

Equality Impact Assessment Form

Department/Section: Student Services
TBC

Date of Assessment: 18 August & 27 September **Review Due:**

Author/Owner: Gerald McLaughlin

Signature: Gerald McLaughlin **Date:** 27-09-21

Step 1

Aim of proposed activity/decision/new or revised policy or procedure: Standardised University of the Highlands and Islands tertiary Suicide Prevention and Risk Intervention Policy. The aim of the policy is to provide a consistent approach to suicide prevention and risk intervention for students across the partnership.	New	<input checked="" type="checkbox"/>
	Revised	<input type="checkbox"/>
	Existing	<input type="checkbox"/>

Who will be affected? Any student deemed to be at risk of suicidal ideation, or with suicidal intent or a plan and any student affected by suicide.	Who will be consulted? Staff & Student Consultation delivered via Student Engagement Group - Policy has also been passed to HISA for review comment.	Evidence available: Email evidence available from Single Policy Environment Project Manager on practitioner engagement process & Evidence from the minutes of student engagement meeting and email evidence from Perth HISA President.
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Step 2

Potential Positive/Negative/Neutral Impact Identified. P, N, NI	Age	Disability	Gender Reassignment	Marriage/Civil Partnership*	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination.	P	N/I	N/I	N/I	N/I	N/I	N/I	P	N/I
Advancing Equality of Opportunity.	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations.	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

Step 3 Action to be taken.
Ongoing monitoring of the suicide prevention and risk intervention policy implementation. Feedback to be collected from mental health and wellbeing practitioners across the to allow for ongoing monitoring of the policy impact. this will also be done locally with the Counselling &

Summary of EIA Outcome – please tick	
No further action to be carried out.	<input checked="" type="checkbox"/>
Amendments or changes to be made.	<input type="checkbox"/>
Proceed with awareness of adverse impact.	<input type="checkbox"/>
Abandon process – Stop and Rethink.	<input type="checkbox"/>

Wellbeing Support Services and will be reporting annually into the Student Services Annual Report.

Date EQIA Approved:	27/09/2021	Approved by:	K Lees
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Please forward completed EIA forms by e-mail to
pc.equality.perth@uhi.ac.uk