

This document provides detailed information on the module named below. It will be updated as necessary when modifications to the module are approved. Modules are allocated to a Subject Network not a programme, and may be accessed by students studying on different programmes.

1 SUMMARY MODULE INFORMATION

a Module title

Developing Communities.

b SITS module code

UL711911

c UHI Subject Network

Science, Environment and Rural Resource Management

d Exam board

MSc Managing Sustainable Rural/Mountain Development

e SCQF level

11

f SCOTCAT credit points

15

g Module leader and contact details (email, phone)

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(Please note this module will be taught by Rebecca Smith in the academic year 2011/12,
Rebecca.smith@lews.uhi.ac.uk, tel: 01851 770463)

h Brief description of module

The module traces the recent history of grassroots participation in the design and implementation of rural community development.

i Pre-requisites or co-requisites

An undergraduate degree award.

j Primary mode(s) of delivery and support

(e.g. Face-to-face teaching, blended, block teaching, wholly online, etc).

Wholly online, supported by tutor.

k Assessment

Essay, report, and online discussion.

To pass the module overall, you must get at least 50% in each of the assignments and the discussion board, as well as an overall weighted mark of at least 50%.

l Suitable for access via Learning Centres?

Yes.

2 MODULE DESCRIPTOR

a Aims

To explore concepts and mechanisms that encourage the processes of community development. To provide an understanding of social, cultural, political and economic perspectives in the pursuit of sustainable development of rural communities.

b Intended learning outcomes

On completion of the module the student should be able to:

- demonstrate an understanding of the different approaches in development models and an ability to evaluate their effectiveness;
- evaluate the main operational problems and opportunities which occur in the support of sustainable community development;
- analyse case studies that attempt to apply key aspects of theory and practice of community development.

c Indicative content

The subject has an inter-disciplinary approach, and students begin with an analysis of three case studies of community development initiatives in the context of rural planning and development. In particular, students will explore the organisational structure of rural communities, and their abilities to complement and conflict with regional economic planning and development structures. Students will then be encouraged to consider different approaches of local communities towards stimulating a more effective involvement in the development cycle of reflection- planning – action – evaluation – reflection. Examples of endogenous development by rural communities will be used to analyse trends and future opportunities for sustainable community development with reference to documented international examples.

d Mode(s) of delivery and support for teaching and learning

Face-to-face	0 hours or	... %
Video-conference	0 hours or	... %
Supported online learning	40 hours or	... %
Self-directed learning	110 hours	... %
Total activity	150	100%

e Assessment

Collaborative Project 1500 words (45%)
Case Studies Analysis 2000 words (45%)
Participation in the module discussion board (10%)

f Key learning resources

Reading List:

Essential:

Gilchrist, A. (2009): *The Well Connected Community*. Second Edition. ISBN: 9786612501609

Recommended:

Phillips, R (2009): An Introduction to Community Development. ISBN: 9786611900809

Ledwith, M, Community Development: A Critical Approach, Policy Press, 2005, ISBN 1 86134 695 (please note a new version of this book will be published on 27 April 2011), and

Madden, M (2009): Towards Understanding Community: People & Places, ISBN: 9786611844523

Noya, Clarence & Craig (2009): Community Capacity Building: creating a better future together. OECD Publishing Work

Pitchford, M (2008): Making Spaces for Community Development. ISBN: 9786611975470

Stimson, Stough & Nijkamp (2011): Endogenous Regional Development. ISBN 9786612979057

Twelvetreets, A, Community Work, Palgrave Macmillan. 4Rev Ed edition 27 Jun 2008
ISBN-10: 1403949999

Warburton, D., (Ed.) 2000, Community and Sustainable Development: Participation in the Future. Earthscan: London. ISBN 1-85383-531-5.

Background:

Bryden, J. M., (Ed.) 1994, Towards Sustainable Rural Communities. The Guelph Seminar Series. Arkleton Trust and the University of Guelph. ISBN 0-88955-390-4.

Barr, A., 1991, Practising Community Development. Community Development Foundation: London. ISBN 0-902406-63-9.

Davies, A., 1997, Managing for Change: How to Run Community Development Projects. Intermediate Technology Publications & VSO. ISBN 1-85339-399-1.

Derounian, J. G., 1998, Effective Working with Rural Communities. Packard Publishing: Chichester. ISBN 1-85341-106-X.

Elliott, J. A., 1999, An Introduction to Sustainable Development 2nd Edition. Routledge: London. ISBN 0-415-19151-3.

Vitek, W. and Jackson, W., (Eds.) 1996, Rooted in the Land: Essays on Community and Place. Yale University Press: London. ISBN 0-300-06961-8.

Henderson, P. and Salmon, H., 2001, Social Exclusion and Community Development. Community Development Foundation: London. ISBN1-901-974-278.

Ronnby, A., 1995, Mobilizing Local Communities, Macmillan. Articles from the Journal of Community Development.

g Additional background information

Tutorials will be supported by web-based learning resources and guided study provided by on-line contact (individual e-mail and computer conferencing).

h Specialist resource requirements - internet access to web and e-mail facilities; access to a PC and printer; access to on-line library resources.