Equality Impact Assessment Form

Department/Section: HR & Organisational Development

Author/Owner: Head of HR and Organisational Development

Step 1

Aim of proposed activity/decision/new or revised policy or procedure: Updating of current Staff Complaints and	New	
Grievance Procedures to bring named people in line with current organisational structure, and change in	Revised	\bowtie
pronouns.	Existing	

Who will be affected?	Who will be consulted?	Evidence available:
All staff	Trade Unions through JNC	JNC notes

Step 2

Potential	Age	Disability	Gender	Marriage/Civil	Pregnancy	Race	Religion	Sex	Sexual
Positive/Negative/Neutral			Reassignment	Partnership*	and		or Belief		Orientation
Impact Identified.					Maternity				
P, N, N/I									
Eliminating	Р	P	Р	Р	Р	Р	P	Р	Р
Discrimination.									
Advancing Equality of	Р	Р	Р	Р	Р	Р	Р	Р	Р
Opportunity.									
Promoting Good	Р	Р	Р	Р	Р	Р	Р	Р	Р
Relations.									

Step 3 Action to be taken.	Summary of E			
Potential positive impact as		No further action to b		
transparent mechanism for	Amendments or char			
complaints and grievances	Proceed with awarer			
with relating to said charac	Abandon process – S			
There will be an annual rev group is adversly affected l	view of usage of this	policy to ensure r	10	
Date EQIA Approved:	25/05/2022	Approved by:	Sarah V	Vood, OD & EDI Adviser

Summary of EIA Outcome – please tickNo further action to be carried out.Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2"No further action to be carried out.Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Amendments or changes to be made.Image: Colspan="2">Image: Colspan="2"Proceed with awareness of adverse impact.Image: Colspan="2">Image: Colspan="2"Abandon process – Stop and Rethink.Image: Colspan="2"

Please forward completed EIA forms by e-mail to pc.equality.perth@uhi.ac.uk HR/100/AK/DS Perth College is a registered Scottish charity, number SC021209.



Date of Assessment: 25/05/2022 Review Due: 2024

Signature: K Lees

Date: 25/05/2022