

# **Digital Skills Strategy**

**Version Control History**

<b>Version Number</b>	<b>Date of Change</b>	<b>Summary of Revisions Made</b>
1	February 2020	New Strategy
1.2	March 2023	Rebranded

# Digital Skills Strategy

## 1 Scope

To empower our staff and students and community with the digital knowledge, skills and values to enable them to succeed in the technologically driven and dynamic workforce of the future.

## 2 Context

This Strategy is developed in the context of the Perth College Vision 2021: Strategic Plan 2016-2021

### 2.1 Vision:

To be an inspirational partner in economic and social transformation.

### 2.2 Mission:

To change lives through excellence in education, research and innovation, developing knowledge and skills and the experience to succeed.

### 2.3 Values:

Ambition, Integrity and Respect.

## 3 Aims/Strategic Objectives

### 3.1 Implement effective use of technology to enhance teaching and learning.

- Reengineer traditional models of learning, teaching and assessment to exploit digital technology to maximise positive impact on student experience.
- Contextualise use of technology.
- Use research, scholarship and external scanning and engagement to ensure best practice, innovation and future proofing of our digital learning.
- Build capacity, digital resilience and confidence in our students and staff.
- Encourage independent, personalised and differentiated learning.

### 3.2 Create a safe, secure, inclusive and accessible digital environment that is resourced to meet the needs and aspirations of our students and staff.

- Excellent access in all areas to appropriate and robust technology.
- Equality and accessibility for all to digital resources and services.
- Digital education and technology as a driver in estates planning.
- Creative and collaborative learning spaces that inspire digital innovation.
- Implementation of a robust bring your own device policy.

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**Title:** Digital Skills Strategy

**Version/Status:** 1.2

**Approved By/Date:** Academic Affairs/ tbc

**Issue Date:** March 2023

**Owner:** Vice Principal, Academic

**Lead Author:** Head of Learning and Teaching Enhancement

**EQIA Approval Date:**

### 3.3 Develop the digital skills and literacy of staff and students.

- Growth of mind-set to enable staff and students to reach their digital potential for life, learning and work.
- Ensure our staff are digitally safe and secure.
- Be aware of the digital skills our staff and students have and the skills they need to have to succeed.
- Equip staff and students for digital age.

### 3.4 Encourage and support digital innovation and creativity in both staff and students.

- Staff co-create learning experience with learners to allow them to influence their learning and develop their meta skills.
- Create an Interactive Learning Laboratory to provide lecturers with the resources to be creative and innovative in experimenting and engaging with new technologies.
- Staff use creative approaches to blended learning to enable the development of meta skills in students.
- Staff are supported with skills development and resources in order to deliver the most effective learning experience for students.

### 3.5 Exploit Learning Analytics to guide us to enhance and improve student experience and attainment.

- Use learner analytics to identify areas where to target student support and guidance early in order to maximise student retention and achievement.
- Apply learner analytics to identify where the quality of learning and teaching should be enhanced.
- Exploit data from learner analytics in the action of changes as part of ongoing curriculum review process.
- Use analytics data to enable learners to take control of their own learning.
- Use learning analytics as a tool for identifying and acting upon differential outcomes among the student population.
- Enable personalised learning to be delivered at scale by exploiting learning analytics.

## 4. Linked Strategies, Policies and Documents

Perth UHI's Strategic Plan  
UHI Learning and Teaching Enhancement Strategy  
Perth College UHI Learning, Teaching and Assessment Strategy

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