



# UHI | PERTH

**Prospectus**  
**2025/26**

**Where  
Learning  
Means  
More**



# Our upcoming Open Days

**Our Open Days give you the chance to look around our lovely campus, speak to our friendly staff and hear more about our wide range of courses, accommodation and student support to help you choose the right course for September 2025.**

Visitors don't need to book - our welcome desks are signposted from the car park - and our friendly and helpful staff will be on hand to direct you as required.

If our open day dates don't suit, we are happy to chat to you on a one-to-one basis and answer all your questions, just email us: [pc.marketing.perth@uhi.ac.uk](mailto:pc.marketing.perth@uhi.ac.uk) and we'll pass your query onto the relevant department.

We look forward to seeing you!

**Find out more about our upcoming Open Days:**



[www.perth.uhi.ac.uk/open-days](http://www.perth.uhi.ac.uk/open-days)

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## Grab a bite on campus

**We have a great range of  
food services across campus.**

We have food courts in the Brahan  
and Goodlyburn Buildings, two Costa  
outlets, one Starbucks and a shop!

[www.perth.uhi.ac.uk/student-life](http://www.perth.uhi.ac.uk/student-life)

# Highlands and Islands Students' Association

**Once you are a student of UHI Perth, you  
automatically become a member of the Highlands  
and Islands Students' Association (HISA).**

Made up of elected student officers and employed staff, HISA  
represents you as a student here. We ensure your voice shapes  
and influences decisions made about the education and student  
experience delivered at local, management and national level.



To find out more about HISA, visit:  
[www.perth.uhi.ac.uk/student-life](http://www.perth.uhi.ac.uk/student-life)  
[www.hisa.uhi.ac.uk](http://www.hisa.uhi.ac.uk)

You can also find HISA on  
Facebook, Twitter and Instagram  
or you can email them at  
[hisa.perth@uhi.ac.uk](mailto:hisa.perth@uhi.ac.uk)  
or call 01738 877 319.



## Academy of Sport and Wellbeing

**Our gym and fitness facilities are open to the public and the UHI Perth community, with very reasonable membership rates.**

Students and staff at UHI Perth also benefit from being part of the Active Campus Network which improves access to sport and physical activity. This partnership between sportscotland, Scottish Student Sport and Colleges Scotland helps to put sport and physical activity at the centre of college life.

Find out more about ASW here:  
[www.perth.uhi.ac.uk/asw](http://www.perth.uhi.ac.uk/asw)



## Study Skills Support

**The Study Skills lecturers help students to achieve their potential and be successful on their course.**

### Learners can access

- + One-to-one study skills appointments (face-to-face or online)
- + Study groups
- + Study skills workshops
- + Online study support materials

### Essential Study Skills

- + Organising workload
- + Referencing
- + Planning
- + Note-taking
- + Memory and Reading techniques
- + Revising for exams
- + Mind mapping
- + Essay and report writing
- + Presentation skills
- + Learning styles

### Core Skills

Support is available to assist students with core skills modules such as Communication and Numeracy.

For further information or to book an appointment, contact the team at:

## Library

**The library is in the Brahan building over two floors. On the first floor there is open group study and social space with soft seating area and open access to the Costa Coffee and the enquiry desk. Grab a coffee and meet your fellow students.**

The second floor contains more PCs, quieter study areas, books and a self-service kiosk for self-issue of book loans and remote IT Support chat.

[www.perth.uhi.ac.uk/library](http://www.perth.uhi.ac.uk/library)

[studyskills.perth@uhi.ac.uk](mailto:studyskills.perth@uhi.ac.uk)



## Fees and Funding

**The Student Funding Team can help you with general funding advice, as well as helping with your funding application.**

There may be a variety of funding options available to you, depending on the level and mode of study you wish to pursue.

It's important to think carefully about the costs of your course, and the cost of living beforehand, and to work out the best way to manage your money and finance your studies.

- + Tuition fees are the fees charged by us to teach you.
- + For students on full-time courses at SCQF Levels 2-6, fees are waived for those eligible (e.g. Scottish/EU students).
- + For students on full-time courses at SCQF Levels 7-11, funding can be sought for tuition fee payment via SAAS, but you will be responsible for payment if SAAS do not pay your fees.



### Rest of UK (RUK) students

For students living in the rest of the UK (England, Wales and Northern Ireland) studying a full-time degree, please visit:

[www.perth.uhi.ac.uk/student-services/student-fees-and-funding/](http://www.perth.uhi.ac.uk/student-services/student-fees-and-funding/)

Please note: this information is for guidance only, in good faith, and may be subject to changes in government funding criteria.

### Living expenses – your accommodation, food, clothing etc

Depending on where you live, and your personal circumstances, you may be eligible for financial assistance in the form of loans, grants and bursaries. The funding you may be eligible to receive depends on a variety of factors - including the course you choose, where you live and if you have had funding before.

You should speak to the Student Funding Team as soon as you apply, even if you have not yet been offered a place yet.

## Accommodation

**On campus, we have 72 en-suite bedrooms, each with a shared kitchen/ dining and lounge areas.**

Priority is given to first year students, and spaces fill up fast, so look out for applications opening each April.

Most of our on campus accommodation is across three blocks of apartments. We also have two houses, each with three lockable bedrooms with shared bathroom, kitchen, dining and living areas. Support in the residences is available 24 hours per day.

Applications are open for anyone studying with us full-time and is 16 years or above at time of course commencing.

For more information, please see:

[www.perth.uhi.ac.uk/student-life](http://www.perth.uhi.ac.uk/student-life)



# Student Services

**Coming to College usually has a considerable effect on people's lives: from the decision making and application stage, all the way to enrolment, induction and then ongoing throughout your studies.**

We try to make coming to College as easy as possible but there may be times when you need somebody to talk to about any concerns you have during this journey. Student Services provide friendly and confidential services and support, where you are able to talk over your problems in private, and we refer you on to specialist agencies if required.



## Additional Support Service

We know that each student is different and provide appropriate and effective support to enhance their learning experience.

**Our Additional Support Team provide a range of services including:**

- + Information and guidance
- + Loan bank
- + Workshops and access to assistive technology
- + Microsoft accessibility
- + Help to access financial support
- + Alternative assessment arrangements
- + Course material in alternative formats

**We work with students with a variety of personal and learning needs including:**

- + Dyslexia
- + Autistic spectrum disorders
- + Visual impairments
- + Hearing impairments
- + Mobility or dexterity difficulties
- + Health or medical conditions
- + Unseen disabilities such as epilepsy
- + General learning difficulties

[additional.support.perth@uhi.ac.uk](mailto:additional.support.perth@uhi.ac.uk)



## Student Engagement Service

This service covers a range of activities to encourage engagement during the academic year. They deliver workshops and in-class talks including:

- + Public speaking in a formal setting
- + Stress and anxiety
- + Hate crime
- + What is e-safety?
- + How to dig deep and stay the course!

They are also the named contact for Student Carers, Estranged Students and Veterans.

[studentengagement.perth@uhi.ac.uk](mailto:studentengagement.perth@uhi.ac.uk)



## Transitions Service

The Transitions Services provides support for students joining subject specific courses. Including:

- + Familiarisation visits
- + Facilitating meetings with Academic staff
- + Collaborative work with other support services

[transitions.perth@uhi.ac.uk](mailto:transitions.perth@uhi.ac.uk)



## Wellbeing and Support Service

Feeling overwhelmed and stressed is common. The Wellbeing and Support Service offer a range of support, including:

- + Drop-in support sessions
- + Wellbeing support and advice
- + Self-help information
- + Personal Learning Support Plans (PLSPs)

The Student Support Worker is also the named College contact for Care Experienced students.

[wellbeingandsupport.perth@uhi.ac.uk](mailto:wellbeingandsupport.perth@uhi.ac.uk)



## Counselling Service

UHI Perth offers a free confidential face-to-face or online counselling service to all our students. Sometimes it can be helpful to talk things over with a professional counsellor, rather than friends and family.

Counselling offers you a safe caring, supportive and non-judgemental space where you can discuss and explore your thoughts and feelings about any issue which concerns you.

[counselling@perth.uhi.ac.uk](mailto:counselling@perth.uhi.ac.uk)



**UHI PERTH**  
Schools College  
Partnership

Skills  
Development  
Scotland



## **Study at college while you're still at school**

**The Schools College Partnership allows pupils a greater choice in a variety of subject areas, to develop practical, vocational, and academic skills.**

Over the last five years, we have had nearly 500 pupils from S3 to S6 attending our courses every year. The courses range from SCQF Level 3 to 7 and are delivered in school, in college, and online.

Applications usually open in January each year and young people should apply via our website and update their course choice form. For enquiries about these courses, please first speak to guidance staff at your school.

[www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

## **Modern Apprenticeships**

### **Learn while you earn a wage with Modern Apprenticeships and Vocational Qualifications.**

Modern Apprenticeships in Scotland are available for people aged over 16 and in employment. With on-the-job training, and regular meetings in the workplace, you can gain a recognised qualification without studying full-time. MAs are an enhancement of SVQs through the successful completion of core skills and sometimes additional industry units.

Work-based qualifications are available at SCQF Levels 5-9, with the level you start at depending on your job role. MAs and SVQs can be started at any time during the year, so once you have gained your practical skills in the workplace, speak to your employer about applying. Depending on your chosen programme, training may be delivered in the workplace, at college or a combination of both.

Funding for MAs may be available from Skills Development Scotland. Eligibility criteria must be met.

Find out more  
about Modern  
Apprenticeships  
here:



### **Foundation Apprenticeships are a work-based learning qualification for secondary school pupils and run over either one or two years in S5 and S6.**

At SCQF Level 6, they are an exciting opportunity supported by Skills Development Scotland (SDS) and the Scottish Funding Council (SFC) and were developed to support greater industry engagement with education, supported by input from the European Social Fund (ESF).

Schools, Colleges and employers are now working in partnership to offer senior phase students' opportunities to attain industry recognised qualifications along with academic studies. Each programme includes workplace activity and a work placement, which enhances the skills required within the workplace and gives pupils the chance to gain these skills in a real working environment.

On completion of the Foundation Apprenticeship, students will be equipped with an enhanced CV enabling them to make an informed choice of either pursuing a Modern Apprenticeship, going to college or university or moving into employment having gained confidence in their skills for the workplace.

Find out  
more about  
Foundation  
Apprenticeships  
here:





## Air Service Training (Engineering) Limited

**Air Service Training (Engineering) Limited is a wholly owned subsidiary of UHI Perth. AST remains a world leader in the field of Aviation training and has been since 1931, making it arguably one of the longest-established organisations of its kind.**

AST has had a long and successful history of providing Engineering training for the world's airlines, maintenance organisations and military formations. Training Engineers for one of the most demanding professions in the world requires a very special approach, and complete dedication to the highest safety standards. From its earliest beginnings, AST has focussed on the delivery of high-quality training ensuring the most stringent of safety standards.

### Approved Basic Part 66 Course

AST's Approved Basic Training Course lasts approximately 89 weeks. This program consists of both theory and practical training, with practical components accounting for 40% of the total training duration. Upon successful completion of the course and all required examinations, candidates must gain a minimum of 24 months of practical aircraft maintenance experience before they can apply for a licence. Doing your Approved Basic Training with AST allows you to Fast Track your career to becoming an Aircraft Engineer.

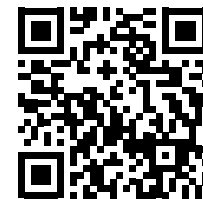
### Part 66 Modular Courses

AST offers short modular training courses year-round for B1.1, B1.2, B1.3, and B2 Aircraft Maintenance Engineering Licences. These modular courses focus on theory and include an exam at the end of each module. These can be booked throughout the year.

### Part 66 Zero to Hero

Our Zero to Hero course is a full-time training program lasting between 21 and 25 weeks, depending on the specific license category being pursued. This is a theory based course, designed for the experienced engineer.

Find out  
more about  
AST here:



Air Service Training (Engineering) Limited is a wholly owned subsidiary of Perth College

# Art and Creative Technologies

If you're interested in contemporary art; social art and design practice; or digital media, studying here will introduce a world of creativity, knowledge and skill. You will become part of a student community preparing for a future in the agile, exciting and diverse landscape of the Creative Industries.

You will work with industry standard software and facilities to explore and refine your professional practice across a range of mediums. We will support you in crafting your path towards becoming a creative professional through opportunities such as work placement; participation in site specific, gallery and digital exhibitions; business and enterprise skills development; client-led projects; national and international competition entry; professional events and portfolio preparation.

## Our Courses

BA (Hons) Art and Contemporary Practices

BA (Hons) Visual Communication and Design

HND Contemporary Art Practice

HND Visual Communication

HNC Contemporary Art Practice

HNC Visual Communication

NQ Art and Design

NQ Gateway 2 Creative Industries

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

### SCQF Level 8

- Relevant HNC for direct entry

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

### SCQF Level 5

- 3 National 4's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Ceramic Designer
- + Craft Designer
- + Furniture Designer
- + Glass Designer or Maker
- + Jewellery Designer
- + Model Maker
- + Product Designer
- + Sculptor
- + Animator
- + Character Artist
- + Fine Artist
- + Graphic Designer
- + Illustrator
- + Scenic Artist
- + Photographer
- + Secondary School Teacher - Art and Design

## + The Art and Creative Technologies Department offers students specialist facilities including:

- + A fully equipped art studio with an Apple Mac suite, allowing students to work across analogue and digital facilities.
- + A photographic studio equipped with freestanding lighting and backdrops.
- + A Digital Media Suite where we have an open plan Apple suite providing access to all forms of digital media software.



### Gregor George

#### BA (Hons) Visual Communication and Design

Gregor was awarded UHI Perth Alumnus of the Year 2024. Gregor graduated from his BA (Hons) Visual Communication and Design course and pursued his dream, successfully completing the Perth City Remembering Together Memorial Project, a nationwide collective project that funded co-creation projects with local communities and provided an opportunity for people to reflect upon the impact of the Covid pandemic. Gregor created a trail of 3D sculptures that are a combination of work created with young people across Perth City and provides a meaningful memorial that represents a collective memory.

Utilising his signature graffiti style, including a commission in The Wellness Garden on the UHI Perth campus, he has earned a reputation locally for working collaboratively with other practitioners and co-creating with local communities in producing artworks that provide a sense of place and belonging for the residents.

Find out more about our Art and Creative Technologies department here:



# Audio Engineering



## Unleash your creative potential: Scotland's oldest Audio Engineering course, where sound meets innovation!

Step into the world of audio excellence with Scotland's oldest audio engineering course! With a rich history spanning decades, we offer a unique opportunity to dive deep into music production, game audio, sound design, and live sound - all under the guidance of industry veterans in our state-of-the-art recording studios.

### Our Curriculum

Our diverse curriculum is designed to equip you with the skills you need to excel in various audio fields:

**Music Production:** Master the art of producing music across genres. Learn the intricacies of recording, mixing, and mastering to create tracks that resonate.

**Game Audio:** Discover the captivating world of interactive sound design. Learn how to create immersive audio experiences that enhance gameplay and engage players.

**Sound Design:** Explore the creative process behind sound effects and audio for film and media. Develop your unique sound palette and bring stories to life through audio.

**Live Sound:** Gain practical experience in live sound engineering. From festivals to intimate gigs, learn how to manage sound in dynamic environments.

## Our Courses

BSc (Hons) Audio Engineering

HNC Sound Production

NC Sound Engineering

Gateway 2 Creative Industries

### Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 10

- A relevant HNC will allow entry to year 2, year 1 of this programme is HNC Sound Production with entry requirements detailed below.

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

### SCQF Level 5

- 3 National 4's



### Neil Prentice

#### BSc (Hons) Audio Engineering

“Before coming to UHI Perth, I was a retired NHS Doctor and full-time carer for my mother. I was collecting someone from the campus in Perth, had five minutes spare, and read the prospectus. I have been interested in Audio Engineering and recorded sound since childhood and following a discussion with UHI Perth Lecturer Nick Green, I was certain that this was the right course for me.

I am very impressed by the knowledge, generosity, and teaching skills of the lecturers. They have all provided valuable support and advice at different times. Apply today, you won't regret it.

## What could I work as after my course?

- +Producing content for television, radio or online broadcast
- +Recording and creating sound effects for film
- +Working in computer gaming
- +Live production audio for concerts, conference, and theatre

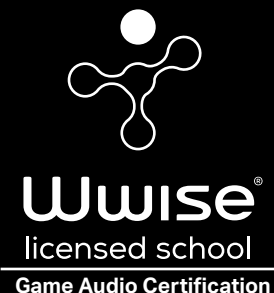
+ We have five state-of-the-art recording facilities, three of which have been acoustically designed by world-renowned Eastlake Audio. Each studio has high-quality monitoring capabilities and large, professional standard consoles.

## State-of-the-Art Recording Studios

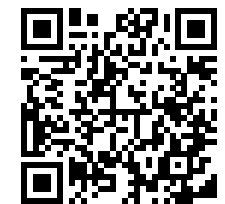
Our recording studios are your playground! Equipped with the latest technology and vintage gear, they provide the perfect setting for hands-on learning. Experience the thrill of recording live bands, crafting intricate soundscapes, and producing high-quality audio—all while honing your technical skills.

## Expert Instruction

Learn from our team of seasoned professionals who bring a wealth of industry experience and passion for sound. Our instructors have worked on notable projects and are dedicated to sharing their insights, techniques, and real-world knowledge. They'll provide personalized mentorship to help you refine your skills and discover your creative voice.



Find out more about our Audio Engineering department here:



## Why Choose Us?

**Legacy of excellence:** Join a course with a storied history that has nurtured the talents of countless audio professionals.

**Collaborative community:** Immerse yourself in a vibrant community of like-minded individuals who share your passion for sound and creativity.

**Take the first step in your audio journey:** Whether you aspire to produce music, design captivating audio for games, or engineer unforgettable live performances, our course will provide the foundation you need to succeed in the dynamic world of audio.

# Aviation

The Aviation industry requires high calibre engineers at every stage of the product life-cycle, from conceptual design through to in-service support.

Studying at UHI Perth will prepare you to meet the ever-growing need for engineers in this innovative and progressive sector. Aircraft Engineering is a strategically important industry for Scotland with companies such as BAE Systems and Rolls Royce employing people in highly skilled, high-paying jobs.



## Our Courses

**BSc (Hons) Aircraft Maintenance Engineering and Management**

**BEng (Hons) Aircraft Engineering**

Year 1 entry

Year 3 entry

**HND Aircraft Engineering**

**HNC Aircraft Engineering**

**NQ Engineering Systems (Level 6)**

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

### SCQF Level 8

- Relevant HNC for direct entry

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Aircraft maintenance engineer
- + Aerospace systems engineer
- + Avionics and mission systems engineer
- + Aviation safety engineer
- + Aircraft propulsion engineer
- + Technical services management engineer
- + Aerospace engineering management
- + Continuing airworthiness management engineer
- + Aviation compliance management engineer
- + Aircraft maintenance planning and management

+ Over the period to 2027, 52.7% of the UK workforce is projected to retire, creating 13,000 job openings.

(Labour Market Information supplied by LMI for All)



### Jessica Harper

#### BSc (Hons) Aircraft Maintenance Engineering and Management

*I had heard about UHI in school, but it wasn't until I was looking to leave school - after deciding sixth year wasn't for me - that my mum actually found my course and I applied. I got the call to say I was accepted, and I needed to start on Monday, whilst I was sitting in a physics lesson on the Wednesday!*

*I have gained so much knowledge and skills over the years from basic terminology to rocket science in my third-year project. We've done a module on advanced engine performance which was quite difficult, learning the processes in every section of different types of engines and how to calculate pressure, temperature, density, velocity and even nozzle area. We have also covered a lot of aerodynamics on aeroplanes and helicopters, how they fly and how we can make flight more efficient.*

*The lecturers are amazing and a lot of them have their own projects that they work on, which are really interesting to hear about.*

Find out more about our Aviation department here:



# Beauty Therapy and Hairdressing



## Hairdressing

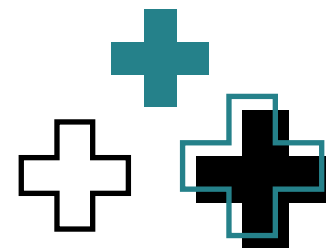
Our fully-equipped working salon will enhance your career and employability prospects by providing you with a realistic working salon experience throughout your study at UHI Perth.

Our courses cover all aspects of technical hairdressing skills and also focus on employability and communication skills. We provide you with the right balance of knowledge and abilities to take on a wide range of hairdressing roles.

## Beauty Therapy

With the growing worldwide demand for beauty therapy services, and an ever-growing emphasis being placed on wellbeing, our courses will help you achieve the skills and knowledge necessary for a successful career in this sector.

With fantastic salon facilities within our Academy of Sport and Wellbeing (ASW), you can be sure you're accessing fully-equipped training facilities to help ensure that you are employment ready.



## Our Courses

SVQ  
Hairdressing  
SCQF Level 6

HND Beauty  
Therapy

SVQ2 and SVQ3  
Hairdressing  
Modern  
Apprenticeship

SVQ  
Hairdressing  
SCQF Level 5

HNC Beauty  
Therapy



**dermalogica**

We use high-quality products including Eve Taylor and Dermalogica skincare and Wella Haircare, allowing students to learn to practise with the very best of brands.

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:

## Hairdressing Courses:



## Beauty Therapy Courses:



## SCQF Level 8

- Relevant HNC for direct entry

## SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

## SCQF Level 6

- 3 National 5's

## SCQF Level 5

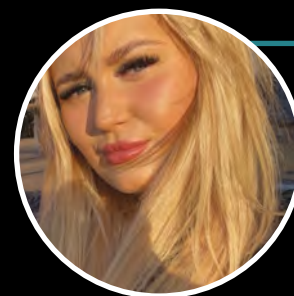
- 3 National 4 or National 5's

## What could I work as after my course?

- +Salon Beauty Therapist
- +Film and TV Beauty Therapist
- +Hotel Beauty Therapist
- +Cruise ship Beauty Therapist
- +Self-employed Beauty Therapist
- +Self-employed Hairdresser
- +Salon Stylist
- +Film and TV Stylist
- +Theatrical Stylists

**+ The hairdressing and beauty salon managers and proprietors workforce is projected to grow by 2.2% over the period to 2027.**

(Labour Market Information supplied by LMI for All)



**Neave Fraser**

### Hairdressing SCQF Level 6

“Before I came to college, I was working full-time in retail. When leaving school six years ago, I originally applied for the hairdressing course but unfortunately the course was already full. I then picked up two part-time jobs within the retail and hospitality industries and did this for quite a few years.

I have been in my current job for over two years now and decided 2022 it was the right time to follow my dreams and to study my passion - Hairdressing.

Do it! You are never 'too old or too young' to study your passion. It will be one of the best decisions you make.



Find out more about our Beauty Therapy department here:



Find out more about our Hairdressing department here:

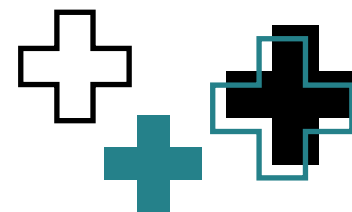


# Built Environment (Construction)



**The built environment is directly linked to the construction industry within the professional, technical, craft and engineering trade sectors.**

Looking towards the future, the construction industry is becoming more sustainable by creating new disciplines such as: urban design; renewable technology; materials engineering; and environmental building science.



## Our Courses

HNC in Construction Management

SVQ Level 3 Electrical Apprenticeship

SVQ Level 3 Plumbing Apprenticeship

NC Construction Technician (Gateway to Construction Management)

SVQ Level 3 Carpentry and Joinery Apprenticeship

NPA Pre-Apprenticeship (Carpentry and Joinery)

NPA Multiskills Construction

NQ Pre-Apprenticeship Electrical Installation (Electrician)

NQ Pre-Apprenticeship Plumbing

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

### SCQF Level 5

- 3 National 4 or National 5's

## What could I work as after my course?

- + Landscape Architect
- + Bricklayer
- + Ceiling Fixer
- + Demolition Operative
- + Electrical Engineer
- + Electrician
- + Environmental Services
- + Carpet Fitter
- + Glazier
- + Ground Maintenance
- + Heating and Ventilation Engineer
- + Joiner or Carpenter
- + Landscaper
- + Loft and Cavity Insulation Technician
- + Painter and Decorator
- + Plant Operator
- + Plasterer
- + Plumber
- + Roofer
- + Scaffolder
- + Thermal Insulation Engineer
- + Wall and Floor Tiler

**+ We also offer Accredited Green Skills Courses for candidates who hold a recognised qualification in the mechanical services engineering sector (eg plumbing). These courses cover the installation and maintenance of air and ground source heat pumps plus solar domestic hot water heating systems with all courses MCS Accredited and delivered through a mix of online learning and practical in our dedicated Green Skills Academy.**



**Vikki Cuthbert**

### HNC Construction Management

“After searching online, I stumbled across the perfect course description based here in Perth. I am in my 40s and wanted to return to a career in construction after being away from it for almost twenty years. I was a trainee Building Control Officer after leaving school and after trying various jobs in life I realised it was indeed my passion and I wanted to go back. This was quite a daunting thought but after an informal chat with my lecturer I was reassured it was right for me.

During the course, we have had some site visits like the construction of the CTLR section of Perth's A9 courtesy of Bam Construct UK and the Perth's new High School courtesy of Robertson Construction. Fascinating and great experience.

I have had a lot of support and most of all encouragement from my lecturer, Daniel, and it's been the key factor of regaining confidence and preparing me for the workplace.

”

Find out more about our Built Environment department here:



# Business, Accounting, Administration and IT



**Knowledge of business, accounting and administration are required in all types of industry.**

Our courses are designed to equip you with this knowledge and the required skills to work in the current business environment. Our National Qualification course at SCQF 5 is suitable for school leavers with National 4 qualifications or mature learners who do not have experience in the field. Our HNC courses are suitable for learners who have a minimum of one higher in an appropriate subject area or relevant work experience.

## Our Courses

Graduate Apprenticeship  
BA (Hons)  
Business  
Management

BA (Hons)  
Business and  
Management

BA (Hons)  
Accounting  
and Finance

HND Admin  
and IT

HND  
Business

HND  
Accounting

HNC Admin  
and IT

HNC  
Business

HNC  
Accounting

NQ Business  
Accounting  
and  
Administration



## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:

Admin and  
IT courses:



Business and  
Accounting  
courses:



## SCQF Level 10 - BA (Hons)

- Relevant HND for direct entry into year 3

## SCQF Level 10 - Graduate Apprenticeship

- 3 Scottish Highers or
- 2 A levels at grade C or above

## SCQF Level 8

- 2 Relevant Scottish Highers at C for year 1 entry
- Relevant HNC (with 15 HN credits) for direct entry into year 2

## SCQF Level 7

- 1 Relevant Scottish Higher at C
- 1 A Level at D
- Relevant NC/NQ/FA

## SCQF Level 5

- National 4 or 5 qualifications

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

# What could I work as after my course?

- + Accountant – Industry and Commerce
- + Accountant – Private or Public Sector
- + Administrative Supervisor
- + Conference Officer
- + Executive Assistant
- + Finance Officer
- + HR Administrator
- + Management Consultant
- + Marketing
- + Network Administrator
- + Office Manager
- + Projects Manager
- + Personal or Executive Assistant
- + Recruitment Consultant
- + Secondary School Teacher – Business Education
- + Team Co-ordinator

Course	Length of Course	Full/Part Time	How will I study
NQ Business, Accounting and Administration	1 Year	Full Time	On campus classes
HNC and HND Year 1 Accounting Administration and IT Business	1 Year	Full Time	On campus classes
	2 Years	Part Time	
All the above HNCs are available via Distance Learning	2 Years	Part Time	Work independently using online resources
HND Year 2 Accounting, Administration and IT or Business	1 Year	Full Time	Hybrid delivery-a mixture of on campus and online classes
	2 Years	Part Time	
All the above HNDs are available via Distance Learning	2 Years	Part Time	Work independently using online resources
BA Year 3 Accounting and Finance Business and Management	1 Year	Full Time	Fully Online – opportunity to come onto campus for some classes
	2 Years	Part Time	
BA (Hons) Year 4 Accounting and Finance Business and Management	1 Year	Full Time	Fully Online
	2 Years	Part Time	
Graduate Apprenticeship	4 Years	Full Time	Fully Online – work whilst studying with the support of your organisation
BA (Hons) Business & Management			



**Kayleigh Ptak**

## HND Admin and IT

“Before choosing to study Administration and IT, I completed three years of the New Skills course that is offered within the Social and Vocational Studies department at UHI Perth. I decided to apply for HND Administration as I was keen to continue expanding my knowledge and experience within the subject. In the last two years I have gained qualifications that look meaningful on my CV and have given me the required skills that I need when I leave college to progress in the Administration world of work.

The campus is very spacious, and most buildings are easy to access, I love hanging out in the canteen or in Costa, the library is a great space to go, and the classrooms are well structured.

I have had a lovely time studying here, everyone is friendly and makes you feel welcome.

”

Find out more about our Admin and IT department here:



Find out more about our Business and Accounting department here:

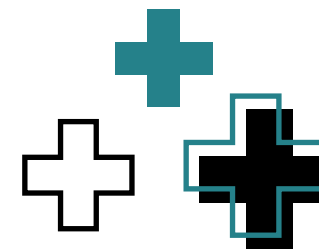


# Business and Management



**Our specialised MBA Programme is designed to assist you to become, or progress as, a senior member of management. The different pathways allow you to focus your studies in a specialist route.**

Our Chartered Management Institute (CMI) courses mean you will become a student member of the UK chartered professional body dedicated to promoting the highest standards in management as well as gaining a qualification whilst you work.



## Our Courses

	MBA* Aviation	MBA* Resilience
	MBA* Environmental Management	Pg Cert Resilience Leadership and Management
MBA* Executive	MBA* Renewable Energy	CMI* Level 11 Strategic Management and Leadership (SCQF)

\*Masters in Business Administration

CMI\* Level 8 Management and Leadership (SCQF)

\*Chartered Management Institute

CMI\* Level 6 in First Line Management (SCQF)

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 11 – MBA

- Honours degree, normally 2:1
- CMI SCQF level 11
- Post-study work experience desirable

### SCQF Level 11 - CMI

- Subject related qualification at SCQF level 9 or above
- CMI or relevant subject at SCQF level 8 or above with relevant work experience

### SCQF Level 8

- Subject related qualification at SCQF level 6 or above
- Experience in a line management role preferable

### SCQF Level 6

- Subject related qualification at SCQF level 5
- Experience in a line management role preferable

## What could I work as after my course?

- + Clerical or Administrative Assistant
- + Company Secretary
- + Customer Service Administrator
- + Legal Secretary
- + Management Consultant
- + Office Manager
- + Personal or Executive Assistant
- + Project Manager
- + Recruitment Consultant
- + Risk Manager
- + Secondary School Teacher - Business Education

**+ A typical annual pay for business and related associate professionals is £35,360**

(Labour Market Information supplied by LMI for All)



**Emma Stewart**

### Masters in Business Administration (MBA) - Executive

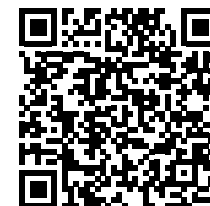
*I was looking for a qualification to support my career pathway and really enjoyed the fact that the modules were interesting and relatable to my work.*

*My dissertation focussed on organisational change and leadership. Putting the learning into practice to achieve this assessment took months of hard work and it felt fantastic to complete it.*

*I'm the Schools/College Partnership Coordinator at UHI Perth. I coordinate our Schools College Partnership to ensure young people have the opportunity to access UHI Perth courses as part of their school timetable.*

*Taking this course while working full time was challenging but it is manageable with a bit of determination! The lecturing team are really supportive and aware of students' other commitments. Tutorial sessions usually happen in the evenings and the lecturing team were really flexible to meet at other times as needed. Doing this course alongside a job is helpful because a lot of the learning can be related to current projects and challenges within the workplace.*

Find out more about our Business and Management department here:



# Centre for Mountain Studies



**The Centre for Mountain Studies (CMS) was established at UHI Perth in August 2000, with the objective of creating a centre of excellence for work in mountain areas.**

Their focus is on mountain environments and the people who depend on them, both in Scotland and internationally.

**The CMS has three main aims:**

- + Conduct high quality research that contributes to the sustainability of upland and mountain environments and communities.
- + Facilitate knowledge exchange activities that will engage stakeholders and communities in contemporary upland issues.
- + Foster a stimulating and supportive environment for learning and development among our students and research staff.

Find out more about our Centre for Mountain Studies department here:



## MSc Sustainable Mountain Development

If you want to make a real difference towards the sustainability of mountain regions, this postgraduate course in Sustainable Mountain Development is for you. You will access the latest thinking on complex mountain issues by studying modules with a focus on advanced theory and practice relating to environmental, social, economic and professional development. By the end of your studies, you will be equipped with the practical skills and knowledge to help you understand and manage the real challenges faced by people living and working in mountainous areas today.

## Sustainable Deer Management CPD Award

This online postgraduate module offered by UHI covers a range of areas, including: the policy and institutional context for deer management in Scotland; deer ecology and behaviour (including population dynamics); deer management planning; and a review of the science behind deer management. Part of the MSc in Sustainable Mountain Development, this module is also available as a standalone module for those wishing to take the course as part of their continuing professional development (CPD). The module reflects the growing demand for 'sustainable' deer management – uniting both the sporting elements of deer management and environmental or conservation-based approaches to deer management. We encourage professionals working in areas related to deer or general estate management across the UK and Ireland to enrol.

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)



## Water Resources in a Changing Climate CPD Award

This online CPD award is delivered by a tutor with over two decades combined experience in water resources regulation, flood management and climate change impact assessment. The course explores the way our water use has been managed up to now and looks at how, under a changing climate, adaptation strategies are being developed to cope with an increasingly variable resource.

The course is aimed at those either employed directly by, or as consultants to, water-related industries such as public water supply, hydropower, beverages (including brewing and distilleries) and agriculture. It is particularly suitable for those employed as environmental managers, water resource practitioners, hydrologists and environmental scientists. It also provides relevant CPD for government agency staff such as the environment and conservation agencies where their remit includes the water environment, and provides a stimulating learning experience for others with a general interest in the topic.

# computing



**Our computing courses help you to develop the professional skills and experience for a career in computing and technology.**

You will gain the expertise to excel in this rapidly evolving sector, becoming qualified for a wide range of jobs or for further study and specialisation.

You will have opportunities to carry out real-life projects such as creating apps and websites, allowing you to gain an invaluable client focused experience.



## Our Courses

### Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



**BSc (Hons)  
Computing with  
Networking and  
Cyber Security**

**BSc (Hons)  
Computing**

**BSc (Hons)  
Computing  
Software**

**BSc Computing  
with Networking  
and Cyber  
Security**

**BSc Computing**

**BSc Computing  
Software**

### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

**HND Computer  
Science**

### SCQF Level 8

- Relevant HNC for direct entry

**HNC Computing**

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

**NPA Games  
Development  
Level 6 (Part-time)**

**NQ Applied  
Computing  
Level 6**

### SCQF Level 5

- 3 National 4 or National 5's

**NPA Games  
Development  
Level 5 (Part-time)**

**NQ Digital Design  
and Games  
Development  
Level 4**

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Application Analyst
- + Applications Developer
- + Cyber Security Analyst
- + Data Analyst
- + Database Administrator
- + Forensic Computer Analyst
- + Games Developer
- + Information Systems Manager
- + IT Consultant
- + Multimedia Programmer
- + SEO Specialist
- + Software Engineer
- + Systems Analyst
- + UX Designer
- + Web Designer
- + Web Developer

**+ A typical annual pay for programmers and software development professionals is £50,440. In addition, the workforce is projected to grow by 2.4% over the period to 2027, creating 7,300 jobs. (Labour Market Information supplied by LMI for All)**



**Ian Garland**

### BSc (Hons) Computing

*I've always been fascinated by computers. That said, it wasn't until I arrived at UHI Perth that I realised how incredibly satisfying it is to fix a bug that's been troubling you for days, or to code something cool for no reason other than enjoyment!*

*The course I took not only gave me these skills but taught me how to approach problems creatively and what to do when things don't go to plan.*

*One of the great things about UHI Perth is that the classes are generally smaller than at larger universities. This means more one-on-one time with lecturers, which really helped when I ran up against an issue I just couldn't solve on my own.*

Find out more about our Computing department here:



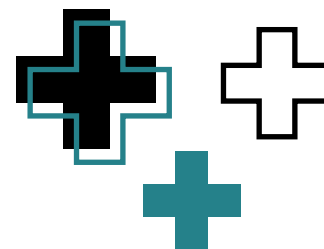
# Early Education and childcare

**This is a growth industry requiring new and talented people to enter the workforce. We facilitate students to become well-qualified and motivated specialists, delivering what children and their families expect in this positive and valued sector.**

We work closely with education and children's services in the local authority, as well as with a wide range of private sector employers. Using academic study, combined with practical work experience, we aim to help our students to understand the demands and responsibilities of working with children and young people.



We work closely with our local authority - **Perth & Kinross Council** - to offer placements to our students, giving them an opportunity to gain experience working with children.



## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



## Our Courses

Pg Cert  
Teaching  
Qualification  
Further  
Education

PGDE Primary  
Teaching

MA Children  
and Young  
People's  
Participation  
and  
Leadership

### SCQF Level 11

- 2:1 honours degree, or equivalent

Graduate  
Apprenticeship  
BA Early  
Learning  
and Childcare

BA (Hons)  
Childhood  
Practice

BA (Hons)  
Child and  
Youth Studies

BA (Hons)  
Child and  
Youth Studies  
with Community  
Learning and  
Development

### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

SVQ 3  
Social Services  
(Children and  
Young People)

HNC  
Childhood  
Practice

PDA Trauma  
Informed  
Approaches

CPD Award  
Forest  
Kindergarten

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

NQ Childhood  
Practice  
(Level 6)

PDA  
Education  
Support  
Assistance

### SCQF Level 6

- 3 National 5's

NQ Playwork  
and Childcare  
(Level 5)

### SCQF Level 5

- 3 National 4's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- +Primary Teacher
- +Youth worker
- +Early Years Practitioner
- +Community learning and development
- +Allied health professions
- +Childminder
- +Playworker
- +Play Assistant
- +Nanny

Find out more about our Early Education and Childcare department here:



**+ Across the UK, the child and early years officers workforce is projected to grow by 4% over the period to 2027, creating 1,600 jobs. In the same period, 48% of the workforce is projected to retire, creating 19,400 job openings.**

(Labour Market Information supplied by LMI for All)



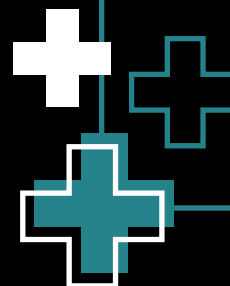
**Jenny Mair**

### BA Childhood Practice

“As you have to be working in a relevant childcare post to enroll on the BA course, part time study is the route that everyone takes, how long it takes depends on your previous qualifications and experience.”

*The learning is delivered fully online with high quality materials and tutor support. I took on the role of Student Voice Rep (SVR) for all my years as a student and developed skills beyond the course by creating an online community where students can chat and share knowledge. I have been fortunate to be voted 'Highly Commended Best Student Rep' twice and the recipient of 'Student Above and Beyond Award' in my five years. If you choose to join the Student Voice Rep team, you act as a bridge between your fellow students and the tutor team. In the last five years, students have had a positive impact on the delivery of modules to make studying as manageable as possible. The networking opportunities are fantastic when you study with UHI as students are based in partner campuses all over Scotland.*

*I started my studies in 2019 when I worked as a school pupil assistant in a primary school but switched to ELC in 2021 to become an Early Years Practitioner. I currently work as a Senior Early Years Practitioner. The skills gained through the BA have given me the confidence to consider future senior managerial or tutor roles because of leadership skills gained through the BA. I would highly recommend choosing to study with UHI, it's one of the best experiences I have had in relation to my career in childcare and beyond.*



# Engineering



An engineering qualification provides a sound basis for a number of careers, whether you're interested in building and maintaining machines or want to work in the lucrative energy or oil and gas sectors.

Other areas of employment could include on-shore and off-shore renewables, manufacturing, aerospace, transport and logistics.

## Our Courses

### Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



BSc Technological Education (subject to approval)			BEng (Hons) Electrical and Mechanical Engineering
BEng (Hons) Mechanical Engineering	BEng (Hons) Energy Engineering	BEng (Hons) Electrical and Electronic Engineering	
HND Engineering Systems			SCQF Level 10
HNC Engineering Systems			<ul style="list-style-type: none"> <li>• 3 Scottish Highers at BBC</li> <li>• 2 A Levels</li> <li>• HNC (Year 2)</li> </ul>
NC Engineering Systems (Level 6)			SCQF Level 8
SVQ Level 3 Engineering Modern Apprenticeship	NC Engineering Practice (Level 5)	NC Electrical Engineering	<ul style="list-style-type: none"> <li>• Relevant HNC for direct entry</li> </ul>
NQ Engineering Skills (Level 4)			SCQF Level 7
			<ul style="list-style-type: none"> <li>• 1 Scottish Higher at C</li> <li>• 1 A Level at C</li> <li>• Relevant NC/NQ</li> </ul>
			SCQF Level 6
			<ul style="list-style-type: none"> <li>• 3 National 5's</li> </ul>
			SCQF Level 5
			<ul style="list-style-type: none"> <li>• 3 National 4's</li> </ul>
			SCQF Level 4
			<ul style="list-style-type: none"> <li>• No formal entry requirements</li> </ul>

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Machinist
- + Engineering Assembler
- + Engineering Machine Operator
- + Fabricator
- + Field Service Technician
- + Manufacturing Systems Engineer
- + Mechanical Engineer
- + Railway Maintenance Engineer
- + Welder
- + Broadcast Engineer
- + Control and Instrument Engineer
- + Electrical Engineer
- + Electronics Engineer

**+ A typical annual pay for a Mechanical Engineer is £47,840.**

(Labour Market Information supplied by LMI for All)

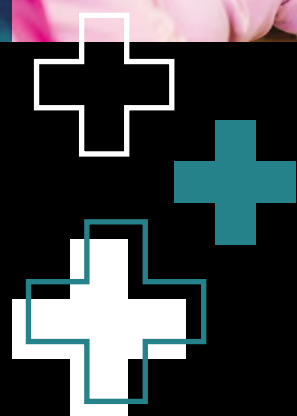
**More than 8 million people are employed in engineering and manufacturing, making the UK the seventh largest manufacturing nation in the world, and creating a significant impact on the Scottish, UK and global economy.**

- + UHI Perth provides training for employees at UK energy company, SSE, as part of their Modern Apprenticeship in Electrical Contracting and Power Systems. Our expert practical and class-room based study supports their commitment to training employees to the high standards required by the industry.**

Find out more about our Engineering department here:



# Health and Social Care



**The importance of the growing health and social care sector is due to the growing number of people with complex health and social care needs, both in Scotland and internationally.**

This is especially the case after the global pandemic. The Health and Social Care department is committed to providing opportunities for people who have been out of full-time education, or who are moving on from school or other learning environments.

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



## Our Courses

**PDA Health and Social Care: Supervision**

**Leading and Managing Care Services**

**PDA Admin of Medicine**

**CPD Award: Exploring and Developing Palliative and End of Life Care**

**BA (Hons) Health and Social Studies**

**COSCA Certificate in Counselling Skills**

**SVQ 4 Social Services and Health Care**

**HND Counselling**

**HNC Healthcare Practice**

**HNC Social Services**

**HNC Counselling**

**SVQ 3 Social Services and Health Care**

**NQ Access to Nursing and Social Services**

**NQ Access to Nursing SWAP**

**SVQ 2 Social Services and Health Care**

**NQ Health Social Care Level 5**

**Modern Apprenticeship Social Services and Health Care**

## Please Note

Before applying for these awards, industry based experience in health or social care is required.

## SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

## SCQF Level 9

- A relevant SVQ 3

## SCQF Level 8

- Relevant HNC for direct entry

## SCQF Level 7

- 1 Scottish Higher at C (2 Highers for Healthcare Practice)
- 1 A Level at C
- Relevant NC/NQ

## SCQF Level 6

- 3 National 5's

## SCQF Level 5

- 3 National 4's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- +Adult Nurse
- +Counsellor
- +Occupational Therapist
- +Physician Associate
- +Social Worker
- +Youth Worker

+ No matter what career path you plan to take it's important to have the hands-on experience needed. Our extensive connections with local agencies means that you'll get the work experience you need to get ahead.



### Steven Mitchell

#### Care Services Leadership and Management

*I work for Aberdeenshire Health and Social Care Partnership. I have a very challenging and fast-paced workload, so juggling both hasn't been easy, however my lecturer Donald has been very supportive and accommodating.*

*The qualification will help me to stay in my current role and meet relevant SSSC requirements. I really just want to do the best I can in my current role but look forward to expanding my knowledge and career in complex care and mental health.*

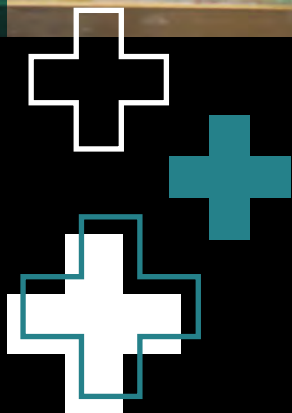
*Go for it!! From admin to assessors, everyone has been really friendly and will help as much as they can.*



Find out more about our Health and Social Care department here:



# Hospitality and Food Studies



The global pandemic highlighted the importance of our Tourism and Hospitality sector, with businesses keen to secure trained staff to support their businesses. One of Scotland's largest industries, there are a wealth of rewarding job opportunities available.

We offer invaluable skills to prepare you for your career, in partnership with prestigious employers such as The Gleneagles Hotel.



## Our Courses

BA (Hons) Hospitality Management

BA (Hons) Food, Nutrition and Textiles Education

HNC Hospitality

HNC Professional Cookery

NQ Hospitality Operations

Professional Chef Award - Gold

Professional Hospitality Award Silver

Professional Chef Award - Silver

Introduction to the Professional Kitchen

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



## SCQF Level 10

- FNTE Year 1: 3 Highers at BBC, one of which English and Nat 5 Maths
- FNTE Year 2: HNC Practical cookery or in relevant subjects will be considered
- BAH Hospitality Management: One higher at C or above for year 1 entry or HNC Hospitality/Practical Cookery

## SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

## SCQF Level 6

- 3 National 5's

## SCQF Level 5

- 3 National 4's

## SCQF Level 4

- No formal entry requirements

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Chef
- + Bar Worker
- + Catering Manager
- + Food Counter Assistant
- + Hotel General Manager
- + Housekeeping Manager
- + Kitchen Assistant
- + Restaurant Manager
- + Secondary School Teacher - Home Economics

**+ Across the UHI, we saw our Food, Nutrition, and Textile Education degree students give 94% overall satisfaction score in the National Student Survey (NSS)**



**Rachel Thomson**

### BA (Hons) Food Nutrition and Textiles Education

*I always wanted to be a teacher. Initially I had my heart set on primary teaching but after completing work experience in a primary school I*

*realised that it was not the right path for me. I had always loved home economics at school, and I would not have made it through my last few years at school without the support of the department. It only felt right to pursue a career as a Home Economics teacher after that. I fell in love with every aspect of the subject despite not having much experience in some aspects.*

*I loved studying at UHI Perth - the highlight was definitely my class and lecturers. The relationships I have made here are the most special to me.*

We understand the need for our students to be work-ready and to achieve this we ensure we have strong links with employers in the hospitality sector, including **Aramark**, **The Gleneagles Hotel** and the **Hospitality Industry Trust (HIT) Scotland**.



Find out more about our Hospitality and Food Studies department here:



# Humanities and Social Sciences



**A humanities and social sciences qualification gives you the skills and knowledge that you need for a career working with people, their cultures and society.**

You will develop transferable skills in problem-solving, group working and communication which are highly valued by employers. There are a number of Honours degree course options in this department: Social Sciences; Scottish History; History and Politics; Sociology and Politics; Sociology and Criminology; Literature; and Psychology.



## Our Courses

**MSc Applied Social Sciences: Globalisation and Crime**

**MSc Interpretation: Management and Practice**

**BA (Hons) Social Sciences**

**BA (Hons) Politics**

**BA (Hons) Criminology**

**BSc (Hons) Psychology**

There are many other combined, single and joint awards which can be seen here:



**HNC Social Sciences**

**NQ Social Science Level 6**

**Access to Humanities SWAP**

**NQ Social Science Level 5**

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 11

- 2:1 honours degree, or equivalent

### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

### SCQF Level 5

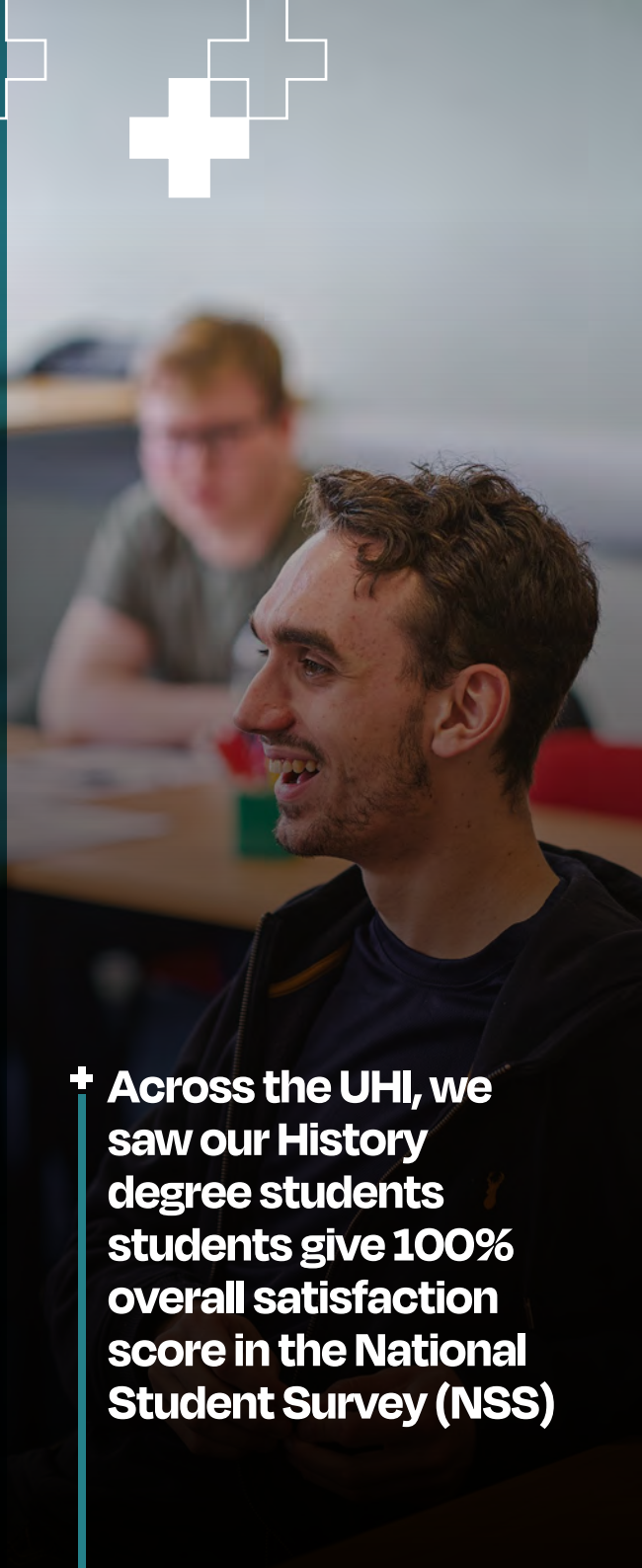
- 3 National 4's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)



## What could I work as after my course?

- +Teaching
- +Cultural Roles
- +Social Researcher
- +Political Researcher
- +Counselling and Social Services



+ Across the UHI, we saw our History degree students give 100% overall satisfaction score in the National Student Survey (NSS)

Our Humanities and Social sciences honours degrees give students the opportunity to develop a wide range of skills that that employers will value including:

- +Problem-solving
- +Public speaking
- +Objectivity
- +Conducting research
- +Debating
- +Evaluating sources

Find out more about our Humanities and Social Sciences department here:



For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

# Language School

**Our Language School is a vibrant and welcoming place to improve your English so that you can:**

- + Find a job
- + Progress in your career
- + Study on another course at UHI Perth
- + Make living in Scotland easier

## English For Speakers of Other Languages (ESOL)

Our full-time programme helps you improve your reading, writing, listening and speaking skills, as well as improving your grammar and vocabulary. The course involves 18 hours 20 minutes of classroom time per week over three full days and one morning. Many of our students go on to other courses at UHI Perth when they have improved their English, while others find better jobs at the end of their studies with us.

If you are a local resident, you may be able to apply for a funded place. Funded students must be able to attend the full-time course for the full nine months and spend additional time studying and revising on a regular basis.

Please note that if you are an EU National, evidence of your EU Settlement Status will be required.

Fee-paying students can apply to join the course for two weeks or more.

## Part-time English Classes (at various levels)

This is a good opportunity to improve your grammar and vocabulary while working in small groups. These courses will cover speaking, listening, reading and writing. You will work with a teacher who will create, individual, paired, and group tasks designed to expand your language and communication skills. We will include topics that will help you with work, study, and everyday life in Scotland.

## Other English Language Options

Please contact us to discuss your needs.

[pc.enquiries.perth@uhi.ac.uk](mailto:pc.enquiries.perth@uhi.ac.uk)

Find out more  
about our  
Language School  
department here:



# Motor Vehicle and Body Repair

The Motor Vehicle Department offers challenging and rewarding opportunities for individuals wishing to pursue a career in the motor vehicle service and repair industry.

We offer a range of IMI (Institute of the Motor Industry) courses aimed at developing core practical skills, theoretical knowledge and employability skills for those wishing to embark on a career in the automotive industry. Courses are grouped into two distinct areas: Automotive Mechanical Maintenance and Repair, and Automotive Body and Painting, both of which can be followed on a full-time programme or through an employer / SDS sponsored modern apprenticeship scheme. All our courses use the awarding body IMI who are recognised nationally by the motor industry for trade level awards.

## Our Courses

Diploma in  
Accident Repair Body  
Principles  
Level 5/6

Diploma in  
Accident Repair  
Paint Principles  
Level 5/6

Diploma in  
Light Vehicle  
Maintenance and  
Repair Principles  
Level 7

Diploma in  
Accident Repair  
Body Principles  
Level 5

Diploma in  
Light Vehicle  
Maintenance and  
Repair Principles  
Level 5

Diploma in  
Vehicle  
Fitting Principles  
Level 5

Access to  
Vehicle Body  
and Paint  
Maintenance  
Level 4

Access to  
General Vehicle  
Maintenance  
Level 4

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 5

- 3 National 4's

### SCQF Level 4

- No formal entry requirements

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Glazing Technician
- + Motor Vehicle Technician
- + Motorcycle Technician
- + Tyre or Exhaust Fitter
- + Vehicle Body Repairer
- + Vehicle Breakdown Engineer
- + Vehicle Parts Advisor
- + Vehicle Spray Painter

+ Our 'Project Car' is an exciting opportunity for a variety of Motor Vehicle Body and Paint students at different levels to modify a vehicle together. The project runs over the academic year and involves repairs, modifications and a full paint process on the car.



### Rebecca Bond

#### Diploma in Accident Repair Paint Principles Level 5/6

*I've always had a keen interest in cars, and my partner encouraged me to contact the Motor Vehicle department at UHI Perth. I then had the choice of whether to go down the route of bodywork and accident repair, or mechanical. It was a tough decision, but I went for the accident repair side.*

*It provides an engaging challenge without being overwhelming. I think the vast and varied amount of practical work we do in the body/workshops gives us such a great platform to take our first steps into the motor industry. We've had the opportunity to work on many of the staff cars that need a bit of body or paint work, so we won't be facing the scary experience of repairing real things for the first time when we start working in the industry.*

Find out more about our Motor Vehicle and Body Repair department here:



# Music and Music Business



**UHI Perth has more than 30 years' experience in teaching Popular Music in Scotland. Within our friendly community, you will develop your creative practice, vocational and musical identities.**

At the heart of the experience is the spirit of collaboration and you will work together with each other (making music, organising gigs and events) with students from Audio Engineering (recording, mixing and gigging), Creative Industries (communication, artwork, creative practice) and Theatre Arts courses (musicals/shows) as part of your practical studies and assignments. Students can benefit from practical activities, placement opportunities, workshops and guest speakers from leading professionals in Scotland and beyond.

Our courses help you to grow and develop creative and musical identities together with industry and business practices for future and sustainable employment.



## Our Courses

**BA (Hons)  
Applied Music**

**BA (Hons)  
Popular Music**

**BA (Hons)  
Music  
Business**

**HNC Music**

**HNC Music  
Business**

**NC Music**

**NPA Music  
Business**

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- +Event Management
- +Music Promoter
- +Musician
- +Band Manager
- +Radio Promoter
- +Booking Agent
- +Secondary School Teacher - Music

+ We help our students get involved in fantastic opportunities during their studies, for example working alongside experienced event and production management staff at Belladrum Tartan Heart Festival, in backstage roles such as Artist Liaison.



**Mel Thomson**

### HNC Music

*I decided to do this course because music is what I love to do and what I want to do in the future. The course gives you that experience of getting out there, playing and learning how to be more of a musician - which I like.*

*I have found my lecturers to be supportive, especially as I have Autism and ADHD which is an everyday struggle. It helps to know that they understand and are willing to help and support me.*

*It's not as scary as you think it's going to be. You're going to meet so many new and nice kind faces, learn so many new things and get opportunities that you probably thought you wouldn't even get.*



Find out more about our Music and Music Business department here:



# New Opportunities



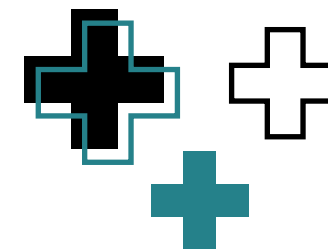
**Not everyone knows what they want to study when they leave school. New Opportunities courses are a good place to start your college journey and can lead to further learning across the college.**

**We provide courses for young people who:**

- + Want to improve their employability chances.
- + Want to find an entry point to another curriculum area.
- + Are looking to gain more qualifications to help to progress.
- + Have not yet decided what they want to do with their future.
- + Need to develop the academic skills and personal confidence beneficial for future studies and employment.
- + Want to return to study and improve existing skills or learn new ones.

## Our Courses

NC Health	NC Sound Engineering	NC Art	NC Music
Access to Nursing	Employment	Other College Courses SCQF 6	
NQ Health SCQF 5	Next Steps SCQF 5	Other College Courses SCQF 5	Gateway 2 Creative Industries
	Next Steps 2 Learning SCQF 4		Return 2 Learn SCQF 4
	Skill Up SCQF 3		
	Moving On		



Find out more about our New Opportunities department here:



## Our Courses

### Moving On

Moving On is a personal development course aimed at 15–17-year-olds.

It is designed to support young people facing challenging circumstances who need to develop their ability to work with others and learn in a classroom environment.

The course will give them the experience and opportunity to develop their skills and confidence to progress onto further learning or employment.

### NQ Return 2 Learn (SCQF level 3)

Ready 2 Learn is predominantly aimed at independent learners between 16–19 years.

This course is designed to offer an opportunity to those young people who can study between national 3-national 4 who wish to prepare themselves for successful and sustainable classroom learning.

It may be particularly relevant to young people who are neurodiverse and may benefit from studying predominately in one area of the college campus. Learners will be given opportunities to build confidence and help navigate the wider college environment.

You can also gain qualifications and experiences as well as developing the skills and confidence to become a successful student and make positive choices about your future.

### NQ Skill Up (SCQF Level 3)

Skill Up is predominantly aimed at independent learners between 16–19 years.

This course is designed to offer an opportunity to those young people who can study between national 3-national 4 who wish to prepare themselves for successful and sustainable classroom learning.

It may be particularly relevant to young people who have been affected by disruptions to their learning. The course could also be relevant to ESOL learners with settled status, or anyone interested in achieving a Duke of Edinburgh award.

You can also gain qualifications and experiences as well as developing the skills and confidence to become a successful student and make positive choices about your future.

### NQ Next Steps 2 Learning (SCQF Level 4)

This programme is designed for young people who are unsure about what route to follow or need to gain the confidence and qualifications to progress. You will work towards an NQ in Personal and Vocational Skills while gaining valuable experience of college and university life and be supported to progress on to further study or employment. You will be helped to gain confidence towards achieving your goals.

### Next Steps (SCQF Level 5)

This course is aimed at learners who are unsure of what route to follow and need time to develop their digital and self-management skills, their ability to connect and work with others, as well as developing other transferrable skills.

This will prepare you for the world of employment or study at a higher level.



## Ember Laing

### Moving On

*I chose this course as I am not sure what I want to do as a job, so this has been a good way of keeping active, developing social skills and has taught me more about how I might live independently in the future. We've been doing an employability course with the YMCA, which is helping us with writing CV's, job hunting and identifying our own skills and qualities.*

*One of the best things I'll take away from this course has been the social skills I've developed since starting. I've also learned quite a bit about other cultures and religions, such as what holidays they observe and what food they eat, among other things.*

*My favourite thing about being at UHI Perth has been the people - classmates, lecturers, or even the staff in the canteen, almost everyone has been really nice to be around. The lecturers on this course have been extremely supportive, they are always there if you need help with anything. Studying at UHI Perth has definitely been enjoyable, although I liked some of high school, it pales in comparison to how good it's been here at the college.*

### NQ Gateway 2 Creative Industries Gateway (SCQF Level 5)

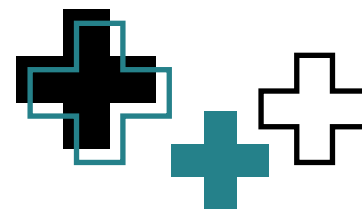
This course is designed to give young people a first step into creative industries and allows you to ease into studying, focusing on both your chosen subject and the development of your personal and social skills. The course can be a bridge to study Art, Music and Sound Engineering at NC level helping to make the transition to higher levels of education with confidence and success.

### NQ Health and Social Care (SCQF Level 5)

This course introduces the values, principles and practice of the caring professions. The health and social care professions include a broad range of jobs which aim to improve people's lives, working with clients, patients and their families, as well as with other professionals and organisations.

**From discovering penicillin to the first cloned mammal, Scots have helped to revolutionise modern life, and our programmes can give you the skills you need to excel in your field too.**

Our campus is fitted with excellent laboratories, fully equipped to deliver a range of science courses to help students learn in a comfortable and professional environment. We offer a range of opportunities to develop your career in the field of science.



## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



## Our Courses

**BSc (Hons)  
Bioscience**

**BSc (Hons)  
Environmental  
Science**

### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

**HND Horticulture**

### SCQF Level 8

- Relevant HNC for direct entry

**HNC Horticulture**

**HNC Bioscience**

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

**Access to Health  
and Life Sciences  
(SWAP)**

**NQ Applied  
Science  
(Level 6)  
(SWAP Approved)**

### SCQF Level 6

- 3 National 5's

**NC Level 5  
Horticulture/  
Landscaping**

**NQ Applied  
Science  
(Level 5)**

### SCQF Level 5

- 3 National 4's

**NC Level 4  
Introduction to  
Horticulture/  
Landscaping**

### SCQF Level 4

- No formal entry requirements

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- +Laboratory Technician
- +Food Scientist or Technologist
- +Forensic Scientist
- +Materials Scientist
- +Statistician
- +Data Analyst
- +Biochemist
- +Biologist
- +Geneticist
- +Marine Biologist
- +Microbiologist
- +Biotechnologist
- +Botanist

**+ Life sciences is identified as a growth sector and is an important contributor to Scotland's economy, providing 44,200 jobs across more than 700 diverse businesses and Higher Education Institutions.**

(Source: [www.gov.scot/policies/science-and-research](http://www.gov.scot/policies/science-and-research))



### Freya Donaldson

#### SWAP Access to Health and Life Sciences online course.

“Before coming to UHI Perth, I had taken time out of education due to my health, so was just working on making myself healthy enough to return to education and training my own assistance dog called Arlo.

The course offered me the freedom to study at home and is an amazing pathway to universities once completed. It means I can still take care of my mind and body, while learning about my favourite subjects and working towards my dreams.

I have enjoyed my time studying, it has truly been life changing for me. It has opened doors for me that I never knew existed. Being a Student Voice Rep as well has given me a sense of belonging.

The support staff are amazing, the lecturers are supportive and the community within the classroom is like nothing I've experienced. You have nothing to lose and everything to gain by signing up for a course.

”

Find out more about our Science department here:



# Social and Vocational Studies



The SVS team are a dedicated, qualified and specialist team with extensive experience teaching and supporting students who benefit from additional support for their learning.

Students can expect a supportive learning environment in which to build confidence, skills for life and independence. They are given the chance to try different subjects, progress through core skills and employability skills in order to develop sustainable skills for life.

## Our Courses

Volunteering

Community Services

Employment

New Skills 3

Stepping Out

New Skills 2

New Skills 1

Stepping In

Find out more about our SVS department here:



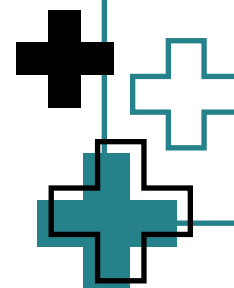
**Rachel Rimmer**

**New Skills 3**

“Before coming to UHI Perth, I was at school at St Johns Academy. They supported me during my time there. They considered my additional learning needs, and they provided emotional support. I hoped it would be the same at college. It was!

The best part of the course has been the people I have met, both staff and students. I quite like some of the subjects. They have given me new opportunities to learn. I like cooking and board games, which is good for making new friends while we are in class.

I would recommend it, and I would say to anyone with learning difficulties, “Go for it!”



# Sport, Health and Outdoor Education

**UHI Perth offer a wide range of courses including sports science, physical activity and health, sports therapy, sports coaching and outdoor adventure.**

We deliver courses from SCQF level 5 to Degree with honours (SCQF level 10) and will have a course to match your career ambitions. Almost all provision takes place within the Academy of Sport and Wellbeing (ASW). This on-campus facility hosts our Climbing Centre, Sports Therapy Training Clinic, Strength and Conditioning Suite, Sports Science Research Lab as well as up-to-date sport and gym facilities. We work with some amazing partners across the sector to ensure the very best outcome for all our students. Come join Team Sporties!

## Our Courses

### Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

Year 3 and 4  
BSc (Hons)  
Sport and  
Fitness

Year 3 and 4  
BA (Hons)  
Sports  
Management

Year 3 and 4  
BSc (Hons)  
Sports  
Therapy and  
Rehabilitation

### SCQF Level 8

- Relevant HNC for direct entry

Year 2  
BSc Sport  
and Fitness

HND  
Fitness,  
Health and  
Exercise

HND  
Coaching and  
Developing  
Sport

HND Sports  
Therapy

### SCQF Level 7

- 2 Scottish Highers at C
- 1 A Level at C
- Relevant NC/NQ

Year 1  
BSc Sport  
and Fitness

HNC  
Physical  
Activity and  
Health (subject  
to approval)

HNC  
Coaching and  
Developing  
Sport

HNC Soft  
Tissue  
Therapy

### SCQF Level 6

- 5 National 5's

NQ Coaching  
and Leading  
Adventure  
Sports  
(subject to  
approval)

NQ Sport  
and Fitness

### SCQF Level 5

- 4 National 4's

Outdoor  
Activities and  
Leadership  
Certificate

NQ  
Football  
Studies  
(subject to  
approval)

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

- + Lifeguard or Pool Attendant
- + Outdoor Activities Instructor or Leader
- + Sports Development Officer
- + Sports or Leisure Centre Assistant
- + Sports or Leisure Centre Manager
- + Sports Coach or Instructor
- + Personal Trainer
- + Gym Instructor

**+ Across the UHI, we saw our Sport and Fitness degree students give 93% overall satisfaction score in the National Student Survey (NSS)**



**Greg Cruickshank**

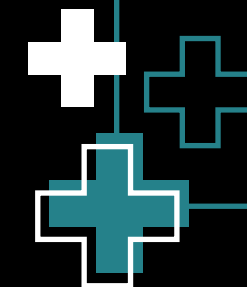
**BSc (Hons) Sport and Fitness**

“The staff really made the course really enjoyable, and I loved learning from every single one of them as they taught using different methods!

*I've always thought very highly of the campus, I think it's a really nice place. The ASW is incredible, the gym facilities are really good, and I liked how well-spaced it all was. The sports hall is also really impressive and the storeroom where all the coaching equipment is held is a coach's dream.*

*The networking that has come with my time at UHI Perth has been really invaluable, also the experience with my work placement at St. Johnstone and Ross County Football Clubs have really helped with opportunities.*

”



**Our partner organisations**



**sportscotland**  
the national agency for sport



**CIMSPA**  
PARTNER

Find out more about our Sport, Health and Outdoor Education department here:



# Theatre Arts

## Musical Theatre

The diverse Musical Theatre courses will prepare you to cope with the demands of current professional practice and develop your skills in acting, singing, dance and performance through a range of performance opportunities and training. The courses focus on the practical and theoretical skills of a modern performer.

## Technical Theatre

Technical Theatre focuses on the roles, tasks and resources required to produce effective theatre shows. Subjects include practical skills in rigging and applied lighting, sound reinforcement, audio visual technologies, stage management and set construction and design. The technical theatre course runs with the musical theatre course and together produce several in house performances a year.

## Our Courses

BA (Hons) Theatre  
Industry Practice

HND Musical Theatre

HND Technical Theatre  
and Production Arts

HNC Musical Theatre

HNC Technical Theatre  
and Production Arts

NQ Acting and Theatre  
Performance

NC Sound Engineering

Gateway 2 Creative  
Industries

## Entry Requirements

The details below are typical entry requirements for each level of study. Full details are available on our website:



### SCQF Level 10

- 3 Scottish Highers at BBC
- 2 A Levels
- HNC (Year 2)

### SCQF Level 8

- Relevant HNC for direct entry

### SCQF Level 7

- 1 Scottish Higher at C
- 1 A Level at C
- Relevant NC/NQ

### SCQF Level 6

- 3 National 5's

### SCQF Level 5

- 3 National 4's

For full information on course content and entry requirements visit: [www.perth.uhi.ac.uk/subject-areas/](http://www.perth.uhi.ac.uk/subject-areas/)

## What could I work as after my course?

### Technical Theatre:

- + Lighting Technician
- + Sound Technician
- + Set Design/Construction
- + Stagehand
- + Set Designer
- + AV Technician
- + Stage Manager

### Musical Theatre:

- + Singer
- + Actor
- + Dancer
- + Stage Manager
- + Producer
- + Director

+ Within her role as Lecturer in Musical and Technical Theatre here, Victoria-Lee Rice has directed over 20 full scale musical theatre productions in various venues including Perth Theatre, Inchyra Arts club and The Whitehall Theatre Dundee. She also runs her own busy performing Arts company 'Ad-Lib Arts', based in Perth.



### Leigh Robertson

#### HND Musical Theatre

“ Growing up I had always loved performing but didn't have lots of technical knowledge about the subject. It was always something I knew I wanted to learn about, as well as gain new skills and confidence for myself, preparing me for the future as an inspiring performer.

I've gained so much more in-depth knowledge about the 'ins and outs' of becoming a character when performing, and different techniques I wasn't aware of until my studies began. As well as developing my skills when performing in dancing, singing, and acting - that has helped me a lot during my time on the course. I've gained lots of experience from our shows, as well as Cabaret performances or showcases, which has helped me grow more confidence and meet lots of new people along the way. ”

Find out more about our Theatre Arts department here:





## UHI is an integrated university encompassing both further and higher education.

UHI is more than a college and more than a university. We are part of a new breed of tertiary institutions, the only one in Scotland and one of only a few in Europe.

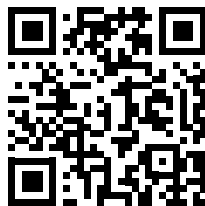
We are a diverse and flexible partnership serving our communities and connected to their needs. Our greatest strength is the diversity and flexibility of our partnership and this empowers us to deliver more.

We offer flexible and supported learning from access level to PhD, which suits more people at more levels for more reasons.

We are proud of our unique place and deep roots in our communities and this makes our teaching and research more connected to their needs.

We have 36,000 students at the heart of our partnership and we are measured by their success.

Find out more about our UHI partners here:



### Our UHI Partners

UHI Argyll

UHI Inverness

UHI Moray

UHI North, West and Hebrides

UHI Orkney

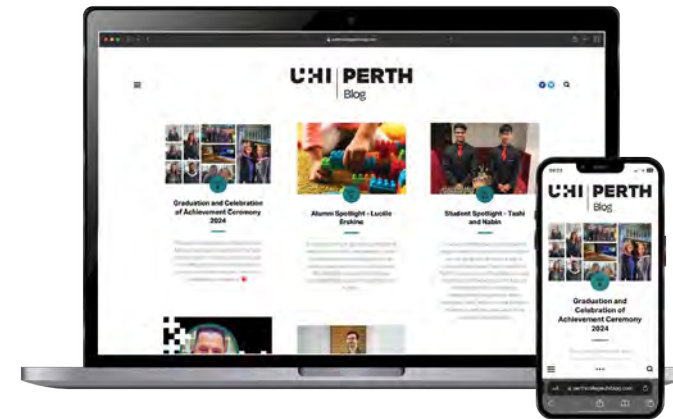
UHI Perth

UHI Shetland

HTC

Sabhal Mòr Ostaig

Scottish Association for Marine Science



## Our blog

**We post articles every week on a wide range of topics, including:**

**Department focus articles:** showcasing what goes on behind the scenes within our subject areas.

**A day in the life of a student:** hear from various students as they share their experience about life at UHI Perth.

**Alumni stories:** what are our graduates doing now?

**Staff spotlights:** hear how our staff go the extra mile for our students.

[www.perthcollegeuhiiblog.com](http://www.perthcollegeuhiiblog.com)

The information in this publication is for your guidance only and is subject to change as part of our policy of continuous improvement.

This prospectus is available in other formats upon request.

Please send your requirements to: [pc.marketing.perth@uhi.ac.uk](mailto:pc.marketing.perth@uhi.ac.uk) or call 01738 877 000.

UHI Perth is a registered Scottish Charity, number SCO21209

We would like to thank the staff, students and partners who contributed to this prospectus.

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Where Learning  
Means More



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