

University of the Highlands and Islands Perth College

Review	Dua.	2025
Keview	Due.	2020

Dei	partment/Section:	Nursery	Date of Assessment:	Feburary 2022

Author/Owner: Nursery **Signature:** Katie Henderson **Date:** 14.02.2022

Step 1					
Aim of proposed activity/decision/new o	New				
Details the actions that will be taken in o	Revised	\boxtimes			
			Existing		
Who will be affected?	Who will be consulted?	Evidence availab	ole:		
Children, Staff, Parents/Carers Staff, Parent and Carers Inspection Reports					

Step 2

Potential	Age	Disability	Gender	Marriage/Civil	Pregnancy	Race	Religion	Sex	Sexual
Positive/Negative/Neutral			Reassignment	Partnership*	and		or Belief		Orientation
Impact Identified.			_		Maternity				
P, N, N/I									
Eliminating	Р	Р	N/I	N/I	N/I	Р	Р	Р	N/I
Discrimination.									
Advancing Equality of	Р	Р	N/I	N/I	N/I	Р	Р	Р	N/I
Opportunity.									
Promoting Good	Р	Р	N/I	N/I	N/I	Р	Р	Р	Р
Relations.									

Step 3 Action to be taken.	
Ensure all guidelines are embedded into procedure.	

Summary of EIA Outcome – please tick			
No further action to be carried out.	\boxtimes		
Amendments or changes to be made.			
Proceed with awareness of adverse impact.			
Abandon process – Stop and Rethink.			

Audits

Date EQIA Approved:		Approved by:	
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Please forward completed EIA forms by e-mail to pc.equality.perth@uhi.ac.uk HR/0100/HL/DS Perth College is a registered Scottish charity, number SC021209.