## **Equality Impact Assessment Form**

Department/Section: Quality Date of Assessment: 10 January 2024 Review Due: Jan 2027

Author/Owner: Head of Learning, Teaching & Enhancement Signature: David Gourlay Date: 24.02.24

## Step 1

Aim of proposed activity/decision/new or revised policy or procedure: This policy is a requirement for external awarding bodies whose qualifications are delivered by UHI Perth, to ensure that all malpractice and maladministration investigations are undertaken in a consistent manner and that the integrity of the qualifications is upheld.

It signposts the appropriate UHI Perth policies and procedures which should be adhered to when suspected or actual cases of malpractice and/or maladministration are reported and the responsibilities required for their investigation.

Who will be affected?	Who will be consulted?	Evidence available:
All staff and students	Perth Leadership Group	Student Code of Conduct
	UHI Quality Forum	Student Conduct Procedure
	CASE	Staff Disciplinary Procedure
		UHI Academic Standards and Quality
		Regulations

Step 2 – Potential Positive/Negative/Neutral Impact Identified. (P, N, N/I)	Age	Disability	Gender Reassignment	Marriage/ Civil Partnership*	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination.	NI	Р	NI	NI	Р	NI	Р	NI	NI
Advancing Equality of Opportunity.	NI	Р	NI	NI	Р	NI	Р	NI	NI
Promoting Good Relations.	NI	NI	NI	NI	NI	NI	NI	NI	NI

	Summary of EIA Outcome – please tick		
Review EQIA in 3years to ensure impact is as identified and there is no unintentional negative impact and/or on any major amendments to policy.	No further action to be carried out.	✓	
	Amendments or changes to be made.		
	Proceed with awareness of adverse impact.		



				Abandon process – Stop and Rethink.	
Date EQIA Approved:	24/01/24	Approved by:	Sarah Wood, OD & EDI Adviser		

Please forward completed EQIA forms by e-mail to: <a href="mailto:pc.equality.perth@uhi.ac.uk">pc.equality.perth@uhi.ac.uk</a>