

Equality Impact Assessment Form

Department/Section: Nursery **Date of Assessment:** February 2022

Review Due: 2025

Author/Owner: Nursery **Signature:** Katie Henderson **Date:** 14.02.2022

Step 1

Aim of proposed activity/decision/new or revised policy or procedure: Managing Behaviour Policy Nursery's approach to this and how staff proactively liaise with parents/carers to identify potential causes for and strategies to support a child's behaviour.	New	<input type="checkbox"/>
	Revised	<input checked="" type="checkbox"/>
	Existing	<input type="checkbox"/>

Who will be affected? Staff, Children, Parents/Carers	Who will be consulted? Staff, Parents/Carers	Evidence available: Inspection Reports
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Step 2

Potential Positive/Negative/Neutral Impact Identified. P, N, N/I	Age	Disability	Gender Reassignment	Marriage/Civil Partnership*	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination.	P	P	N/I	N/I	N/I	P	P	P	N/I
Advancing Equality of Opportunity.	P	P	N/I	N/I	N/I	P	P	P	N/I
Promoting Good Relations.	P	P	N/I	N/I	N/I	P	P	P	P

Step 3 Action to be taken. Ensure all guidelines are followed by staff.

Summary of EIA Outcome – please tick	
No further action to be carried out.	<input checked="" type="checkbox"/>
Amendments or changes to be made.	<input type="checkbox"/>
Proceed with awareness of adverse impact.	<input type="checkbox"/>
Abandon process – Stop and Rethink.	<input type="checkbox"/>

Date EQIA Approved:		Approved by:	
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Please forward completed EIA forms by e-mail to
pc.equality.perth@uhi.ac.uk