# Student Support Funds Policy

October 2021

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# **Student Support Funds Policy**

# **Version Control and Change History**

Version	Date	Endorsed by	Amendment(s)	Author
0	Nov 2018	Partnership Council	New single policy.	Student Support Funds Policy Ownership Group.
1	Feb 2021	Partnership Council	Formatting changes and grammar corrections; 3.8.2: 'young estranged students' added; 3.10: Clarity added around informal steps before formal process initiated; 7.5: made more generic for local contextualisation.	Student Support Funds Policy Ownership Group.
1	Oct 2021	CASE CQM	Policy contextualised to college format and roles and responsibilities. 3.2.1 added as a local contextualisation to for normal timing to complete review of an application.	Quality Dept

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Owner: Depute Principal

# **Policy Summary**

Overview	This policy is required to set out a regional approach to distribution of student support funds for Perth College UHI and all academic partners in the University of the Highlands and Islands.	
Purpose	The policy will provide a framework for a consistent and coherent methodology for the awarding of student support funds.	
Scope	This policy applies to all academic partners.	
Consultation	This policy was developed by a Policy Ownership Group, made up of practitioners from across the University of the Highlands and Islands network. Endorsement was received from Partnership Council, before the policy went through local consultation and approval by college Boards of Management and Finance and General Purpose Committee.	
Implementation and Monitoring	Academic partners will be responsible for implementing and monitoring the policy. Analysis will be carried out of the policy's impact by staff from the Vice-Principal for Further Education's office.	
Risk Implications	The policy reduces risk for the University and academic partners by creating a streamlined process and reinforcing the existing staff community of practice.  Students will also benefit from a consistent approach across all partners.	
Link with Strategy	This policy is linked to the Regional Outcome Agreement.	
Impact Assessment	Equality Impact Assessment: February 2021 – No further action required.	
	Privacy Impact Assessment: N/A	

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#### 1 Policy Statement

- 1.1 The purpose of this policy is to outline the principles underpinning the College's process of assessing and distributing Student Support Funds. The overarching aim of this policy is to ensure that as many eligible students as possible have access to funds within allocated budgets.
- 1.2 Funds are distributed in compliance with the funding regulations as determined by the Scottish Funding Council and Student Awards Agency Scotland. Where discretion is given to the College to determine eligibility, this policy and the separate Perth College UHI Student Support Funds Procedure specifies the rationale applied.

#### 2 **Definitions**

- 2.1 Scottish Funding Council ("SFC"): SFC is the national, strategic body that is responsible for funding teaching and learning provision, research and other activities in Scotland's colleges and universities. SFC gives funding to Colleges and universities with guidance on how the funds should be distributed to students.
- 2.2 Student Awards Agency Scotland ("SAAS") SAAS is an agency of the Scottish Government giving financial support to eligible students doing a course of higher education in the UK. SAAS provides the University of the Highlands and Islands with funds and guidance for distribution of the Higher Education Discretionary Fund.
- 2.3 For the purpose of this policy, the following terms will be used:
  - 2.3.1 The Further Education Bursary will be referred to as the "Bursary Fund".
  - 2.3.2 The Educational Maintenance Allowance will be referred to as the "EMA".
  - 2.3.3 The College and University Childcare Funds will be referred to the "Childcare Funds".
  - 2.3.4 The Further Education Discretionary Fund will be referred to as the "FE Discretionary Fund".
  - 2.3.5 The Higher Education Discretionary Fund will be referred to the "HE Discretionary Fund".
- 2.4 Further Education courses are normally up to and including Level 6 on the SCQF Framework. Higher Education courses are normally Level 7 and above.

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#### 3 Purpose

- 3.1 The College will utilise the current guidance to ensure fair distribution of the Student Support Funds.
- 3.2 The College aims to distribute Student Support Funds within the conditions of the respective national policies in a fair and consistent manner to assist students who demonstrate financial need. The College undertakes to maximise the use of available funds to ensure as many students as possible benefit through the qualifying criteria.
  - 3.2.1 Applications for funds will normally be processed within a maximum of 28 days of a student submitting all required evidence. However, in situations where a student is from a Care Experienced background or from another identified disadvantaged group, and is in emergency need of financial help, their application will be prioritised and processes as quickly as possible

#### 3.3 **Bursary Fund**

- 3.3.1 As defined in the current SFC guidelines, available here, the Bursary Fund may be offered where the student and their course meets eligibility criteria. There is no automatic entitlement to the Bursary Fund, even where eligibility is established.
- 3.3.2 The Bursary Fund constitutes the following:

Maintenance Allowance
Dependant Allowance
Study Expense Allowance
Travel Expense Allowance
Additional Support Needs for Learning Allowance

- 3.3.3 Maintenance Allowance: the College follows the SFC guidance for this element.
- 3.3.4 Dependant Allowance: the College follows the SFC guidance for this element.
- 3.3.5 Study Expense Allowance: the College follows the SFC guidance for this element.

#### 3.3.6 Travel Expense Allowance

The College will determine the most appropriate and cost-effective route or mode of transport for Travel Expense Allowance. Travel expenses will only be paid for students residing X miles or more from the College.

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- 3.3.7 Additional Support Needs for Learning Allowance: the College follows the SFC guidance for this element.
- 3.3.8 The attendance criteria for the Bursary Fund is based on the current SFC guidance. Where the guidance calls for institutional discretion to be applied, the process to be followed is agreed regionally and is available in the Attendance and Engagement Appendix.

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#### 3.4 **EMA**

As defined in the current SFC guidelines, available here, the EMA provides a weekly term time allowance for students normally aged 16-19 years old inclusive from low income households who are studying non-advanced courses.

- 3.4.1 The College follows the current SFC guidance.
- 3.4.2 The attendance criteria for EMA is based on the current SFC guidance. Where the guidance calls for institutional discretion to be applied, the process to be followed is agreed regionally and is available in the Attendance and Engagement Appendix.

#### 3.5 Childcare Funds (Further and Higher Education)

As defined in the current national policy and guidelines, available here, Childcare Funds consist of two elements to help pay for formal or registered childcare expenses: the Lone Parents Childcare Grant and the Discretionary Childcare Funds.

- 3.5.1 The College follows the current national policy and guidelines for Childcare Funds.
- 3.5.2 The College may identify certain groups as priority for allocation of the Discretionary Childcare Funds element, based on assessment of need.

#### 3.6 FE Discretionary Fund

As defined in the current SFC guidelines, the FE Discretionary Fund is "primarily for emergency use and instances of financial hardship".

- 3.6.1 The College follows the current guidance, available above.
- 3.6.2 The College distributes FE Discretionary Funds within allocated budgets in response to student need and circumstances.
- 3.6.3 The FE Discretionary Fund has priority areas including, but not limited to:

Housing and accommodation costs Emergency aid for unforeseen and unmanageable circumstances Students at risk of financial hardship due to substantially higher-thanaverage utility costs

#### 3.7 HE Discretionary Fund

As defined in the current SAAS guidelines, the HE Discretionary Fund is intended to "provide non-repayable assistance for students in financial difficulties in order for them to access and/or continue in Higher Education".

3.7.1 The College follows the current guidance, available above.

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- 3.7.2 The College distributes HE Discretionary Funds within allocated budgets in response to student need and circumstances.
- 3.7.3 The HE Discretionary Fund has priority areas including, but not limited to:

Housing and accommodation costs

Students experiencing excessive travel costs, e.g. where the journey is greater than a reasonable commute

Childcare costs for part-time HE courses

Emergency aid for unforeseen and unmanageable circumstances Students at risk of financial hardship due to substantially higher-thanaverage utility costs

### 3.8 Supporting Evidence

- 3.8.1 Students applying for financial support are required to produce documentary evidence in support of their application before an award can be considered.
- 3.8.2 Exception may be made for care experienced students and young estranged students who may encounter difficulty in providing documentation in support of their application, which could create or exacerbate financial hardship. In this case, confirmation of the student's circumstances from a third party agency such as the local authority Social Work department will be accepted in place of the normal supporting documentation.

#### 3.9 Eligibility

- 3.9.1 Eligibility criteria are in line with the relevant guidance/policy for each fund.
- 3.9.2 In addition, all applicants for student financial support will be checked for any outstanding debt to the College. Students with outstanding debt will be required to enter into a repayment agreement before additional funds will be released.
- 3.9.3 Where a student's experiences an unforeseeable or unavoidable change to their circumstances during an academic year, the College may re-assess the student as appropriate.

#### 3.10 Appeals (Informal and Formal)

- 3.10.1 Students are entitled to raise concerns related to the application of this policy and awarding of student support funds.
- 3.10.2 In the first instance, students should raise their concerns with College staff responsible for student support funds administration.

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- 3.10.3 Should this not resolve the concerns; the student will be able to escalate the issue by means of an impartial review.
- 3.10.4 Further information is available in the accompanying Student Support Funds Procedures.

#### 4 Scope

4.1 Financial support may only be offered if both the student and their course are eligible for support.

## 5 Exceptions

- 5.1 The policy identifies areas of discretion for Colleges and sets out priority areas for support. Ultimate authority for awarding of discretionary funds rests with the College, and decisions will be made in line with the policy and/or guidelines issued by SFC or SAAS.
- 5.2 As per the Education (Access Funds) (Scotland) Determination there are different arrangements for students living in the local authority areas of Orkney Islands and Shetland Islands. These students should contact the College at which they intend to study for further information.

#### 6 Notification

- 6.1 Staff members engaging with Student Support Funds should be familiar with this policy and all relevant SFC/SAAS policies.
- 6.2 Annual changes to SFC/SAAS policies will be cascaded to staff by line managers and hyperlinks in the policy updated to reflect the most recent guidance.
- 6.3 Any changes in SFC/SAAS policy or national legislation will be reflected in this policy.
- 6.4 The policy will be publicly available on the Perth College's website, along with other current policies.

#### 7 Roles and Responsibilities

- 7.1 The Head of Student Experience has overall responsibility for the implementation of this policy and the management of Student Support Funds.
- 7.2 The Role name is responsible for the approval of FE Discretionary Funds and HE Discretionary Funds.
- 7.3 The staff administering Student Support Funds are responsible for ensuring up-to-date local policies and SFC/SAAS guidance is followed.

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- 7.4 The Role name is responsible for ensuring that all enrolled students receiving EMA support have a signed Learning Agreement.
- 7.5 The Role name is responsible for ensuring that student attendance information is passed to the relevant team to satisfy the conditions of the relevant Student Support Fund award.
- 7.6 Students are responsible for informing the College of changes to their circumstances, including voluntary withdrawal from a course.

#### 8 Related Policies, Procedures, Guidelines and Other Resources

- 8.1 This policy should be read in conjunction with SFC and SAAS policies and guidance. Links are provided above in Section 3.
- 8.2 Student Support Funds Procedures.
- 8.3 Student Support Funds Attendance and Engagement Appendix.
- 8.4 Further Education Fee Waiver Policy.
- 8.5 University of the Highlands and Islands Hardship Group Guidance.
- 8.6 University of the Highlands and Islands Funding webpage.
- 8.7 Scottish Funding Council (SFC) website.
- 8.7 Student Awards Agency Scotland (SAAS) website.

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