

Equality Impact Assessment Form

Department/Section: Student Experience

Date of Assessment: September 2025 **Review Due:** August 2028

Author/Owner: Student Funding Adviser

Signature: Scott Young

Date: 17/09/2025

Step 1

Aim of proposed activity/decision/new or revised policy or procedure: Student Support Funds Policy - Single UHI Policy contextualised for UHI Perth. The aim of the policy is to provide a consistent entitlement to Student Support Funds across all UHI partners.	New	<input type="checkbox"/>
	Revised	<input checked="" type="checkbox"/>
	Existing	<input type="checkbox"/>

Who will be affected? All students in receipt of Student Support Funds.	Who will be consulted? - Academic Partner Local Staff Consultation including relevant staff and student groups. - HISA Local Student Representatives. - Perth Leadership Group will approve the updated policy	Evidence available: Partners will lead on the local engagement and consultation processes.
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Step 2 – Potential Positive/Negative/Neutral Impact Identified. (P, N, N/I)	Age	Disability	Gender Reassignment	Marriage/ Civil Partnership*	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination.	P	P	P	N/I	P	P	P	P	P
Advancing Equality of Opportunity.	P	P	P	N/I	P	P	P	P	P
Promoting Good Relations.	P	P	P	N/I	P	P	P	P	P

Step 3 – Action to be taken.	Summary of EIA Outcome – please tick	
	No further action to be carried out.	<input checked="" type="checkbox"/>
	Amendments or changes to be made.	<input type="checkbox"/>
	Proceed with awareness of adverse impact.	<input type="checkbox"/>
	Abandon process – Stop and Rethink.	<input type="checkbox"/>

Date EQIA Approved: 02/10/2025	Approved by: Ben Myles
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Please forward completed EQIA forms by e-mail to: pc.equality.perth@uhi.ac.uk