

This document provides detailed information on the module named below. It will be updated as necessary when modifications to the module are approved. Modules are allocated to a Subject Network not a programme, and may be accessed by students studying on different programmes.

1	SUMMARY MODULE INFORMATION	
a	Module Title	LOCAL ECONOMIC DEVELOPMENT
b	SITS Module Code	UL110762
c	UHI Subject Network	Sustainable: Science, Heritage and Development
d	Exam Board	Sustainability Studies Programme Board
e	SCQF Level	11
f	SCOTCAT Credit Points	15
g	Module Leader and Contact Details (E-Mail, Phone)	Rebecca Smith rebecca.smith@lews.uhi.ac.uk 01851 770464
h	Brief Description of Module	This module will aim to give students an understanding of both theoretical and practical issues relating to local economic development throughout the UK and Europe.
i	Pre-Requisites or Co-Requisites	N/A
j	Primary Mode(s) Of Delivery And Support (e.g. Face-to-face teaching, blended, block teaching, wholly on-line, etc)	Wholly On-line with tutorial support
k	Assessment	Essay (1500 Words) – 60% Discussion Board (1000 Words) – 40%
l	Key Learning Resources	UHI Library Reading List + VLE Content + Digitised Readings+ On-line Journals+ Web Content
m	Suitable for Access Via Learning Centres?	Yes

2	MODULE DESCRIPTOR																													
a	Aims																													
	To provide an understanding of both theoretical and practical issues relating to local economic development throughout the UK and Europe																													
b	Intended Learning Outcomes																													
	On successful completion of the module, students will be able to: <ul style="list-style-type: none"> • Understand the primary theory context and key stakeholders in local economic development • Understand the planning processes essential to successful delivery of LED projects in UK and EU • Appraise different understandings of local economic development and the meaning of development • Utilise and understand key terminology and how it applies to the theory of LED • Prepare a robust argument to aid the development of key funding applications 																													
c	Indicative Content																													
	Students will be taught to identify the key stakeholders and processes involved in the identification and delivery of local and community economic development initiatives. Consideration of key concepts, i.e. participation, empowerment, capacity building, and sustainability; along with developing an understanding of the influence of climate change, in facilitating and stimulating local economic development, will be examined.																													
d	Mode(s) Of Delivery And Support For Teaching And Learning																													
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	O’Riordan, Tim (2001)	Handbook, Globalism, Localism & Identity	Earthscan Ltd
	Pieterse J.N. (2001),	Development Theory – Deconstructions/Reconstructions,	London, Sage Publications
	Rowe, James E. (2008)	Theories of Local Economic Development: Linking Theory to Practice	Ashgate

g	Additional Background Information <p>On-line Journals - students have access to full-text current literature through on-line databases in college (and also remotely) which cover general interest topics, as well as peer-researched titles in a wide range of academic areas of study, and can be searched by keyword, subject and journal title, allowing users to check the contents of a specific title on a regular basis.</p> <p>WWW Resources – considered to be an integral source of materials for each module and tutor-led links, where appropriate, will be provided for each subject area within the module.</p> <p>Digitised Material – Key chapters of materials from the books on the reading list and other additional texts will be made available on-line to complement existing on-line lectures.</p>
h	Specialist Resource Requirements <p>A computer with internet access, to access the learning materials on VLE and to attend “virtual classroom” tutorials held weekly. Or, access to a Videoconference suite within UHI.</p>

