

## **Perth College**

### **FE Performance Indicators - 2014-15**

#### **Introduction**

Perth College UHI offers courses ranging from Access to Postgraduate level qualifications. The funding we receive is split, further education (FE) and higher education (HE). The Scottish Funding Council (SFC) publish performance indicators for those institutions that are categorised as FE. Therefore, being part of the University of the Highlands and Islands, the PIs that have been published only represent our FE activity, this includes qualifications up to and including SCQF Level 6.

The purpose of the indicators is to not only inform stakeholders about our performance, it helps us to evaluate our performance over time and against other similar sized colleges. We can then support each other by ways of sharing good practice.

The following charts and commentary will give an oversight as to the performance of further education students in 2014-15, trend information and also a position relative to the sector.

If you click on the hyperlink below, that will take you to the relevant section directly.

#### **Contents**

[How to Interpret Charts](#)

[Sector Level results for FE Full Time Qualifications](#)

[Chart 1 – Full Time FE Results and trend for Perth College](#)

[Chart 2 – Part time FE Results by hours studied and trend for Perth College](#)

[Chart 3 – Partial Success of students studying over 160 hours at Perth College 2014-15](#)

[Chart 4 - Enrolment by age group in 2014-15 of students studying 160 hours or more](#)

[Chart 5 – Enrolment by HMle Subject Groupings on FE courses lasting 160 hours or more Perth College 2014-15](#)

[Chart 6 – Enrolment by level and gender on courses lasting 160 hours or more Perth College 2014-15](#)

[Chart 7 – Access measure outcomes on courses lasting 160 hours or more Perth College 2014-15](#)

[Chart 8 – Recruitment against activity targets at a regional level trend Perth College](#)

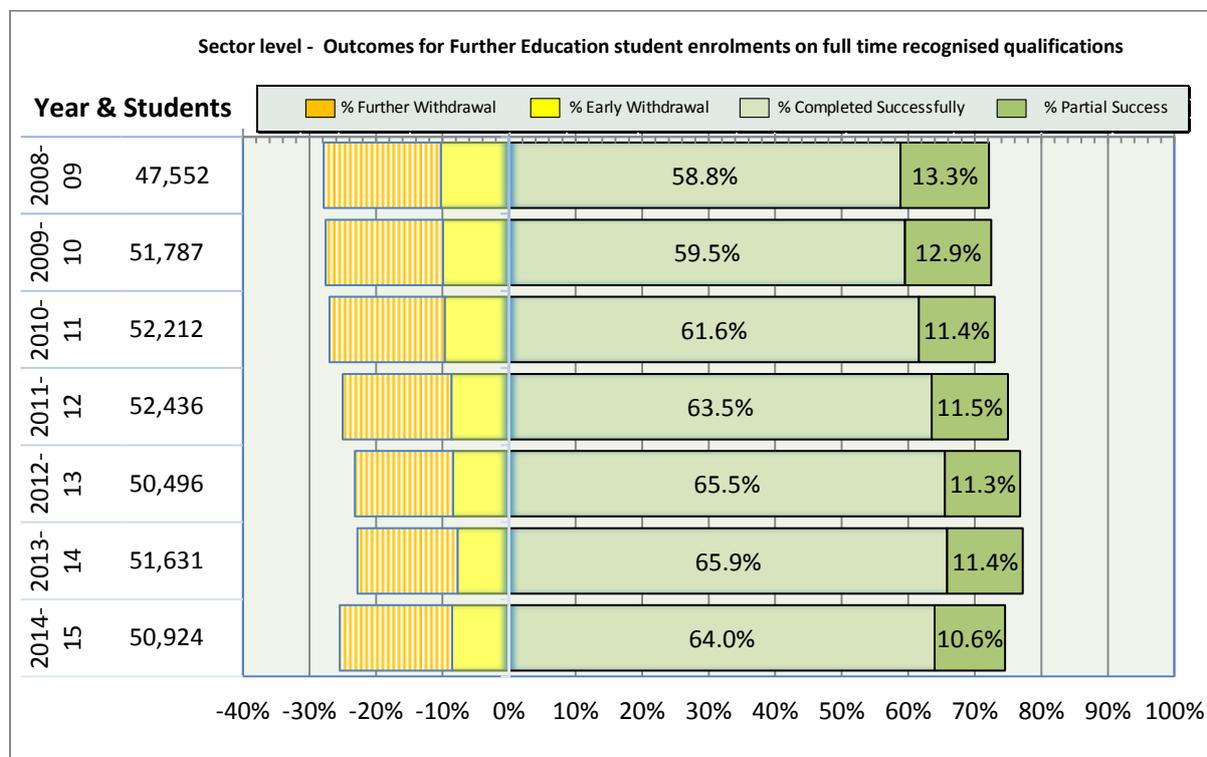
[Chart 9 – Percentage of full-time academic staff with a teaching qualification Perth College 2014-15](#)

**How to interpret the charts**

The chart below shows the actual 'sector' results for full-time FE students over the period of 2008-09 to 2014-15. This type of chart will be used throughout this document. The blue line highlights the zero % point on the axis. Bars to the left of this line show the percentage of withdrawals before the course has ended. Bars to the right of the line show the percentage of students who have completed their course.

The first bar to the right of the blue line shows the percentage of students who have completed their course year successfully. The bar at the end of the chart represents those who completed with partial success. For each year or category shown, as well as the percentages, the chart will also display the number of students represented.

**Sector level Results**



Further information on the publication, understanding and calculation of these PIs including sector level data and other colleges data can be found at

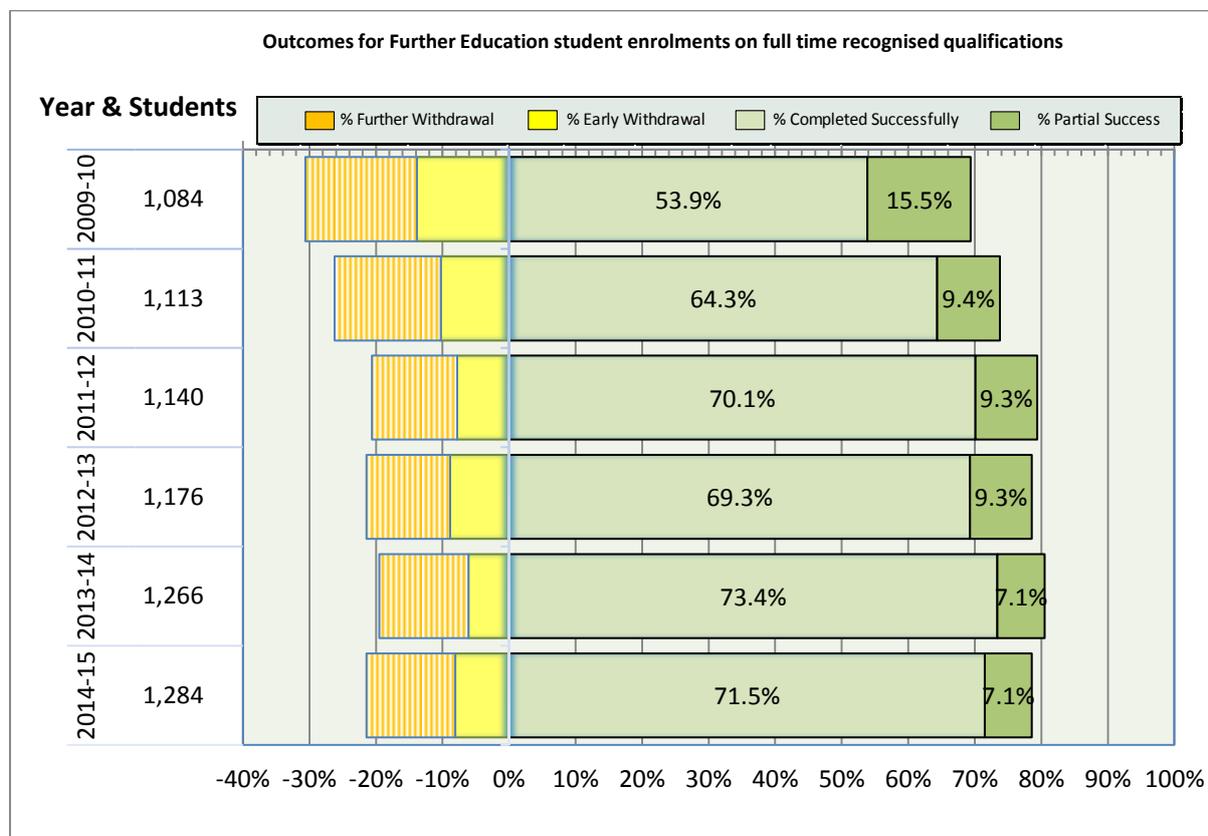
<http://www.sfc.ac.uk/communications/Statisticalpublications/2016/SFCST022016.aspx>

Recently being recognised as an effective college by HM Inspectors, Education Scotland

(<http://www.educationscotland.gov.uk/inspectionandreview/reports/othersectors/collegereviews/PerthCollege.asp>) and with a provision made up of 81% full-time and 19% part-time, once again Perth College UHI are performing within the top quartile in Scotland.

**Perth College**  
**FE Performance Indicators - 2014-15**

**Chart 1** illustrates, over the last 6 years, outcomes for students who have enrolled on full-time recognised qualifications at Perth College UHI.



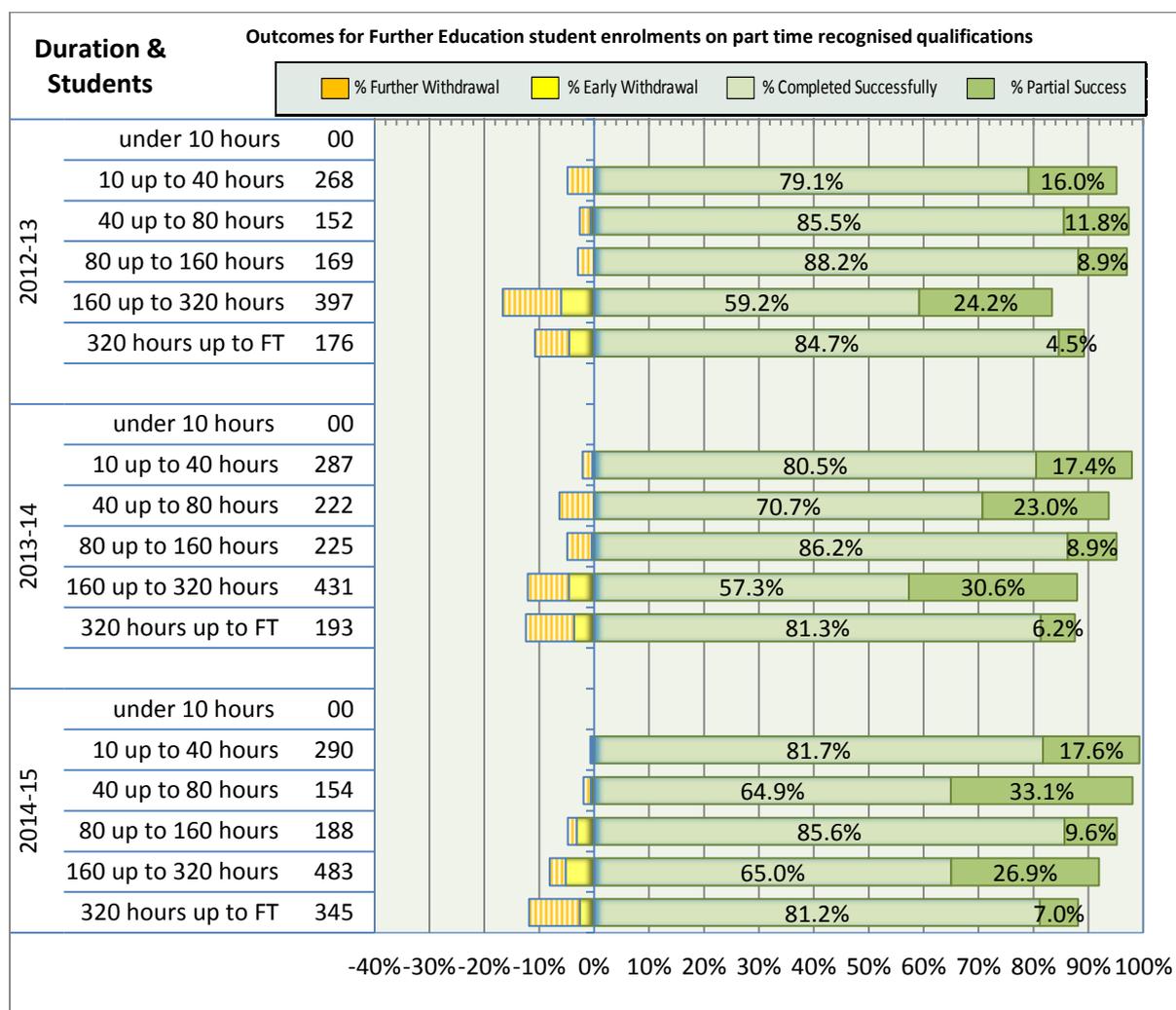
**Chart 1**

Since 2009-10 we continue to see an increase in our full-time student numbers and over this time period we have seen an overall increase in our success by 17.6%.

Since 2010-11, we have been performing above the sector level for those who complete successfully. The latter two years performing consistently at 7.5% above sector level.

**Perth College**  
**FE Performance Indicators - 2014-15**

**Chart 2** illustrates, over the last 3 years, outcomes for students who have enrolled on part-time recognised qualifications, split into duration of study at Perth College UHI.



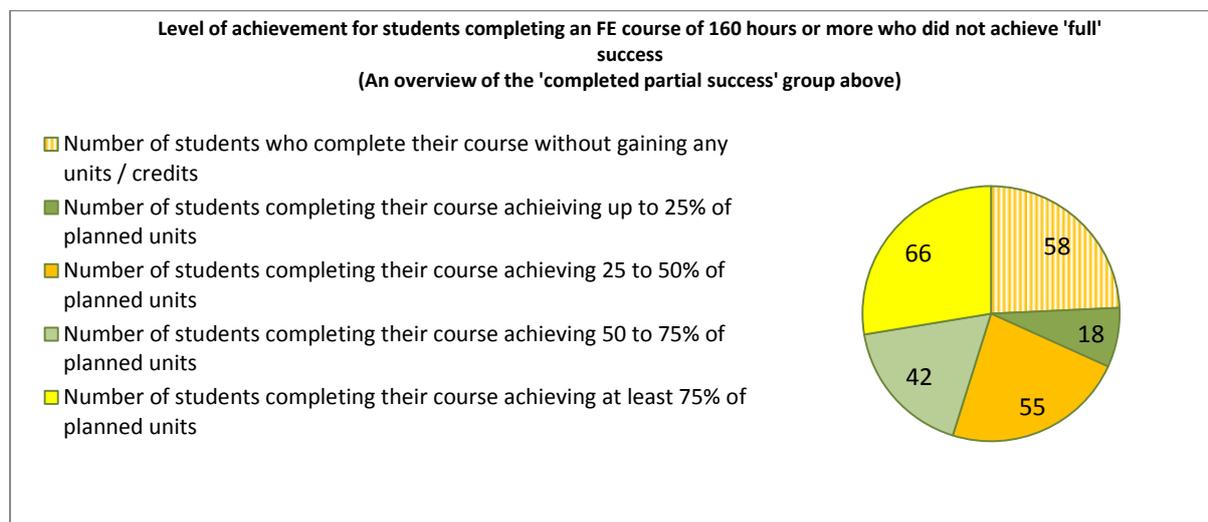
**Chart 2**

Similar to our FE full-time provision, we have seen growth in our FE part-time numbers of 298 since 2012-13. Growth is more noticeable in the 160-320 hours and 320+ hours.

For those who complete successfully, we have made progress with regards to the '160 up to 320 hours' category. We continue to offer Highers, including at a distance and online where we acknowledge that not all students will undertake the final exam which does impact on those who fully succeed. In all instances, we are performing above the sector level for those who complete their studies.

**Perth College  
FE Performance Indicators - 2014-15**

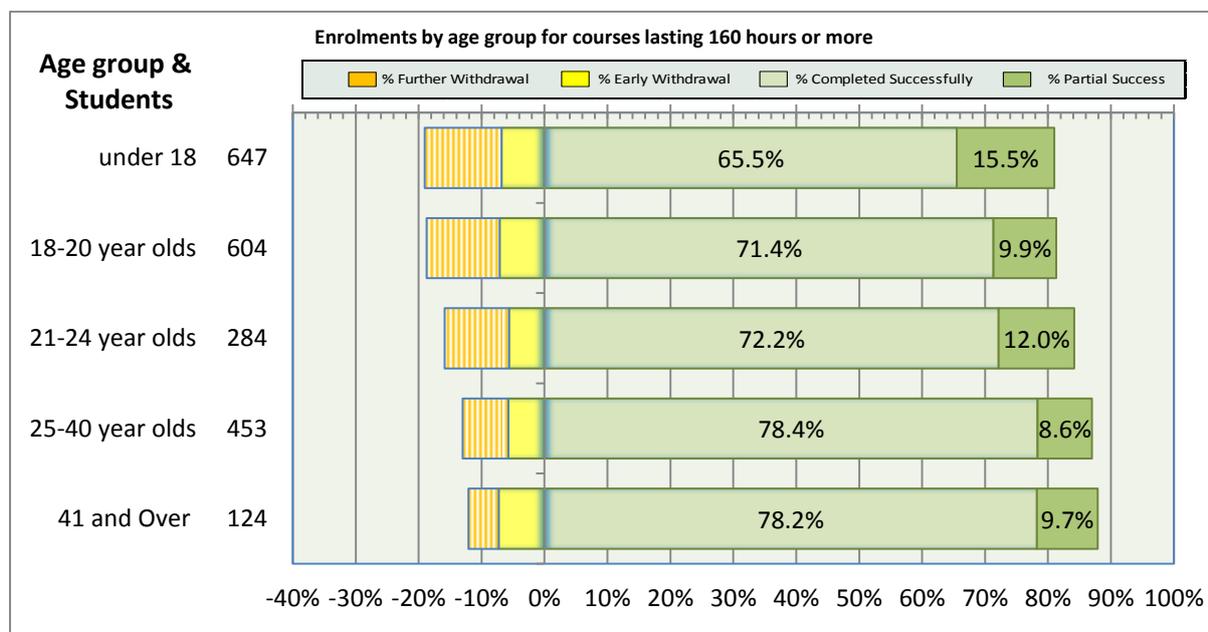
**Chart 3** illustrates, for those students who complete their course with partial success, the % of units/credits achieved at Perth College UHI:



**Chart 3**

In comparison to last academic year, we have seen a decrease in the number of students who have had partial achievements, therefore more students than ever before are successfully achieving their course with us.

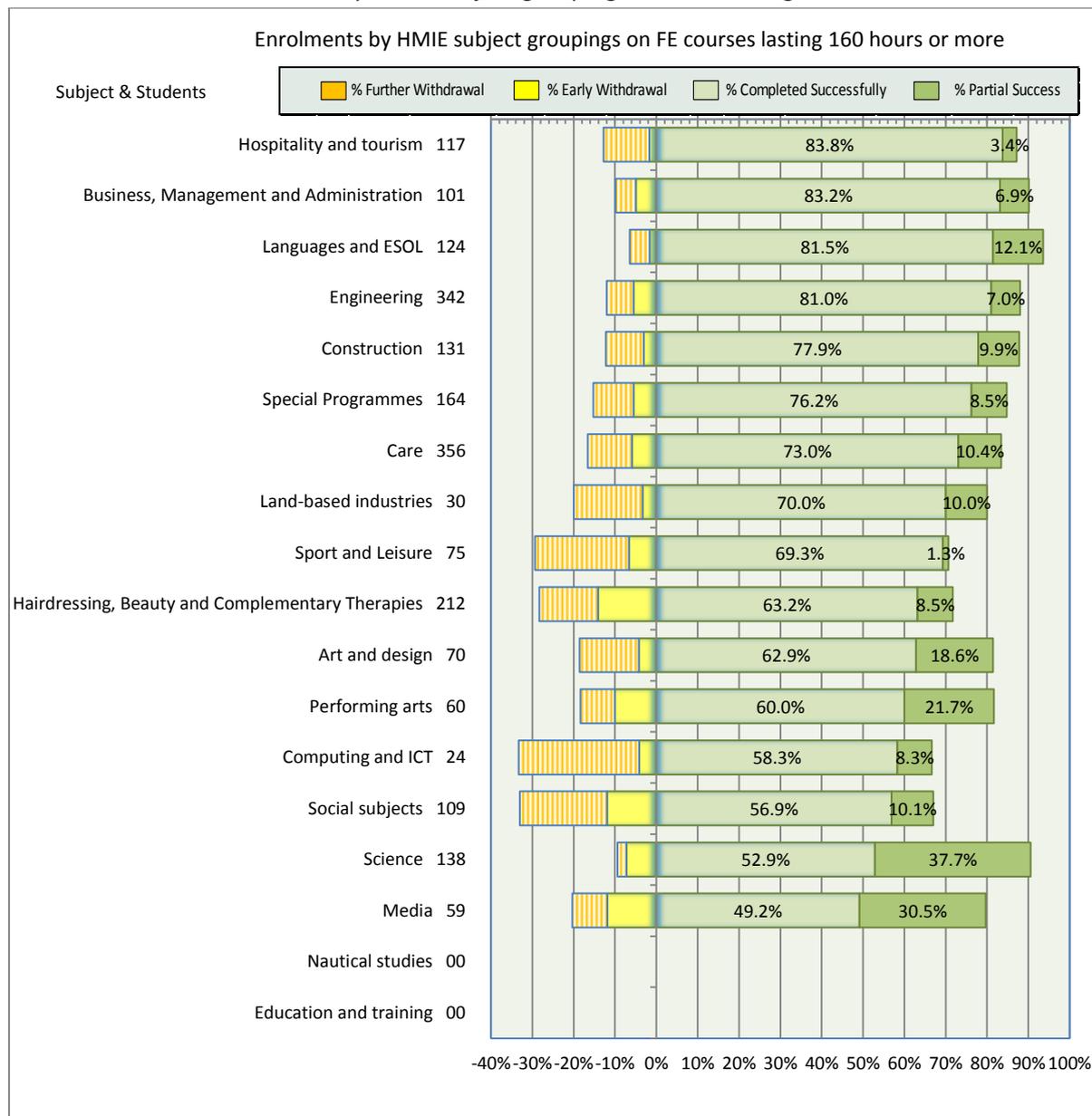
**Chart 4** illustrates enrolments by age group at Perth College UHI:



**Chart 4**

It is good to note that we are performing above the sector level with regards to those who complete their studies successfully. In all age groups, our students perform above the overall sector average.

**Chart 5** illustrates enrolments by HMIE subject groupings at Perth College UHI:



**Chart 5**

It is good to note that we are performing above sector level in most subject groupings for those who complete their course.

We are performing considerably above sector level in Hospitality and Tourism 17.4%; Business, Management and Administration is 15.5% with other subject groupings following this performance to a lesser extent. We have made significant progress in Care where in comparison to last academic year, we have increased our success rate by 7% and are now performing 8% above the sector.

It is noticeable in Science and Media (English and Communication) the percentage of students who complete their course with only partial success. This aligns with comments made earlier, where individuals choose to undertake unit assessments but do not undertake the final external exam for National Qualifications (e.g. Highers, National 5s) usually in response to progression requirements.

Chart 6 illustrates enrolments by level and gender at Perth College UHI:

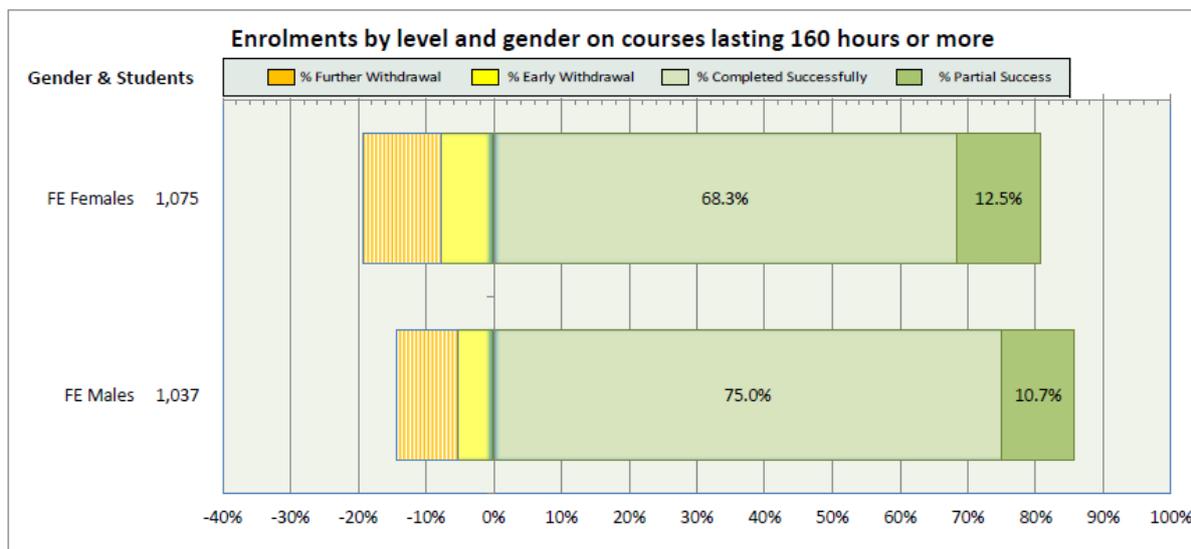


Chart 6

It is good to note that for both genders, we are performing above sector level. Males do tend to outperform females and this is more noticeable for Perth with a difference of 6.7% whilst at sector level this is only 2.3%. Evaluation and action planning to fully understand and address gender issues in course choice and success is ongoing.

Chart 7 illustrates enrolments by key groups at Perth College UHI:

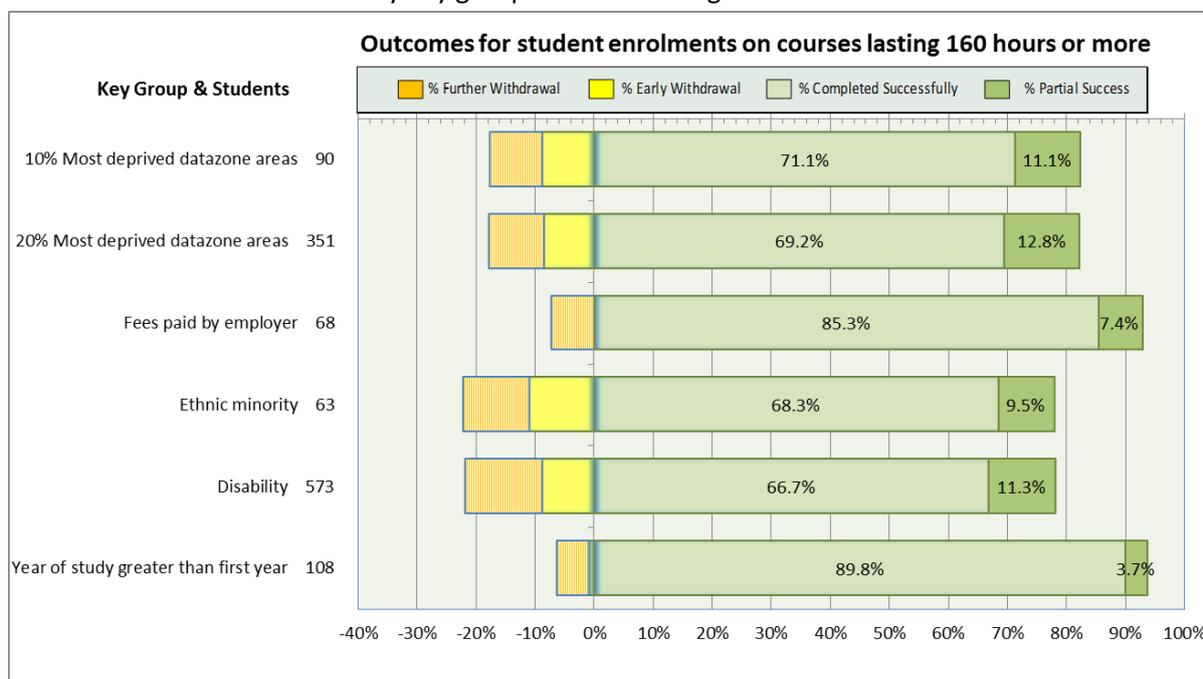


Chart 7

It is good to note that in most categories, we are performing above sector level.

Chart 8 illustrates performance against agreed regional target at Perth College UHI:

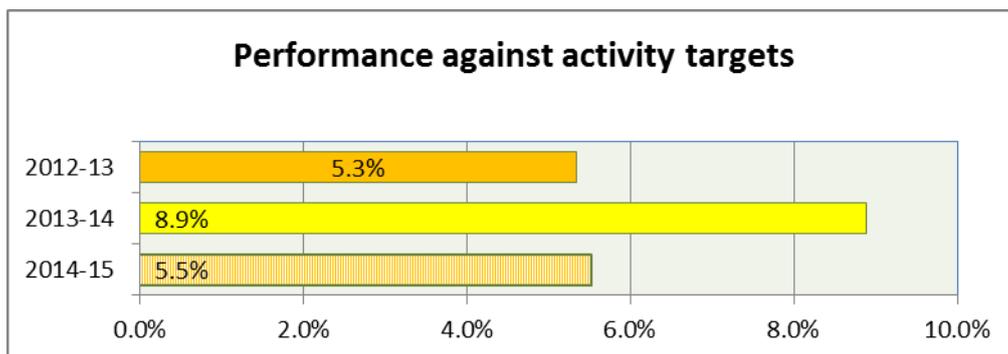


Chart 8

As mentioned previously, we obtain our funding for Further Education through the UHI as a Regional Strategic Body. We increased our student numbers and work with UHI Academic Partners to ensure regional delivery of appropriate curriculum.

Chart 9 illustrates the percentage of full-time permanent staff with a teaching qualification at Perth College UHI:

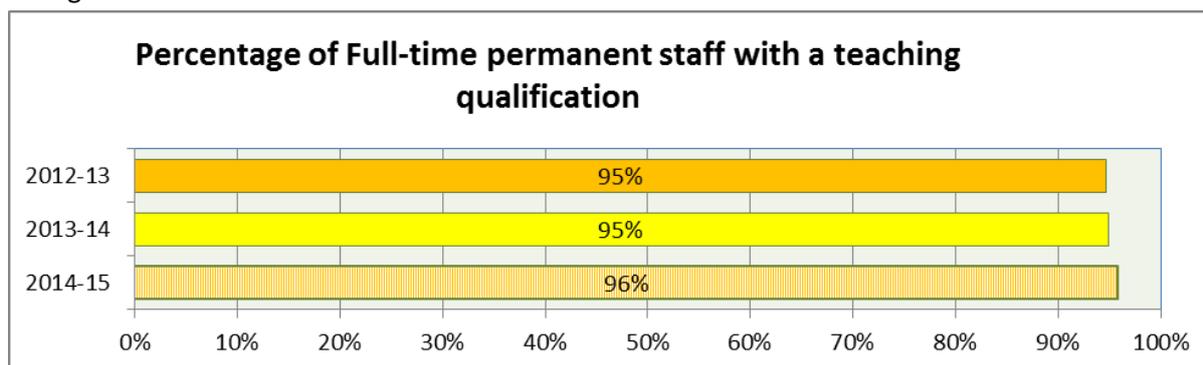


Chart 9

Perth College UHI is committed to supporting the professional development of all our staff. All teaching staff without an appropriate teaching qualification are planned to complete within 3 years. We remain above the sector level and the gap is widening with a difference of 9% in 2014-15.

End of Report.