

Equality Impact Assessment Form

Department/Section: TLQE

Date of Assessment: 10/12/24

Review Due:

Author/Owner: Director of TLQE

Signature: D. Gourley

Date:

Step 1

Aim of proposed activity/decision/new or revised policy or procedure: The Peer Review of Teaching Policy outlines thie UHI Perth approach to peer review and supporting all academic teaching staff to develop their professional skills and share good practice.	New	<input type="checkbox"/>
	Revised	<input checked="" type="checkbox"/>
	Existing	<input type="checkbox"/>

Who will be affected? Academic Teaching Staff	Who will be consulted? Learning and Teaching Group (LTAG) including Sector Managers	Evidence available: Minutes of LTAG Peer reviews
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Step 2 – Potential Positive/Negative/Neutral Impact Identified. (P, N, N/I)	Age	Disability	Gender Reassignment	Marriage/ Civil Partnership*	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination.	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Advancing Equality of Opportunity.	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations.	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

Step 3 – Action to be taken.	Summary of EIA Outcome – please tick	
	No further action to be carried out.	<input checked="" type="checkbox"/>
	Amendments or changes to be made.	<input type="checkbox"/>
	Proceed with awareness of adverse impact.	<input type="checkbox"/>
	Abandon process – Stop and Rethink.	<input type="checkbox"/>

Date EQIA Approved: 16/01/2025	Approved by: Ben Myles
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Please forward completed EQIA forms by e-mail to: pc.equality.perth@uhi.ac.uk