustainability, development and future-proofing."

We've been really impressed by the quality and relevance of the UHI Perth music and music business programmes, and we continue to collaborate with the team regularly to ensure that graduate skills are mapped to industry needs. It's this kind of partnership working that allows us to harness the potential of future industry leaders, ensuring they have access to the knowledge, opportunities and networks that will allow them to play a fundamental part in Scotland's ever-evolving, diverse and internationally admired music scene."

Robert Kilpatrick

CEO and Creative Director: Scottish Music Industry Association (SMIA)



Ross Barber-Smith

BA Hons Popular Music

"Ross Barber-Smith turned his passion for music into a thriving career with the help of UHI Perth. After studying Music Business, he launched his own company, Electric Kiwi, designing websites for musicians and creatives."



Ross credits the course for giving him the industry insight, confidence, and entrepreneurial mindset to succeed. He appreciated the supportive lecturers and the practical focus of the programme, which helped him understand the business side of the music industry.

Now working with clients worldwide, Ross's journey shows how UHI Perth empowers students to turn creativity into a career and build something of their own."

Find out more about our Music Industries department here:



For full information on course content and entry requirements visit: www.perth.uhi.ac.uk/subject-areas/



New Opportunities

Not everyone knows what they want to study when they leave school. New Opportunities courses are a good place to start your college journey and can lead to further learning across the college.

We provide courses for young people who:

- + Want to improve their employability chances.
- + Want to find an entry point to another curriculum area.
- + Are looking to gain more qualifications to help to progress.

- + Have not yet decided what they want to do with their future.
- + Need to develop the academic skills and personal confidence beneficial for future studies and employment.
- + Want to return to study and improve existing skills or learn new ones.



Our Courses

Moving On

Skill Up
SCQF 3

Links 2 Learning
SCQF 3

Other College
Courses SCQF 4

Next Steps 2 Learning
SCQF 4

Employment

Next Steps
SCQF 5

Gateway 2 Creative
Industries

Other College
Courses SCQF 5

NQ Health and
Social Care

Employment

Other College
Courses SCQF 6

NC Art, Music or
Sound Production
SCQF 6

Access to Nursing
or NC Health

Employment

We understand the transition to college can be tricky. Our Transitions Officer is on hand to guide any students joining New Opportunities through the process. Find out about the referral process here:



Find out more about our New Opportunities department here:



Moving On

Moving On is a personal development course aimed at 15–17-year-olds. It is designed to support young people facing challenging circumstances, who may have had a poor attendance record and need an enhanced transition period before moving into further learning. It is aimed at those who need to develop their ability to work with others and learn in a classroom environment.

The course will give them the experience and opportunity to develop their skills and confidence to progress onto further learning or employment. A basic level of literacy is required to achieve a place on this course

Links 2 Learning (SCQF level 3)

Links 2 Learning is predominantly aimed at independent learners between 16-19 years of age. This course is designed to offer an opportunity to those young people who can study between SCQF level 3 and level 4, who wish to prepare themselves for successful and sustainable classroom learning, individually and in a group.

It may be particularly relevant to young people who are neurodiverse and may benefit from studying predominately in one area of the college campus. Learners will be given opportunities to build confidence and help navigate the wider college environment. You can also gain qualifications and experience as well as developing the skills and confidence to become a successful student and make positive choices about your future.

Skill Up (SCQF Level 3)

Skill Up is predominantly aimed at independent learners between 16-19 years of age. This course is designed to offer an opportunity to those young people who can study between SCQF level 3 and level 4, who wish to prepare themselves for successful and sustainable classroom learning, individually and in a group.

It may be particularly relevant to young people who have been affected by disruptions to their learning. The course could also be relevant to ESOL learners with settled status, or anyone interested in achieving a Duke of Edinburgh Bronze Award. You can also gain qualifications and experiences as well as developing the skills and confidence to become a successful student and make positive choices about your future.

NQ Next Steps 2 Learning (SCQF Level 4)

This course is designed for young people who are unsure about what route to follow or need to gain the confidence and qualifications to progress. You will work towards an NQ in Personal and Vocational Skills while gaining valuable experience of college and university life and be supported to progress on to further study or employment. You will be helped to gain confidence towards achieving your goals.

NQ Health and Social Care (SCQF Level 5)

This course introduces the values, principles and practice of the caring professions. The health and social care professions include a broad range of jobs which aim to improve people's lives, working with clients, patients and their families, as well as with other professionals and organisations.

Must have recent experience of learning successfully in a classroom setting.

Gateway 2 Creative Industries (SCQF Level 5)

This course is designed to give young people a first step into creative industries and allows you to ease into studying, focusing on both your chosen subject and the development of your personal and social skills. The course can be a bridge to study Art, Music and Sound Engineering at NC level helping to make the transition to higher levels of education with confidence and success.

Next Steps (SCQF Level 5)

This course is designed for young people who want to develop skills and confidence through a variety of activities such as digital skills, self-management, volunteering and working towards their Bronze or Silver Duke of Edinburgh Award.

The Duke of Edinburgh Award helps build confidence, develop leadership, improve teamwork and gain a sense of accomplishment. This will prepare you for the world of employment or study at a higher level.

Kieran Cameron

Next Steps to Learning

“The lecturers and staff have been really supportive and encouraging and I made great friends in class. We've done lots of really varied topics – the usual things like maths and English, but climbing, and healthy eating, a bit of cooking from different cultures, gardening, and role play in admin!

The college has a really relaxed feel – you have to do work but it's better than school as it's less formal and the lecturers are all really approachable and try to help in any way they can.

I have really enjoyed studying here at UHI Perth - my confidence has grown, and I really feel ready for the next thing I am going to do.





Science

UHI Perth has more than 30 years' experience in teaching Popular Music in Scotland. Within our friendly community, you will develop your creative practice, vocational and musical identities.

At the heart of the experience is the spirit of collaboration and you will work together with each other (making music, organising gigs and events) with students from Audio Engineering (recording, mixing and gigging), Creative Industries (communication, artwork, creative practice) and Theatre Arts courses (musicals/shows) as part of your practical studies and assignments. Students can benefit from practical activities, placement opportunities, workshops and guest speakers from leading professionals in Scotland and beyond.

Our courses help you to grow and develop creative and musical identities together with industry and business practices for future and sustainable employment.



Our Courses

NC Horticulture/ Landscaping

SCQF Level 5

- 3 National 4s



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website

NQ Access to Physical Science (SWAP)

NQ Access to Health and Life Sciences (SWAP) (Online course)

NQ Applied Science (SWAP)

SCQF Level 6

- 3 National 5s

HNC Bioscience

SCQF Level 7

- 1 Scottish Higher at C
- 1 A level at D
- Relevant NC/NQ

What could I work as after my course?

- +Laboratory Technician
- +Food Scientist or Technologist
- +Forensic Scientist
- +Materials Scientist
- +Statistician
- +Data Analyst
- +Biochemist
- +Biologist
- +Geneticist
- +Marine Biologist
- +Microbiologist
- +Biotechnologist
- +Botanist



With around 770 life sciences organisations employing over 42,500 people, Scotland is one of the largest life sciences clusters in Europe.

(Source: Scottish Development International)

Anita Buglyo

HNC Bioscience

“What I really like about the course is that it's not only theoretical, but we also have a lot of practical sessions. I enjoy learning through practical experience, not just from books or lectures. It makes learning more interesting and useful. Our lecturers have always been very supportive, and we have always been able to rely on them.”

I have enjoyed studying at UHI Perth, although it was often challenging to balance family and work commitments. It was also a big step for me to return to studying at over 40 years old, but I'm really glad for taking that step.



Find out more about our Science department here:



Social and Vocational Studies

The SVS team are a dedicated, qualified and specialist team with extensive experience teaching and supporting students who benefit from additional support for their learning.

Students can expect a supportive learning environment in which to build confidence, skills for life and independence. They are given the chance to try different subjects, progress through core skills and employability skills in order to develop sustainable skills for life.

Find out more about our SVS department here:



Our Courses

New Skills 1

New Skills 2

New Skills 3

Volunteering

Stepping In

Stepping Out

Community Services

Employment

We understand the transition to college can be tricky. Our Transitions Officer is on hand to guide any students joining SVS through the process. Find out about the referral process here:



For full information on course content and entry requirements visit:
www.perth.uhi.ac.uk/subject-areas/

"I can't praise the SVS department at UHI Perth enough! They are an incredible team of dedicated people with the students interests at heart. The time my son spent there has been transformational for him."

Parent of SVS Student



Sport, Health and Outdoor Education


UHI Perth offer a wide range of courses including sports coaching and development, physical activity & health, sports therapy and rehabilitation, outdoor education & adventure sports coaching.

We deliver courses from SCQF level 5 to Degree with honours (SCQF level 10) and will have a course to match your career ambitions. Almost all provision takes place within the Academy of Sport and Wellbeing (ASW). This on-campus facility hosts our Climbing Centre, Sports Therapy Training Clinic, Strength and Conditioning Suite, Sports Science Research Lab as well as up-to-date sport and gym facilities.

We also offer opportunities to undertake professional qualifications and residentials, some of which are embedded in the curriculum; others are optional, requiring financial contribution from students. We work with some amazing partners across the sector to ensure the very best Sport, Health and Outdoor Education outcome for all our students.



Our Courses

NQ Outdoor Activities and Leadership	NQ Coaching and Leading Adventure Sports	HNC Sports Coaching and Development (Adventure Sports)	HND Sports Coaching and Development (Adventure Sports)	BSc (Hons) Sport and Fitness	
	NQ Sport and Fitness	HNC Sports Coaching and Development	HND Sports Coaching and Development		
		HNC Physical Activity and Health	HND Fitness, Health and Exercise		
		HNC Soft Tissue Therapy	HND Sports Therapy		
BSc (Hons) Sports Therapy and Rehabilitation					
SCQF Level 5 <ul style="list-style-type: none">No formal qualifications are required, experience of outdoor activities is essential	SCQF Level 6 <ul style="list-style-type: none">5 National 5s	SCQF Level 7 <ul style="list-style-type: none">2 Scottish Highers at C2 A levels at DRelevant NC/NQ	SCQF Level 8 <ul style="list-style-type: none">Relevant HNC for direct entry	SCQF Level 9 <ul style="list-style-type: none">Relevant HND for direct entry	SCQF Level 10 <ul style="list-style-type: none">Relevant ordinary Degree for direct entry
			Entry Requirements <p>The details above are typical entry requirements for each level of study. Full details are available on our website</p>		

What could I work as after my course?

- +Gym Instructor
- +Outdoor Activities Instructor or Leader
- +Personal Trainer
- +Soft Tissue Therapist
- +Sports Therapist
- +Sports Coach or Instructor
- +Sports Development Officer
- +Sports or Leisure Centre Assistant
- +Sports or Leisure Centre Manager

Our partner organisations

CIMSPA
PARTNER



In 2024, there were roughly 190,000 people in the United Kingdom with an occupation in the sports and fitness sector, of which an estimated 67,000 were fitness and wellness instructors.

(Source: Statista - Fitness industry in the UK)

Emma Jackson

BSc (Hons) Sports Therapy and Rehabilitation

“My time with UHI coming through an HND into the degree course has been a positive and an empowering experience, entirely different to my previous experiences with higher education.

The staff have been personable and engaging, with the college offering a wide range of courses that have allowed me to study courses that I find interesting and have been directly applicable to my chosen career.

The skills learned from the initial two years allowed me to seek amazing work opportunities alongside my studies. I have worked with amateur and professional football and rugby teams such as Dundee United's academy and Scottish Rugby U18's team. My degree level lecturers inspired me to seek further academic opportunities such as the Undergraduate Teaching Assistant programme which introduced me to the exciting experiences available to me beyond my degree. I hope that as a lecturer I can inspire students to seek bold opportunities and be unapologetically ambitious.



Find out more about our Sport, Health and Outdoor Education department here:





Theatre Arts

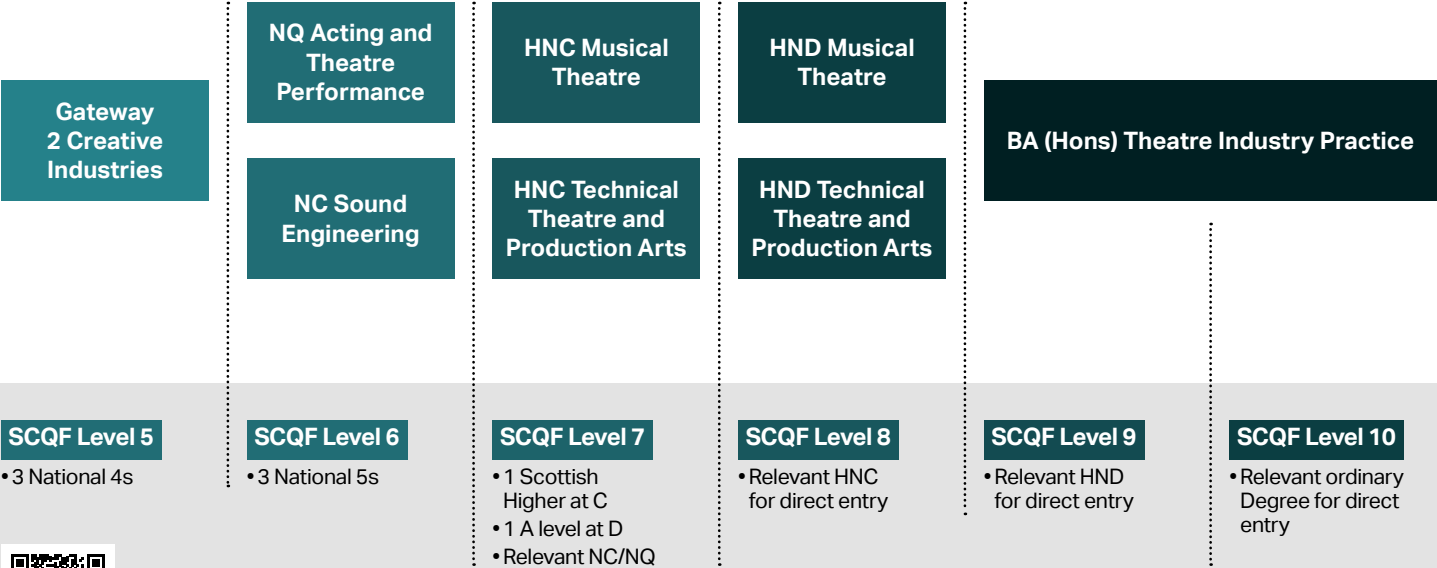
Musical Theatre

The diverse Musical Theatre courses will prepare you to cope with the demands of current professional practice and develop your skills in acting, singing, dance and performance through a range of performance opportunities and training. The courses focus on the practical and theoretical skills of a modern performer.

Technical Theatre

Technical Theatre focuses on the roles, tasks and resources required to produce effective theatre shows. Subjects include practical skills in rigging and applied lighting, sound reinforcement, audio visual technologies, stage management and set construction and design. The technical theatre course runs with the musical theatre course and together produce several in-house performances a year.

Our Courses



Entry Requirements

The details above are typical entry requirements for each level of study. Full details are available on our website


What could I work as after my course?

Technical Theatre:

- + Lighting Technician
- + Sound Technician
- + Set Design/Construction
- + Stagehand
- + Set Designer
- + AV Technician
- + Stage Manager

Musical Theatre:

- + Singer
- + Actor
- + Dancer
- + Stage Manager
- + Producer
- + Director



The UK's performing arts sector supports approximately 244,000 jobs, powered by a highly skilled and adaptable workforce.

(Source: uktheatre.org)

Niamh Ross

BA Theatre Industry Practice

Niamh Ross found her voice and confidence through the BA (Hons) Drama

and Performance course at UHI Perth. With a love for storytelling and performance, she embraced opportunities to act, direct, and collaborate with peers.

Niamh appreciated the small class sizes, supportive lecturers, and creative freedom the course offered. She gained experience in live productions and developed skills in stagecraft, voice, and movement.

Her time at UHI Perth helped her grow as both an artist and individual. Niamh's journey shows how the college nurtures talent and prepares students for careers in the performing arts and beyond.



Find out more about our Theatre Arts department here:





UHI is an integrated university encompassing both further and higher education.

UHI is more than a college and more than a university. We are part of a new breed of tertiary institutions, the only one in Scotland and one of only a few in Europe. We are a diverse and flexible partnership serving our communities and connected to their needs. Our greatest strength is the diversity and flexibility of our partnership and this empowers us to deliver more.

We offer flexible and supported learning from access level to PhD, which suits more people at more levels for more reasons.

We are proud of our unique place and deep roots in our communities and this makes our teaching and research more connected to their needs.

We have 36,000 students at the heart of our partnership and we are measured by their success.

Our UHI Partners

- | | | |
|--------------------------------|--------------------------------------|--|
| + UHI Argyll | + UHI Orkney | + Sabhal Mòr Ostaig |
| + UHI Inverness | + UHI Perth | |
| + UHI Moray | + UHI Shetland | + Scottish Association for Marine Science (SAMS) |
| + UHI North, West and Hebrides | + Highland Theological College (HTC) | |



UHI Perth
Prospectus 2026/27

Blog

We post articles every week on a wide range of topics, including:

Department focus articles:
showcasing what goes on behind the scenes within our subject areas.

A day in the life of a student:
hear from various students as they share their experience about life at UHI Perth.



Alumni stories:
What are graduates doing now?

Staff spotlights:
Hear how our staff go the extra mile for our students.

www.perthcollegeuhiblog.com

Social

Curious about what it's really like to study at UHI Perth?



Check out our social media channels on Instagram, Facebook, TikTok, X (formerly Twitter), and LinkedIn. You'll find student initiatives and campus events, behind-the-scenes clips, and loads more that give you a real sense of what happens here.

The information in this publication is for your guidance only and is subject to change as part of our policy of continuous improvement.

This prospectus is available in other formats upon request.

Please send your requirements to:
pc.marketing.perth@uhi.ac.uk
or call 01738 877 000.

UHI Perth is a registered Scottish Charity, number SCO21209

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