

Equality Impact Assessment Form

Department/Section: Student Experience

Date of Assessment: 04 June 2026 **Review Due:** 04 June 2028

Author/Owner: Director of Student Experience

Signature: D Lally

Date: 04/06/26

Step 1

Aim of proposed activity/decision/new or revised policy or procedure: FE Admission Policy - To provide a streamlined and consistent admissions process providing appropriate support to applicants and that is fair and open and transparent, free of discrimination and reflects a commitment to widening access and equality of opportunity.	New	☐
	Revised	☒
	Existing	☐

Who will be affected? Prospective and current FE students applying for or progressing to a FE course	Who will be consulted? UHI Single Policy working group	Evidence available:
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Step 2 – Potential Positive/Negative/Neutral Impact Identified. (P, N, N/I)	Age	Disability	Gender Reassignment	Marriage/ Civil Partnership*	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination.	P	P	P	N/I	P	P	P	P	P
Advancing Equality of Opportunity.	P	P	P	N/I	P	P	P	P	P
Promoting Good Relations.	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

Step 3 – Action to be taken.	Summary of EIA Outcome – please tick	
	No further action to be carried out.	☒
	Amendments or changes to be made.	☐
	Proceed with awareness of adverse impact.	☐
	Abandon process – Stop and Rethink.	☐

Date EQIA Approved: 19.06.2026	Approved by: Ben Myles
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Please forward completed EQIA forms by e-mail to: pc.equality.perth@uhi.ac.uk